September 2010



Douglas County High School 2842 Front Street Castle Rock, Colorado 80104

Volume 14 Issue 1

August Ice Cream Social Welcomes IB Class of 2014



Parents & teachers participate in a Q & A session with Dr. Fleet.

On the sweltering evening of August 12th, current IB Parents and upperclassmen served fast-melting ice cream to incoming IB students new to the program. The annual social is a way for families new to IB to meet and interact with experienced IBers.

IBPO Board Members were introduced to the group and Dr. Fleet gave a welcoming speech.

Juniors and Seniors formed a panel in the Commons taking questions on IB from new students while parents adjourned to the choir room to have a separate session with Dr. Fleet, IB teachers and two graduates of the IB class of



Students have their questions about IB answered by upper classmen

Upcoming IB Events

College Planning: Strategies for Admission and Maximizing Financial Aid

Tuesday, October 12 6:00 p.m., DCHS Auditorium

Parents and students invited—all grades

This session is geared toward IB students' college goals, and goes beyond the standard admissions process. Planning should begin early to maximize admission to the college of your choice and to pay for it! You can RSVP to this event on the IBPO Facebook page Do you "Like" us?



8th Grade IB Info Nights!

Thursdays, October 28th & November 11th 6:30p.m., DCHS North Commons

Students and parents are invited to attend this session as Dr. Fleet gives an overview of the International Baccalaureate Diploma Program at DCHS. Please pass the word to any 8th grade families you know!

> Hear details of the IB curriculum and guidance on applying to the program.

Teachers will be in attendance to explain their subject areas

and answer individual questions!

This event is posted on the IBPO Facebook page.

Please share it with any potential IB families.

Do you "Like" us?

Coordinator's Corner



Everyone a Huskie!

by Dr. Steve Fleet, DCHS IB Coordinator

Mr. Kappas ends every note he sends with a reminder, "Everyone a Huskie."

The message is an excellent way to begin our new school year. With a new superintendent, a new principal and new freshman class we need to remember that our Huskie community requires our active participation.

We have an outstanding senior class setting an example of community interaction and academic excellence. We have energetic and talented students throughout the building but we are a big school and it is far too easy for some students to feel alone in the crowd. To increase our sense of community we must encourage interaction.

International Baccalaureate students tend to be very involved in school activities and past graduates will speak at length about the value of being part of the school. Those of you who are involved are presently benefiting from the opportunities offered at DCHS. As we begin the new year, it is the perfect time to talk with others and to increase involvement.

This may begin with some of the conversations that result from the freshmen eating lunch with the International Baccalaureate leadership team. It may come from a chance encounter here or there. It may emerge from the dedication of the Link Crew interacting with freshmen connects. It may come because **you**

see an opportunity to talk to someone you do not know.

We need to actively build our community. When we see someone who needs our help, we help. The expression, "think globally, act locally" is given life by our actions. Invite new people to be part of the clubs, the teams and the conversations that benefit you. We need reminders that all members of this community share an understanding that the excellence of our school is not in the GPA of a few members or even in the record of a single team but in our willingness to reach out and to help each other succeed and to give real meaning to the idea...

"Everyone a Huskie."

IB matters

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Newsletter Comments, Suggestions, Articles

Trish Kakenmaster newsletter@huskieibpo.com

IBPO on Facebook

To foster better communication about IB and DCHS, the IBPO hosts a Facebook page to disseminate information to the DCHS IB community. The page contains upcoming events, notices of CAS hour opportunities, tips on where to find subjects and help with your Extended Essay and much more.

In general, the page is updated at least once a week. During busy event periods, it is updated daily.

You can find and "Like" IBPO on Facebook one of three ways:

- ⇒ Log in to your Facebook account and type 'Huskie IBPO' in the search box at the top of any page. Click on our page and then click on the "Like" button next to the page title.
- ⇒ Go to www.huskieibpo.com and click on the Facebook "Like" button on our home page.
- ⇒ Google 'Huskie IBPO.' Find our Facebook result on the results page. Click on the link, log in to your account and "Like" us.

It's important to note that you do not want to "friend" us in Facebook. We do not accept Friends—only Likes.

