



IB matters

A World for Learning

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Douglas County High School
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Castle Rock, Colorado 80104

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International Baccalaureate—Class of 2011 Induction

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Class of 2011 Kicks-Off the School Year

DCHS welcomed 69 Juniors into the IB Diploma program in a moving ceremony on a warm September evening. The program began with introspective commentaries from Dr. Fleet and Mr. Umbach on what will unfold in the lives of these students over the next two years and beyond.

Students were presented with their TOK journals, a present Dr. Fleet commented on as one which he felt somewhat guilty giving as it represented homework. In addition, class members were awarded their IB pins and pens for the journals.

Each student was asked to write a reflection on someone who was an inspiration to them. Throughout the audience, you could see many moms and dads wiping away tears as their teens mentioned them. Aunts, siblings, grandparents and teachers were also among the touching tributes. The tension was broken when creative tributes to James Bond and Dr. Seuss caused the audience to erupt into laughter.

Following pictures, Juniors and their families enjoyed drinks, delicious desserts, and a fun social hour in the Commons.



Tracy Hagan & Dr. Fleet with the Induction cake



Coordinator's Corner

~ Jeremy Bentham's Mummy

by Dr. Steve Fleet, DCHS IB Coordinator

I want to share part of a letter I received from an '08 graduate who is attending University College, London.

"The IB is very highly regarded here, whenever I say that I did the IB people just go really quiet and nod like they would when encountering a puzzling work of contemporary art, or say something along the lines of 'that's intense.' But I suppose in retrospect, the programme wasn't so painful.

On an even lighter note: Jeremy Bentham's mummy is in an Auto-icon on the way to the UCL main library! And apart from being a daily macabre reminder of the futility of life, it's very cool to see something that we learned about in IB European History with you! (Not that London has a deficit of historical objects, it's just that no one actually believed you when you were talking about Jeremy Bentham's mummy. I'm not just saying that for myself, it's a common belief among our year, but there he is!)

The important thing I wanted to say is what a wonderful programme IB is, and how even in university, there's a clear distinction between students who did regular A Levels, and those who dedicated themselves to IB. And maybe to promote my university among other DCHS IB students? Also, if anyone wants to apply to universi-

ties in the UK, you can give them my e-mail address, just because it's a very stressful process and a very uncharted territory and I would be happy to at least alleviate some of the uncertainty."

I receive many letters like this every year and they serve as reminders that challenging environments provide opportunities as well as enhance our perspectives. November is a critical time of year for students. This is the time to address issues that may have arisen from a slow start to the year and it is time to reestablish the habits of mind that will lead to a successful year.

Seniors have handed in extended essays (congratulations) and now it is time to focus on internal assessments. We have seen enough students go through the process to recognize that what may seem tedious in the moment is all part of an incredibly valuable investment, not so much in terms of scholarships and credits but in terms of education. You are professional students now and that is an occupation that your future and our society need you to take seriously.

The talents that exist at this school will translate to experiences, like those described above, experiences that will in turn continue to shape your perspectives and offer you intellectual growth that will be at once personal and powerful.

IB matters

HuskieIBPO.com

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Looking for a Few Good Parents



The IB Parent Organization is a group of dedicated parents of IB students at DCHS that organizes events and activities throughout the school year. This year, our board is losing four parents when their students graduate with the class of 2010. This is the best way to get involved in IB. You'll not only get to know your own student better, but you'll also get to know other IB kids, dive into the mysterious curriculum flow charts and have fun meeting other IB parents. We need parents for the following positions immediately.

President

This position meets regularly with DCHS IB Administration organizing events and coordinating various programs including the End of Year Celebration. The President chairs monthly IBPO meetings and directs the IBPO board on upcoming duties.

Strengths of the perfect candidate for this position are: diplomacy, communication skills, organizational ability, able to run effective meetings, and delegation skills. A basic working knowledge of MS Office is helpful.

Vice-President

The Vice-President's main duties involve working with the IB student and parent database. The VP is primarily in charge of communicating to IB families dates and times of events. The board member is the main coordinator of the summer Extended Essay program. The person in this role should have a strong working knowledge of MS Office programs. This person should be incredibly organized and deadline focused. This position takes the role of President when the President is unable to hold meetings due to scheduling conflict.

