



IB matters

A World for Learning

May 2012

Douglas County High School
2842 Front Street
Castle Rock, Colorado 80104

Volume 15 Issue 4

IB End of Year Banquet April 30, 2012



The North Commons decorated and ready for the fun to begin!



IB students and families enjoying the banquet



The DCHS Chamber Orchestra closes the night with a musical performance

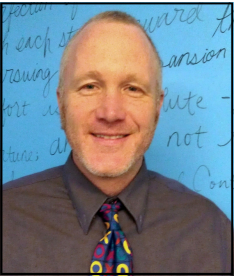
Record Attendance at the 5th Annual IB Banquet!

Three hundred members of the IB community at DCHS celebrated the end of another successful school year on the last day of April, a bright Monday evening. This year's attendance surpassed the previous two years by 50%, showing a strong commitment of IB families for their students and the program. A delicious Mexican taco buffet of chicken, barbacoa pork and all the fixings ensured no one left the banquet hungry. A big THANK YOU to the families that brought donated desserts.

Senior students and teachers were presented both serious and funny awards with the night culminating with Dr. Fleet and Mr. Umbach presenting the coveted IB Learner profile awards. See page 3 for this year's winners! A plethora of door prize raffle drawings meant the majority of students did not leave empty handed.

For the first time, the IBPO awarded a \$500 college scholarship to the IB Outstanding Student of the year, Kara Fong. Through fundraising efforts, the IBPO hopes to make this an annual award. IBPO wishes everyone a safe and enjoyable summer.

(Sophomores—remember—it's CAS time! Check the IBPO web site for suggestions and your CAS guide.)



Coordinator's Corner

by Dr. Steve Fleet, DCCHS IB Coordinator

Read, Write, Think, Speak

Spend this summer working on, thinking about and applying the second language you are studying. Now that all Douglas County High School students study a second language we have opportunities to make the learning of additional languages part of our school culture. The difficult part of learning a second language is the absence of opportunities to practice it. We need to generate such opportunities and I welcome all suggestions as to how we might accomplish this. We have plans to allow you to practice your language in various classes next year. For the summer I have some suggestions.

1. Read all that you can in the second language. This means more than reading your text book. Read comics, magazines and children's books. Many of these are available in our school library as well as the Douglas County libraries. You might subscribe to a magazine or two in the language you are studying. Read and try to figure out meaning without looking up every word. Then re-read the material.
2. Write in the language. Write poems, letters, shopping lists and whatever else comes to mind. Again, don't look it all up...

just write and when you really want to know a word or two, look it up and use it as often as you can.

3. Think as you walk about in your language. Identify what you can in the world around you and become accustomed to thinking about it with the vocabulary of French, Spanish or Mandarin Chinese.
4. Make mistakes in the language. One of the largest obstacles to overcome is our desire to always get it right. This is not how you learned English and it is not how you will learn a second language.
5. Talk to friends, family, your pets and even yourself in the language. Learn the words that you need to communicate and use them again and again.

Learning a language needs to be active, it should be fun and it needs to be part of the way that you see the world. Have a wonderful summer.

et lisez, écrivez, pensez, parlez et vous trompez ou deux.

IB matters

HuskieIBPO.com

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Huskie IBPO Board

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contactus@HuskieIBPO.com

Do you "Like" Huskie IBPO on Facebook?

If you have a Facebook account, consider "liking" the Huskie IPBO. The page contains upcoming events, scholarship opportunities, advice and deadlines. The easiest way to join is by visiting the IBPO web site, www.huskieibpo.com, and clicking on the link on the home page.

Choose "Like" for Huskie IBPO on Facebook!