IB Classifieds

There are over 300 families in the DCHS IB community! Parents, teachers and students are looking for ways to connect. We'd like to run a "Classifieds" column in future IB newsletters. This column can contain items such as:

CAS

- ♦ IB Students looking for CAS co-coordinators for large projects
- IB Parents looking to provide CAS hours
- ♦ IB Teachers offering CAS hours for projects

Carpooling

- ♦ Families looking to connect for carpools
- IB Seniors willing to carpool with other students (State driving laws apply as far as six & 12 month passenger restrictions.)

Employment

 Hire an IB student! You know they are reliable! Any parents or teachers that want to offer employment.

For Sale

- ♦ SAT/ACT/AP test prep books
- ♦ IB course companion books

The newsletter is published quarterly. We are also delighted to run classified ads on the IBPO Facebook page.

Do you "Like" us?

Send your classified ads to: newsletter@huskieibpo.com

Senior Class Learner Profile Awards—2010

At the end of year party on April 29, 2010, ten seniors were awarded the highly coveted IB Learner Profile awards. Students are nominated for the awards by IB teachers. Their names are engraved on the IB Learner Profile plaque and displayed outside the IB administration office in the North building. Congratulations to these outstanding members of the Class of 2010!



Inquirer Mitchell Whitus Rachael Alexander Caring Communicator Madeleine Woodward Open-Minded Nathaniel Bookout Principled Adrienne Ouilliam Thinker Tyler Kotre Risk-Taker **Emerson Steinberg** Reflective Laura Lee Knowledgeable Albert Hwang* Balanced Nathalia Ferraz* Class of 2010 Outstanding IB Student

Madeleine Woodward

*Not pictured

IB Bulletin Board

Juniors! See Extended Essay Info on Huskie IBPO Site

Start reviewing the IB essay timetable, and guidelines for allowable essay subjects. See some sample topics by past students. Read sample essays, and past Grader Reports, so you understand the final product.

All of this (and more!) is on the Extended Essay page on www.HuskielBPO.com.

Seniors! Give Thanks!

Remember to send thank you notes to the teachers

and counselors who are helping you with college recommendation letters, and especially, your Extended Essay!

Thank You to . . .

- ... All parents who provided snacks for IB exams in May
- ... Our exam proctors for the IB exams in May
- ... All parents who helped with the ice cream social

Parents!

Want to know more about IB? Subscribe to the IB World Newsletter at https://store.ibo.org/create_account.php

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Fourth Annual DCHS Extended Essay Workshop Held at DU

Need Sleep? Start Your EE Planning Now . . .

When you sign up for IB, they tell you some stuff, like, "You'll have to write a 4,000 word essay." Yeah, yeah, you think, I don't have to worry about that for three years. Unfortunately for the IB seniors (including myself), those three years are up.

That 4,000 word essay is the Extended Essay, which students are able to write on any topic they choose, provided it is an area worthy of further study. Whatever the student chooses, it must fit in to one of the fifteen categories available, like Literature, History, or Art. And trust me, there's a lot more. Freshmen, this might be a good time to start looking. I know it seems far away, but you'll be glad you did.

If this sounds intimidating, thankfully there are resources available for someone just starting to plan their essay, or even those overachievers who already know what they're planning to research. From June 7th to the 10th, many current IB seniors attended an essay workshop at the University of Denver, hosted by Mrs. Clever and Mr. Umbach. The teachers ran several sessions addressing different parts of the essay, like how to show what you know, or how to format the introduction or conclusion. After the sessions, the teachers were available to answer questions anyone had; you can bet there were lines on the first day. Mr. Koppel, the IB Chemistry teacher, was also there to assist with science papers. If you didn't need help, you could leave the basement where the sessions took place and go upstairs to start your research.

Given the fact that nearly all the seniors showed up, I'd say it was a success. DU has a lot of resources, and I think everyone took advantage of them. I ended up with 16 books that I wanted to take home, and I know someone had over 30 books they needed to sort through! You couldn't see a lot of people behind the books they were holding. (Or was that just me?) All of us were allowed to place the books on hold if we wanted to look at them the day after. We were even granted access to the library for a year, to visit when we're doing those crazy Internal Assessments. If you don't know what that is, that's probably for the best. At least for now.