Treasurer

The IBPO Treasurer should be a CPA or have a strong background in accounting, such as extensive bookkeeping experience. The Treasurer presents the current IBPO budget at monthly meetings and is responsible for collecting and disbursing funds.

This role requires a strong knowledge of MS Excel. Knowledge of the operational guidelines of non-profit organizations is a plus.

Hospitality Co-Chair

The Hospitality Co-Chair works with a partner in coordinating refreshment set-up at multiple events throughout the school year. This position presents event needs to the treasurer at monthly board meetings for approval.

Someone in this position has a flare for decorating, organizing large events, and directing volunteers. A Costco or Sam's Warehouse membership is a plus as this board member makes large purchases of foodstuffs for events.

If interested, please contact Carroll Lyn Steinberg at rcsteinberg@comcast.net and plan on attending our next IBPO meeting on Thursday, Nov. 19th at 6:00pm in Room # 1, DCHS North Building. All meetings are always open to all IB parents!

IB Bulletin Board

What happened to 'Dear IB Senior . . . ?'

The newsletter did not receive any questions from underclassmen for IB Seniors. If you have burning issues you need answered, email your question to: newsletter@huskieibpo.com. Identity of inquiring minds kept strictly confidential!

Thank You . . .

. . . **Karen Soules, Carroll Lyn Steinberg, Karen Lang** and **Leslie Padgett** for helping to fold the September newsletters!

. . . **Julie Whitman-Zai** for editing the September and November newsletter issues.

. . . **All the parents** who helped with Junior Induction night! Behind all good IB students are really great IB parents! Thanks to everyone—parents, students, and teachers who sent desserts, came early to help with set-up or stayed a little longer to clean up. I heard many compliments from those attending about how wonderful everything was. We couldn't do it without you!!

. . . **Carroll Lyn Steinberg** for preparing the program for the

Junior IB Induction.

. . . **Debbie Studebaker** for setting up the desserts for IB Induction.

Juniors—TOK Night begins in January!!

Your Theory of Knowledge (TOK) evening class will be held Wednesday evenings from 5:00—8:00 pm starting next semester after Winter Break. **The first night will be January 6!**

Apply for Academic Letter!

Students can apply for an academic letter after having a 3.7+ GPA for the last 3 consecutive semesters. Pick up an application form in January from the north main office, and return to counseling by month-end.

2009-2010 IB Curriculum Guide

An updated IB Curriculum Guide is now available on the Huskie IBPO website. Check it out for planning course registration for next year!

CAS Inspirations

Taking Passion into Action

A New Archery Range for Douglas County Shooters

I first began to think about the benefits that an archery range could bring to Douglas County during the summer before my junior year at Douglas County High School, although I never thought it would materialize into anything.

I've been shooting in 4-H since I was nine years old. I can't rightly say that I am as talented as some of the shooters in my county, yet it has still given me many strengths that I know I will carry with me for the rest of my life.

Archery is a sport unique in the way that almost anyone can be successful at it. One of the most talented shooters I ever met was a boy only two years older than me, who only had seven fingers and whose arms were disfigured in such a way that he could not extend them past ninety degrees. Watching him shoot with men well in their forties with more sophisticated bows, who blame every miss on their equipment, has taught me more than I can really put into words.

My CAS project gave me an opportunity to see my idea turn into something tangible. Douglas County has so much talent, and so many kids with a common passion. It's such a shame when a team wins something like the State Contest and is not able to celebrate because participants don't know who their teammates are. A lot of archers shoot exclusively with their own club and when they go to repre-

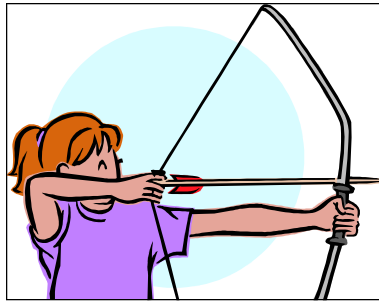
sent their county at the State Shooting Competition are put on a team with kids from other clubs with no idea who they are.