Destinations for 2012 Internal Assessments



Biology	India	Math SL	Canada
Chemistry	China	Math HL	Peru
Dance HL Performance	United States – New York	Music Creating	United States—Washington (state)
Dance HL Comp and Analysis	US—Pennsylvania	Music Solo Performance	Singapore
Dance HL Investigation	Singapore	Music SL Group Performance	Greece
English HL (oral)	Canada	Music Investigation	United States—Texas
English HL World Literature	United Kingdom	Philosophy	Spain
Environmental Science	Jordan	Psychology SL & HL	United Kingdom
French B SL	Germany	Spanish B SL	Saudi Arabia
French AB SL	United States—Minnesota	Theatre HL Perf & Prod	Spain
History	Russia	Theatre HL Research Inv	United Kingdom
Mandarin B SL	Wales	Theatre HL Performance Proposal/Script	China
Mandarin AB SL	Argentina	Theatre HL Portfolio	United Kingdom
Math Studies	Czech Republic	Visual Arts Studio Work	United States – Colorado
		Visual Arts Workbook	United States—Virginia

DCHS Teachers Grade International IAs

Just as DCHS IB IAs are sent into the world for grading, two DCHS teachers have been selected to be on the receiving end for IB international student Internal Assessment (IAs) papers this spring.

Dr. Fleet and Dr. Funk will grade the international papers.



Senior Class Learner Profile Awards—2012

At the end of year party on April 30, 2012, eleven seniors were awarded the highly coveted IB Learner Profile awards. Students are nominated for the awards by IB teachers. Their names are engraved on the IB Learner Profile plaque and displayed in the permanent IB display case office in the North building. Congratulations to these outstanding members of the Class of 2012!



Back Row—L-R

Risk-Taker Hayden Tornabene

Thinker David Lee

Balanced Grant DeShazer

Front Row-L-R

Communicator Lauren Hayden

Principled Angela Fang

Outstanding IB

Student 2012 Kara Fong

Inquirer Maddie Pluto

Knowledgeable Jenny Park

Caring Emily Andrus

Open-Minded Brittany Rousseau

Reflective Tori Weber

Spring IB Dance Performance "Migration"

Once again, the IB dance performance, shown over two nights, March 22nd and 23rd, showcased a stunning array of talent and choreography. For the IB dance seniors, it was the culmination of four years of dedication to the arts and a last, bittersweet performance before leaving DCHS as they must perform solo dances as part of their final IB dance experience. Each performance shone with maturity that took your breath away. Audience members were mesmerized by over 30 dance sequences, not realizing how quickly two+ hours could pass. Dancers in the show do not need to be enrolled in IB. However, IB students who choose dance as a Standard or High level option must participate in the show. IB Dance students must research the given topic, this year's Migration, a look into the melting pot of dance cultures, and attend workshops throughout the school year.

In addition to the marvelous performances, it would be remiss not to mention the spectacular costumes and musical selection. Each dance was perfectly matched visually and audibly for a total sensory experience.

If you missed this year's IB dance performance, you missed an enthralling night performed by talented, dedicated dancers. Make a note today to attend this amazing show next spring.