An important part of the EE writing process is choosing an advisor. They're there to help you format your essay and narrow your focus on your topic. Each senior picked their advisor at the end of junior year. They usually have a limit though, so you have to get going.

The number one piece you'll hear from an IB senior is, "Don't procrastinate." Although you may not think that will happen to you, at some point, it will. And it will be painful, and involve sleepless nights. So, take our advice, and get started early. Start thinking about your topic and who you want you EE advisor to be. When senior year rolls around, you may actually to be able to enjoy August, September and October.

~ Gigi Peccolo '11



Workshop attendees, Richard Green, Ricky Barz, Ted Chen and Andre Gilbert making use of the University of Denver's extensive research facilities. (Note large stack of books gathered for perusal.)

Save the Date! 5th Annual Extended Essay Workshop June 6—9, 2011

The Class of 2012 is invited to attend this valuable workshop next summer.

Registration will be sent out March, 2011.

Mark your calendars now so you don't miss out on this exciting opportunity!

P.S. You can already RSVP to this event on the Huskie IBPO Facebook page! Do you "Like" us?

DCHS IB Students—Past and Present "In the News"

IB Students have been busy since our April newsletter!

Joe DeLuca (DCHS IB '07), of Castle Rock, received the 2010 Robert L. Soulen Award for Organic Chemistry from Southwestern University in Georgetown, Texas. He will graduate in May, 2011 with a degree in chemistry. Joe is part of the undergraduate organic chemistry research LaRue (mom of IB Junior, Max LaRue) and her "Running team.

(DC News Press 4/15/10)

Graduating Senior, Josh P. Griswold, was shown on the front page of the DC News Press during the 2010 commencement ceremony unveiling a Superman tee-shirt under his cap and gown. Yes, graduating from IB takes super -hero powers!

(DC News Press 5/27/10)

The following IB students were recognized by the Castle Rock Teen Court at a recent ceremony for completing the six course general legal training: Juniors, Athena Knudson and Jenny Park. Sophomore, Abby Freeman and Senior, Elizabeth Moton were recognized for completing the Teen Court Law School. In addition, Moton was recognized for completing 30 hours of service. Freeman Kathryn D. Bodnar (DCHS IB '09) was named to the was recognized for completing 100 hours.

(DC News Press 5/27/10)

Castle Rock resident, Joe DeLuca (DCHS IB '07), was named to the 2010 spring dean's list at Southwestern University.

(DC News Press 5/27/10)

Graduating Senior, Julianne Kingery, was honored May 12, 2010 at the 38th annual awards ceremony held by The Douglas County Federation recognizing outstanding students. Students recognized by the Federation are nominated by their school for exemplifying school and community involvement, scholarship, creativity, responsibility and cooperation with teachers and students.

(DC News Press 6/3/10)

Castle Rock student, Joe DeLuca (DCHS IB '07), is one of 13 students conducting research at Southwestern University this summer as part of the Welch Summer Research Program, which is funded by the Robert A. Welch Foundation of Houston. The Welch Foundation has funded this program in Southwestern's department of chemistry and biochemistry since 1985.

(DC News Press 6/3/10)

Lauren Schoeffler (DCHS IB '06), of Castle Rock, graduated May 16 from Rice University. Schoeffler received a bachelor of arts in English.

(DC News Press 6/3/10)

Senior, Joo Son, was selected as a mid-fielder on the 2010 All-Douglas County League Honorable Mention Lacrosse team.

(DC News Press 6/10/10)

Even IB Moms make the news! IBPO Secretary, Suzanne with Scissors" team won the 6th annual Zonta trivia event on May 22 hosted by the Zonta Club of Douglas County. Proceeds of the event are used for local community service organizations to help women in need.

(DC News Press 6/10/10)

Graduating Senior, Caley Folmer, was one of four 2010 American Association of University Women scholarship recipients.

(YourHub 6/24/10)

Amy Donna Howard (DCHS IB '06) of Castle Rock was awarded a bachelor's degree from Colorado College on May 17th.

(DC News Press 6/24/10)

dean's list at the University of Wyoming.