A shooting range that is open to all Douglas County 4-Hers could change this. My group members; *Devon Hockley '10, Genevieve Miller '10, JP Griswold '10* and *Ben Patrick '10* have helped me raise \$1,000 that will cover the cost to build it. They have also helped me talk to organizations like CALF (Colorado Agriculture Leadership Foundation), who have been instrumental in the progress of our CAS project, and have been patient with me as a leader to the group.

There have been many mistakes that I've made as a leader, and I am grateful that they put up with me for as long as they did! Currently we are working with the Bear Creek Archery Shop in Englewood who is helping us order supplies wholesale from Lancaster Archery Co.

The range will be built as soon as the supplies come in at the Lowell Ranch. I think I can honestly say that my CAS project has been one of the most valuable things I will take from the IB program. It has taught me how to set long term goals, pushed me to become a better leader and taught me that ordinary people can make a difference in their community.

~ Susie Hutton '10



Cans Food Service—C.F.S. Feeding Others in Our Community

By: Mitch Whitus '10, Rachael Alexander '10, Jordan Kranse '10

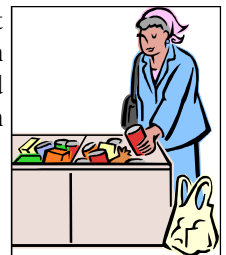
The summer before Junior year is an important one for the IB student. It marks the end of Pre-IB, the beginning of actual IB, and the start of the dreaded CAS program. Even though 150 hours of Creativity, Action, and Service really isn't too bad, it seems like a daunting task at first. Beyond meeting the mandatory 150 hours, the class of 2010 is also the first class to have to create a yearlong CAS service project. To combat this new challenge, six of us came together in November, 2008 to create a community service-based organization.

At first, we attempted to create a non-profit organization. Once a week, we met in Mrs. Clever's room to write up by-laws, research the IRS tax forms that we would need, and even try to contact the BBB. That was until we realized that actually creating the business could take up to two years. So instead, we went about creating a club. By April, 2009, we had the C.F.S. (Cans.Food.Service) club ready to go.

In May, we held a canned food drive for the Douglas County Task Force at Wal-Mart in Parker, near where most of us live. We collected close to 200 pounds of food. After getting off to such a rocky start, we were happy to have finally accomplished our original goal of doing something for the community.

That summer we all took a break from C.F.S. club, partly because of the looming workload of the Extended Essay and also to work on our own individual CAS hours. Our group volunteered at Parker Adventist Hospital and at the Castle Rock library.

Although being one of the most dreaded elements of IB, CAS has given IB students the great opportunity to aid their community and to do their part in helping the world.



PYP...MYP

What does it all mean?

No doubt you've heard the terms 'PYP' and 'MYP' mentioned by teachers and administrators this year. If you're anything like me, you were left scratching your head wondering if there was a new course that someone forgot to tell you about or if students were participating in a new mysterious club. Well, this investigative reporter has gathered all the dirt you need to know about PYP and MYP! In this issue we explore PYP. Watch for information on MYP in our next issue.

~ Editor

International Baccalaureate Comes to Rock Ridge!

In August of this year, Rock Ridge Elementary became the first authorized IB **Primary Years Program (PYP)** in Douglas County.

Many of you are familiar with the IB program at Douglas County High School: the Diploma Program. Both programs share a belief in the importance of an international education and character development.

The Learner Profile provides a clear definition of the type of learner that IB hopes to develop through its programs. The Learner Profile identifies IB students as: Caring, Thinking, Risk-Takers, Communicators, Knowledgeable, Balanced, Inquirers, Open-Minded, Principled, and Reflective.

While the PYP and Diploma Program share a common philosophy, there are a few fundamental differences. The Primary Years Program at Rock Ridge is inclusive of all our students. It is not de-

signed as an accelerated or advanced program, but rather an international program that promotes education of the whole person, emphasizing intellectual, personal, emotional, and social growth.

The International Baccalaureate Organization states, "The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world." Rock Ridge is excited to join Douglas County High School in this important quest.