The Bollywood sequence married stunning design and artful movements



Kendal Benzel in her senior solo



Carrie Whitelam in her senior solo



Mannequins prepare for window dressing

Extended Essay Titles — Class of 2012

- An Analysis of the Symbolism of Mermaids in *A Blue So Dark* by Holly Schindler
- Enhancement of Emotional Impact of Modern Visual Effects on Film in the Science Fiction Genre
- The Ethics of Euthanasia
- The Effect of Firing Angle on Projectile Impact
- Analysis of the Development of the Rifle and Ammunition Technology and its Impact on Tactics in the American Civil War
- The Semiotics of Photojournalism
- The Epic Hero: An Analysis of J.K. Rowling's *Harry Potter* and T.H. White's *King Arthur*
- Trilateration by Analytic Geometry
- The Impact of Yellow Fever on the Cultural Atmosphere of the United States during the First Century of its Independence
- The Influence of Mozart's *Requiem* and Bernstein's *MASS* on Sacred Music
- To What Extent Does the Creation of Goals Influence the Motivation and Performance of an Individual vs. a Team
- Perpetual Becoming and Aesthetics
- How Does the Perspective of Beauty Evoke Emotion in One's Self?
- The Formation of Gender Identity through Social Learning Theory and Gender Schema Theory.
- A Comparative Study of China's Educational Politics of the Pre-Mao, During Mao, and Post-Mao Eras
- The Impacts of Racism Against Workers While Constructing the First Transcontinental Railroad
- Market Bubbles: An Investigation of Market Bubbles With a Case Study on the Video Game Market Crash of 1983
- The Alienation of and Development of Animosity towards Dystopian Society in *We* and 1984
- An Evaluation of the Motifs Full and Empty in Ray Bradbury's *Fahrenheit 451*
- The Discovery and Necessity of Zero in Ancient India and in Modern Mathematics
- The use of Christian Allusions and Diction in Illustrating Humans Natural Gravitation Towards Faith Amid Difficulty in *Animal Dreams*
- How Football Influenced Post WWII German Identity
- The Political and Social Effect of Tea and Coffee on Great Britain and France
- How is Morality Established in *A Clockwork Orange* and *Huckleberry Finn*?
- Archimedes' Conoids and Spheroids and their Effect on the Development of Integration
- Tetris as a Model of Free Will
- Effortless Action and Football
- How Have the Encroachments of the United States Government and Law Enforcement Officers Continued to Violate the 4th Amendment to the Constitution?
- The Use of Self Divided Secondary Characters in Contemporary Gothic Novels '*Salem's Lot*' by Stephen King and '*Neverwhere*' by Neil Gaiman
- An Analysis of How African Americans Were Able to Integrate into Professional Baseball in the United States During the 1930s through the 1940s
- The Influence of the Pali Canon and Mahayana Texts on Social and Political Reliance's Within Theravada and Mahayana Buddhism
- Investigation of the Health Benefits of Raw Food and Cooked Food
- How does Alfred Hitchcock's *Rear Window* use its cinematic aspects and the philosophy of Gilles Deleuze to assess cinema's role in evaluating the human condition?
- French Resistance
- How does the Space Program Reflect Cold War Tensions?
- American Music and the Vietnam War
- An Investigation into the Importance of Teaching Life Skills to Youth Through Dance
- The Impact of Conformity in '*Woman at Point Zero*' and '*A Handmaid's Tale*'
- How Effective Are TCM, Biomedical, and Individual Approaches in the Treatment of Depression?
- The Process of Recovery
- The Soul
- The Degradation of Plato's *Regines* and Charles Taylor's *Individual Depicted in the Song Handlebars* by Flobots
- The Impact of British Imperialism on India
- How Did the Industrial Revolution Act as an Impetus For The Movement From Public to Private Education?
- What was the Reaction of British Merchants to American Colonial Opposition of the Stamp Act?
- Reflecting Education from the Hitler Youth into the Future of Germany
- The Extent Lenient Criminal Sentences Awarded to White-Collar Criminals in the United States Justice System Magnify the Impacts of White-Collar Crimes on American Citizens
- Don't Ask, Don't Tell - An Analysis of the Constitutionality of the Law Prohibiting Homosexuals from Serving in the United States Military

Looking for a Few Good Parents



The IB Parent Organization is a group of dedicated parents of IB students at DCHS that organizes events and activities throughout the school year. This year, our board is looking for a total of five new parents; two to train for board positions currently occupied by in-coming Senior parents and three to fill board vacancies. It is critical for these positions to be filled for the IBPO to continue after next year. This is the best way to get involved in IB. You'll not only get to know your own student better, but you'll also get to know other IB kids, dive into the mysterious curriculum flow charts and have fun meeting other IB parents. We need parents for the following positions this summer. Our next meeting is mid-July. If interested in any position, please contact Dave Kakenmaster at davidkak@aol.com. Note: All board members perform multiple functions; the descriptions below are high-level.