(DC News Press 7/1/10)

Graduating Senior, Arthur X. Williams, has entered basic cadet training at the U.S. Air Force Academy, Colorado Springs, in preparation to enter the first academic year at the academy. He is the son of John and Lily Williams of Parker.

(DC News Press 7/22/10)

Graduating Senior, Jordan Kranse, was awarded a \$1,000 education grant from IREA for her continuing education costs.

(DC News Press 8/5/10)

Kate Dennett (DCHS IB '06), daughter of Ian R. Dennett and Lori J. Dennett, of Highlands Ranch, graduated May 23 from Amherst College in Amherst, Mass. Dennett majored in psychology.

(DC News Press 8/19/10)

Sophomore, Bradley Willoughby, is part of the returning champion golf team from last year and is expected to help the team defend their title.

(DC News Press 8/19/10)

Seniors, Chris Carter & Tanner Reinhart are expected to play key roles on the Huskies' men's soccer team this year. (DC News Press 9/2/10)

Know of any IB Students making the news? Email us at: newsletter@huskieibpo.com

"Dear IB Parent . . . "

I heard that credit for the IB classes towards college was not totally true. I can't remember but it was either science or the language arts area that was not credited. Please explain.

~ Freshman Mom Curious about Credits

Dear Curious,

This is a great question with which to start our new column! Thanks for writing in. Before we get to the answer, we want all IB parents to know that your questions about IB at DCHS, IB in general, or life with an IB student, can be sent to: newsletter@huskieibpo.com at any time. Depending on the volume, we may post your question, and the answer, on our Facebook page. (Do you "Like" us?) The questions will be answered by the IBPO board with input, when needed, from other experienced IB parents, IB teachers, IB administration and past IB graduates.

Now, let's get to the meat of the answer. The answer is . . . It depends. (Don't you love those kinds of answers?) Let's start broad and then narrow it down.

In 2003, Colorado enacted a law that requires most in-state public universities (Colorado School Students who use of Mines is an exception) to grant 24 credit hours, essentially one year of credit, to any local IB di- the argument, ploma recipient. This means that if your student successfully tests with a composite score of 24 or greater on their IB exams, and chooses to go to IB," will find that CSU or CU, etc., they enter with Sophomore class status, thus saving you a whopping 25% on tuition! (See page 7.) In 2006, Texas enacted a similar rigorous. law for their public university system. Oregon State also offers Sophomore status with an IB di-

ploma. The University of Nebraska system is very generous with credit hours, as are the states of Florida and Georgia with their public universities.

As a mom myself, going through IB for the second time with my younger child, I cannot tell you how thrilled I was five years ago when I found out the information I just gave to you. My oldest is now a Sophomore in college. She did pass and receive her IB diploma. However, and here is the rub, she did not want to go to college in state. Nor did she want to go to college in any of the other aforementioned states; she wanted to go to an Ivy League school.

Speaking in generalities, most private and Ivy League schools do not give credit for any Standard Level course tests. Credit is given mainly for High Level courses and the test score usually needs to be a 5 or above. Some schools do not give any credit at all for IB. For example, Princeton University does not give any credit but uses the exam grades, provided you achieve a 6 or a 7, to place you in advanced or honors level courses.

So, now you see why my answer was—It depends.

The International Baccalaureate Organization (IBO) has a great web site for help in this area. Next year, when you are ready to start your college research (yes, you should start college research in the Sophomore year), and you start building your spreadsheet (I'm a big fan of college research spreadsheets) use information from the IBO online database. Take a look at it

now to get a feel for the information provided: www.ibo.org/country/US/

You can search by state or by individual university. Always double check on the individual college web site to verify the information on IBO is up-to-date.

Now that I've told you everything you need to know about IB college credit, there are additional benefits for students in the IB program. Junior and Senior year classes, both IB and AP, are weighted higher than regular classes. This weighting affects the GPA and class rank, in a positive way, of students in IB and AP classes. Provided your student obtains good grades, weighting places them in the top percentage of their class. Many top notch universities only accept, or award scholarships, to students in the top 5, 10, 15, or 25 percent of the class. This is critical if your student wants to gain admittance to an Ivy League-type college.