~ Kelli Bainbridge, IB Coordinator

A special IB Kick-Off Celebration was held at Rock Ridge on October 16th launching the program to all the Rock Ridge families and students. Special guests at the event included Terry Killin-Exec. Director, Bill Hodges & Annette Fante-Asst. Superintendents, Dena Gaddis-Principal at South Elem. (an IB Candidate school), Carrie Stephenson-Principal of Elem. # 47, Brenda Gifford-Director Of Schools, and our own Tony Kappas!



Debra Lasley-
MYP Coordinator
DCHS,
Kelli Bainbridge-
MYP & PYP Coor-
dinator Rock
Ridge Elementary,
Jordi Owens-MYP
Coordinator, Mesa
Middle School and
Dennis Ingram-
Rock Ridge
Principal at the
Rock Ridge IB
Celebration on
October 16, 2009.

College Planning Meeting Reviews Fit and Finances

Fifty families, the majority Freshmen and Juniors, arrived at DCHS the night before the big fall storm to learn more about finding the right college and how to use different financial strategies to pay for a post-secondary education.

Our two guest speakers, Diane Schaefer and Jay Murray, shared their experience with college admissions and financial aid offices. Diane started her presentation addressing the need to approach the often overwhelming task of picking colleges for student applications.

It's critical for a student to find the right college 'fit'. Colleges search through applications and choose the students they feel will be the most successful at their school. Retention of college freshman is a key statistic that parents and students are watching closely. If a university doesn't think you'll make it back, you're less likely to be accepted.

How do you find the right fit for you? Diane offered some advice:

- Take your academic temperature. Match your current ability with a school where you will be a success. If your goal is one of the 150 highly selective colleges in the US, step it up a notch. Take hard courses all the way through your senior year.
- Make sure your college offers the major you think you want to take *and* options in different areas. If you think you want to major in engineering and hate it when you get to college, if you are at a school that only offers engineering, you're in trouble.
- Be honest with yourself. College offers little to no supervision. How is this going to affect you academically?
- What do I need to learn before leaving for college? How to use the microwave? How to do laundry? Start now on your path to independence.
- Kick some tires. Visit, visit, visit...and did I mention ... visit? When you visit, make the most of the trip. Plan ahead to meet with faculty. Perhaps you play an instrument, ask to sit in on a concert band rehearsal. If sports are your thing, a contact with the head of the athletic department is a must.
- Where will you be happy? Are you a summer person who hates the snow and ice? News flash! Cornell is probably not for you. Think about any special needs you may have, be they health or talent, and seek out a place that will fulfill those needs.
- Do your research! Check out one of the multitude of books on college reviews from the library or simply access the data online.
- Probably **MOST** important. If you are truly interested in a college, make multiple contacts with as many people as you can via email, phone and, if they are visiting our area, in person. Make sure you know the local admissions staff for Colorado *and* make sure *they know you!* Given the choice between two identical students, the college will pick the one that has shown more interest in the school

every time.

"No one should pay full price for college unless they so choose." Jay Murray followed Diane with an in-depth discussion of college finances. While the IBPO was struggling with technical difficulties, Jay jumped right in to the presentation with some staggering statistics about college.

- The four year cost to send a child to public university for today's seniors will top \$100k. For private/elite colleges, expect well over \$200k.
- The average time it takes to get an undergraduate degrees is now 6.5 years due to the increase in the number of kids attending college. It's not that they aren't trying; they simply cannot get into the classes the need. This is more prevalent at a state universities.
- 67% of students will apply for need based aid.
- 50% of families are restricting their kids college choices due to costs.

What's a family to do???

- Work the scholarship databases out—fastweb.com, collegeboard.com and scholarships.com are three of the many on the internet. Understand the competition is *fierce* for these funds. It's a numbers game. Don't expect to win *any* until you apply to at least 100.
- Watch Naviance for local scholarships. You have a better chance at winning these.
- Visit the counseling office at DCHS, *and other schools*, to ask about scholarships that may not be posted online.
- Above all, *never* pay for a scholarship! Know the 7 signs of a scholarship scam by visiting www.ftc.gov/scholarshipscams
- Research tax strategies now as it is the tax year when your student is a junior that colleges will consider.
- Talk with Grandparents. The majority of grandparents say they want to help with college costs but are not being asked!
- Apply for financial aid even if you think you make "too much."