President (in-training)

This position interacts with DCHS IB Administration organizing events and coordinating various programs including the End of Year Celebration. The President chairs monthly IBPO meetings.

Vice-President

The Vice-President's duties involve working with the IB student and parent database. This position takes the role of President when the President is unable to hold meetings due to scheduling conflicts.

Web site / Facebook coordinator

We have over 150 Facebook members that need frequent and pertinent communication from the IBPO between newsletters. Communicating via Facebook avoids multiple emails to our members. Our web site coordinator updates events and documentation via an easy-to-use user interface and a network connection. If you have more advanced technical skills, we are looking to rebuild our web site (over a period of time) on another platform.

Newsletter coordinator (in-training)

Works closely with IB teachers and staff to gather and publish information on a quarterly basis to the DCHS IB community. Must be able to attend IB events to gather photographs or arrange to have them taken. Knowledge of MS Publisher, or other publishing software, is helpful. Can be shared by two people.

Secretary

The Secretary takes notes and records action items at monthly meetings. After each meeting, the secretary distributes the notes to the board.

DCHS IB Students "In the News"

Seniors, **Kara Fong**, **Angela Fang** and **Kayla Goodison**, were selected to the Colorado All-State Band and Orchestra.

(The News Press 2/23/12)

Senior, **Kara Fong**, was announced as a finalist for the National Merit Scholarship. Of 1.5 million students nationwide, only 16,500, slightly over 1%, are named to the prestigious program.

(Your Hub 3/15/12)

Sophomore, and swimmer, **Jeremy Goodison**, put up a state time in the 200 free against the Parker co-op swim team.

(The News Press 3/29/12)

Freshman, **Samantha Hardy**, placed second in the DCHS talent show on April 19, 2012. (School Announcements 4/23/12)

18 IB students placed in the April 17, 2012 FBLA State Leadership Conference with three National Qualifiers who will travel to the National Conference in June! Please congratulate:

Freshmen: **Patrick Tan & Chase Youngman**

Sophomores: **Sabrina Jain**, **Louise Kuehster** (Natl. Qualifier), **Tanay Nunna**, **Shawn Ong & Salome Philip**

Juniors: **Annie Bashaw**, **Avneet Chauhan**, **Jay Gokhale**, **Patricia Liu**, **Sophie McVicker**, **Jenny Mathew**, **Susheel Nalla & Kammer Strachan**

Seniors: **Andrew Huang** (Natl. Qualifier), **Andrew Jones & Kevin Xie** (Natl. Qualifier)



IB Sophomores, **Bella Yu**, **Tamar Hedeshian** and **Jenny Pan** were awarded silver medals at the FCCLA State Leadership Conference April 14, 2012. (Seen here with fellow winner, Autumn Lambert.)

Did You Know . . . ?