Lastly, I feel the need to tell you that, if you stay with IB, I predict your mindset will change. As a Freshman and Sophomore, the college credit and the value proposition are indeed attractive. As you and your student continue into Junior and Senior years, you realize something else. IB is so much more than a monetary

> benefit; you come to look at that part as a bonus. IB teaches your student the critical thinking skills they need to succeed in college and beyond. And that is priceless.

> > ~Wish Me Luck with #2 (Class of '13)

Dear IB Parent,

How can parents of IB students best help their children through this program?

~ Freshman Mom Wants to Help

Dear Wants to Help,

I think this is a two part answer.

"AP is easier than

AP is equally as

First, I would recommend that you immerse yourself in understanding the IB program and getting to know the teachers and administrators DCHS. The IBPO at web www.huskieibpo.com, contains comprehensive details on fouryear course flows, CAS and the Extended Essay. Understanding these three elements and having a long-term view of your student's high school career can help with planning and discussing future requirements. Reading past newsletters stored on the web site home page are a good resource. I also recommend attending all IB events. While you think you may have heard the same material before, some things may have changed (due to budget cuts) and reinforcement of the knowledge only strengthens your base.

For example, my student is a Sophomore. Last year, whenever I saw a service opportunity that looked interesting, I would bring it up at dinnertime. We would discuss if that opportunity was something that could evolve into a CAS project. In this manner, I was already laying the groundwork for my child to understand: A.) part of CAS is a large project and B.) start thinking about things that you are passionate about for your project. Toward the end of last year, my child, as a Freshman, came up with a unique CAS project idea. We've already discussed it with Ms. Clever and will be ready to start it next summer.

(Continued on page 7)

(Continued from page 6)

You should already be planning, and discussing with your child, which high level and standard level classes they think they might want to take. Nothing needs to be set in stone at this point but you'll want to make sure they are on track to satisfy any prerequisites. Plus, if you talk to your student about it now, as they attend class, subconsciously, they begin to view the class from a long-term perspective and decide if it is a subject they want to pursue more in depth.

Secondly, you will need to provide emotional support to your student. Freshmen, and Sophomores, typically undergo a great deal of stress toward the end of the first semester and the beginning of the second semester. Even students that were previously in advanced programs in middle school find that IB is more rigorous. They may get the first 'B' (or lower) grade ever received in their academic career. Start to look for this stress in your student around Thanksgiving. You may see and hear your student doubting their abilities or wanting to "drop-out" of IB. You know your student.

You know if they can or cannot perform in this program.

The student must also *want* to be in IB. A student that is forced by their parents to remain in the program will not succeed. Students who use the argument, "AP is easier than IB," will find that AP is equally as rigorous. Freshman seem to experience a higher level of stress. My recommendation for Freshman wavering on whether to continue on the IB path, provided they are not drastically failing, is to try it one more year. AP and IB are essentially the same for 9th & 10th grades. For Sophomores, it is a more serious decision that the student needs to make for themselves. As I told my child, "You are the one doing the work. You are the one deciding how to direct your future. This is your choice, not mine. I will support you whatever you decide." Then, live by your words—love and support your child.

~Mom Planning Ahead (Class of '13)

Have a question for "Dear IB Parent..."? Send your inquiry to: newsletter@huskieibpo.com (Identity of submitting parent kept strictly confidential!)

What is a National Merit Scholar?

In the fall of the Junior year, students at DCHS participate in the PSAT test. This national test is given to over 1.5 million high school students each year. Of the students tested, the 50,000 with the highest test scores qualify for the National Merit Scholar program. In April following the test year, these students are invited to name two colleges to which they would like to be referred by the program. In September of the Senior year, the students are notified if they are qualified as a "Commended" student or a "Semifinalist."

Commended students, making up 34,000, or 2/3 of the initial pool, are recognized for their academic achievement but do not continue in the competition for National Merit scholarships.

Semifinalists, 16,000 students, representing the highest scorers equally in all 50 states, can advance to the Finalist stage by completing application materials and other academic requirements.

In February, 15,000 students are notified that they have advanced to Finalist standing. Winners are chosen from the Finalist pool based on abilities, skills and accomplishments. Scholarships are awarded to Finalists from the National Merit Scholarship Corporation, 250 Corporate sponsors and approximately 200 colleges and universities. Scholarships awarded can be renewable for all four years in college.

DCHS IB is proud to have had many past National Merit Commended and Finalist students. For more information about this prestigious program, see: http://www.nationalmerit.org/nmsp.php



Attention Junior Parents!!

Now is the time to prepare for IB Exam costs!

The average cost of IB exams is **\$700** per student. These fees are due in early fall of the senior year and are not included in district registration fees. You will be invoiced by the IB office. A late fee of \$50 is assessed if the fee is not paid on time. This cost does not include any AP exams fees, which are due in January of the senior year.

While this fee may seem expensive, should your student gain their IB diploma and attend a public university in Colorado or Texas, they will enter college as a sophomore. Many other colleges and universities offer similar status for IB students.

That's a 25% savings on college tuition and room and board!

Your student's college planning should include checking each university's web site for credit they give for the IB diploma *AND* individual IB test scores. If you cannot find the information on the web site, a call to admissions is warranted.

Case Study in the "Value" of an IB Diploma

IB Test Fees vs. One year at CU Boulder

 2010-2011 Tuition at CU Boulder:
 \$6,446

 Fees:
 \$1,486

 Room and Board:
 \$10,378

 One year total:
 \$18,310

 IB average test costs:
 \$700

 Your savings:
 \$17,610

*CU tuition, fees and Room and Board figures obtained from the CU Boulder website. Figures do not include books or personal expenses



IB Foreign Travel Adventures 2011!

Egypt—Spring Break—Families Welcome!



How can you help your student become more internationally minded? Give them the gift of travel. This year during spring break we are organizing a trip to Egypt through EE tours.

Student cost: \$2862 Adult cost: \$3357

Contact Kimberly Clever for more details: kimberly.clever@dcsdk12.org

Or have your student stop by room 114 to pick up an information packet.

Faculty Participants: Kimberly Clever, Nicole Gambatese and Lon Smith.

College Standardized Testing National Calendar

SAT Reasoning / Subject Tests

www.collegeboard.com

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Register	· hì
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Oct 8
Nov 5
Dec 23
Feb 11
Apr 8

+ No Subject Tests that day; SAT I given only

ACT Testing

www.actstudent.org

October 23, 2010*	Sept 17
December 11, 2010	Nov 5
February 12, 2011	Jan 7
April 9, 2011	Mar 4
June 11, 2011	May 6

^{*} Test held at DCHS; registration still required

Chinese Bridge Summer Camp



This Summer Camp for American High School Students is sponsored by the Hanban/Confucius Institute HQ in cooperation with various Confucius Institutes in the U.S. for American high school students to experience the Chinese language and culture during the summer holidays.

Program Costs:

Students and teachers are responsible for the costs of round-trip air tickets and international travel insurance. Hanban will assume all the costs for accommodations, local transportation and all group activities and sightseeing for students during their stay in China

Six past DCHS IB students have attended this summer camp.

For more information see:

http://english.hanban.edu.cn/node 8073.htm#no1 Or contact Ms. Liu at Yingxin.Liu@dcsdk12.org

Fall College Fairs

www.collegefairsdenver.org

Out-of-State College Night

Thursday, October 7th, 2010 6:30 – 8:30 p.m. John F. Kennedy High School 2855 S. Lamar Street, Denver

Saturday College Workshop

Saturday, October 9th, 2010 10:00 a.m. - 2:00 p.m. Cherry Creek High School 9300 E Union Ave, Greenwood Village over 250 schools represented classes and workshops available on various topics

NOTE: These events are also posted on the IBPO Facebook page. Do you "Like" us?



Where Did They Go?