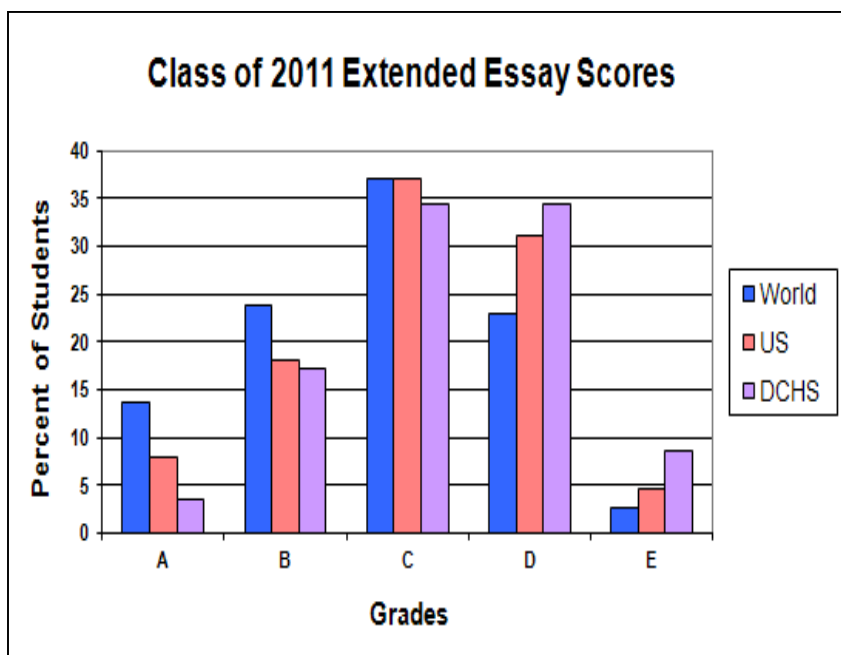
- . . . the Top 10 states in the U.S. for IB Diploma pass rate for 2011?
Colorado places tenth but is the only state in the Top 10 with more than 1,000 diploma candidates!

	Diploma Pass Rate	% Exams Scoring 4 or above	No. of Diploma Candidates	No. of Diplomas Awarded	No. of Schools	Average Candidates Per School
Nebraska	89 %	92%	55	49	2	28
New Mexico	88 %	93%	108	95	2	54
Michigan	83 %	84%	365	302	13	28
Washington	80 %	80%	580	465	16	36
Delaware	78 %	81%	68	53	2	34
District of Columbia	78 %	79%	98	76	4	25
Oregon	76 %	81%	440	335	18	24
Alaska	75 %	69%	16	12	2	8
Maine	75 % (tie)	82%	20	15	2	10
Kansas	75 % (tie)	80%	159	119	5	32
Colorado	74 %	82%	1,062	781	25	42

- . . . the top U.S. colleges that were sent IB student transcripts/test scores (2011)?

1	University of Florida	1,256
2	Florida State University	513
3	University of California—Berkeley	471
4	University of Central Florida	440
5	University of Washington—Seattle	412
6	New York University	404
7	UCLA	392
8	VA Polytech. Inst. & State Univ.	389
9	University of Texas—Austin	374
10	University of Virginia—Charlottesville	362
11	University of Southern California	355
12	Northeastern University	338
13	University of Michigan—Ann Arbor	320
14	Virginia Commonwealth University	312
15	University of S. Florida—Tampa	311
15	Univ of North Carolina—Chapel Hill	311
16	University of Colorado—Boulder	309
16	Boston University	309
17	George Mason University	302
18	University of Georgia	280
19	Ohio State University—Columbus	240
22	University of Miami	230
22	University of Minnesota-Twin Cities	230
24	University of Oregon—Eugene	225
25	University of S. Carolina-Columbia	222

- . . . how DCHS students scored on the Extended Essay compared to the rest of the United States and the World?



Information source for all charts: IBO

DCHS IB Calendar

MAY

2-22 **IB/AP EXAMS**
14 Theater Awards 7pm
15 IBPO Meeting Room # 31 North Building 6pm
18 Finals Periods 2, 3, 4
Graduation practice 1pm
Honors Convocation 6:30pm
21 **GRADUATION 9AM (No regular school)**
22 Finals Periods 5, 6
23 Finals Periods 7, 8 / Last day of school

JUNE

4-7 **Extended Essay Workshop**—CU Denver
Auraria Library

AUGUST

16 Freshman Ice Cream Social—North Commons

SEPTEMBER

27 IB Junior Induction Ceremony—North Auditorium
30 Extended Essay first draft due

OCTOBER

26 IB Exam Registration and fees due
30 8th Grade Information night—North Commons
31 Extended Essay due

NOVEMBER

8 8th Grade Information night—North Commons
TBD 9th/10th Grade Curriculum night—North Commons



Douglas County School District
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International Baccalaureate
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