IB Graduates 2010

Sanjana Ashan Rachael Alexander **Amelia Andrus** Morgan Ballinger **Nathaniel Bookout** Andrew Bustrack Kaitlin Dullea **Heather Emerson Amanda Erskine** Nathalia Ferraz **Caley Folmer** Michelle Griffith Joshua Griswold **Justin Hall** Rachel Holland Susan Hutton **Albert Hwang** Mackenzie Johnson Shana Kalatardi Tyler Kotre Jordan Kranse Hannah Lee Laura Lee Molly McCart

CU - Boulder San Diego State University Univ. of Northern Colorado Colorado State University Colorado College University of Denver Case Western Reserve Univ. Colorado State University Colorado School of Mines Colorado State University Colorado State University Colorado School of Mines CU - Boulder Colorado State University Univ. of CO—Colo. Springs Northeastern Jr. College CU - Boulder Colorado State University Case Western Reserve Univ. Colorado State University University of NE—Lincoln CU - Denver Colorado College University of Denver University of NE—Lincoln

Sarah Meine **Erin Miller Genevieve Miller Steven Moyes** Lila Murib Cindy Nguyen Yvonne O'Neill **Ariel Park Beniamin Patrick** Adrienne Quilliam Nina Rabia **John Rogers** Rahul Neil Sarwal Hannah Skaggs **Emerson Steinberg** Ian Stewart Jaylyn Stoesz Tamara Thevarajah Joshua Torrez Mitchell Whitus **Arthur Williams Brody Wilson Madeleine Woodward** Jina Yoon

Colorado State University Univ. of Missouri—Columbia Regis University Rose-Hulman Inst. of Tech. CU - Denver CU - Boulder Colorado State University CU - Denver Colorado State University School of the Art Inst.-Chi. CU - Boulder Colorado State University Univ. of Illinois at Urbana Colorado State University Chapman University CU - Denver University of Denver CU - Denver CU - Denver CU - Boulder **US Air Force Academy** New Mexico State Univ.

Azusa Pacific University

University of Denver

....Also offered Admission to

Our students were accepted at the following fine colleges, but chose not to attend:

Avila University
Baylor University

Caitlin McGraw

Berklee College of Music California Lutheran University

Cornell University
Creighton University
De Pauw University
Drexel University
Emerson College
Fort Lewis College
Ithaca College

Lewis and Clark College Metro State College NYU–Tisch School of Arts

Oklahoma Baptist University

Parsons—The New School of Design

Pepperdine University
Purdue University

Queens University—Canada

Regis University

Rensselaer Polytechnic

School of Visual Arts—New York

Texas Tech University
Tulane University
USMA—West Point
University of Alabama

University of British Columbia
Univ. of California—Santa Barbara
University of California—Los Angeles

University of New Mexico University of Oklahoma University of Portland University of Puget Sound University of Rochester University of Virginia University of Wyoming

Washington University in St. Louis

Whittier College

DCHS IB Calendar



OCTOBER	
1-2	Heaven Can Wait theater production (7:00pm)
4	FCCLA Financial Fitness Teen & Parent workshop (6:00pm, Room # 1 North Bldg)
5	Orchestra Concert (7:00pm)
7	Choir Concert (7:00pm)
8	NO SCHOOL (Teacher In-service day)
9	Homecoming dance (8:00pm—DC Events Center)
11	FCCLA Financial Fitness Teen & Parent workshop (6:00pm, Room # 1 North Bldg)
12	IB College Planning Seminar (6:30pm, DCHS Auditorium)
15	IB program applications available online for new students
15	IB Exam fees due
18-22	FALL BREAK
28	8th grade IB Prospective Student Info Session (6:30pm, DCHS Commons)
NOVEMBER	
2	NO SCHOOL (Teacher In-service day)
5	End of 2nd 6-week grading period
11	8th grade IB Prospective Student Info Session (6:30pm, DCHS Commons)
16	9th/10th grade Info night—MANDATORY FOR 10TH GRADE
24-26	THANKSGIVING BREAK
DECEMBER	
2	Orchestra Concert (7:00pm)



Douglas County School District Douglas County High School International Baccalaureate 2842 Front Street Castle Rock, CO 80104

7

9

10

14

15

16 **17**

20-31

Choir Concert (7:00pm)

Band Concert (7:00pm)

FINALS: periods 1, 9 FINALS: periods 2, 3, 4

FINALS: periods 5

WINTER BREAK

FINALS: period 7, 8

NO SCHOOL (Grading Day)