Learn more about selecting the right college and paying for it by contacting Diane & Jay at:

Diane Schaefer—Schaefer Educational Planning
www.schaefereducationalplanning.com

Jay Murray—Solutions for Tuition
www.solutionsfortuition.com

IB Grads in the News!

Johnson Graduates magna cum laude from DU

Sarah Elizabeth Johnson graduated magna cum laude June 6, 2009 from the University of Denver. She was awarded Phi Beta Kappa and has accepted an internship with the Portland Stage Company. Johnson was a 2006 graduate of Douglas County High School.

~ DC News Press 7/9/09

Odds 'n Ends

Still Looking for that
Special Spring Break Trip?



Ireland, England
and Paris!

\$2,763

March 17—28, 2010

Includes:

- Airfare
- All breakfasts and dinners
- Full-time Tour Guide
- Entrance fees to many sites
- Most activities

Not included:

- Lunches
- Tipping
- Spending money

Interested? See Mrs. Kingery in the
Counseling office ASAP!

Upcoming Events

*Annual IB Graduate Panel /
Mandatory 10th Grade
CAS-Essay-TOK Meeting*

Thursday, January 7
6:30 pm, DCHS Auditorium

IB staff discuss upcoming CAS (Creativity, Action, Service) hours, the TOK class and the Extended Essay requirement for 10th graders/parents. Following this session, past IB Graduates will discuss IB experiences, and the value of the program since leaving DCHS.

Both talks are open to all IB students and their parents.

*DCHS Freshman Orientation
/ IB Registration*

Wednesday, January 13 - 6:00 pm, DCHS
(Note: Date is tentative! Check
www.huskieibpo.com as we get closer)

This meeting will assist new DCHS IB students in selecting courses for next year. It will be held simultaneously with DCHS Freshman Orientation night. Registration forms for 8th graders are due soon after, and may be turned in at this session. Come to this meeting and get all your questions answered!

IB Course Companions

Now available at the P.S. Miller Library
in Castle Rock!

In 2007, the International Baccalaureate Organization worked with Oxford publishing to release a series of course companions for the IB Diploma student. These guides are designed to support students through the IB Diploma Program with advice and guidance on the syllabus and assessment requirements.

With many thanks to IBPO Board member, Suzanne LaRue, these guides are currently available at the P.S. Miller library in Castle Rock.

You can use the library copies to preview the guides and decide if you should purchase them for your student, or simply borrow them for study. The guides are available for purchase on Amazon.com.

Any students or families who wish to sell used copies of their guides, please email: newsletter@huskieibpo.com

IB *matters* Newsletter Needs You!

The IB matters newsletter is always looking for talented young writers to provide insightful articles about IB. You may not think what you are doing is of interest to anyone else, but let us be the judge of that! We have immediate openings in the February issue for:



- Group 4 Physics project articles and pictures
- CAS projects
- Seniors! We are looking for a journal-type article on your upcoming English oral
- HL Music students, we'd like to hear about your composition
- TOK articles. What it is, when it is, how you are dealing with the night class, and who the teachers are!
- Trips abroad
- Free association. Just write an essay on anything you think is interesting about IB

Keep your articles, relevant, funny, insightful, and as clean grammatically as humanly possible!

Articles and pictures should be sent to: newsletter@huskieibpo.com

Twins, Twins, Twins, Twins!

The DCHS IB Junior class has four sets of twins!

We take our twins through a Q & A about their IB experience so far



Alicia & Vanna Yu

Q: What made you decide to take on IB as twins? Did one of you decide and "persuade" the other?

A: (*Alicia & Vanna*) We decided to take on IB as twins because it seemed like a fun challenge for the both of us. When Vanna first heard about IB, she thought that it was the thing for her and decided to convince Alicia to do it with her.

Q: Have you always been in the same classes in school, going back to elementary school?

A: (*Brittany & Eric*) In elementary school we were on the same track so we were always in the same class. When we got to middle school, we got to choose electives but we never chose the same ones so we only had core classes together. In high school, since there are so many more choices for classes, we only have one or two where we are in the same class.

Q: Are you taking the same HL IB courses?

A: (*Bella & Gigi*) **B:** Yes. I'm high leveling in Bio (ahhh!), IB Euro, and English. I thought about doing math but it's not my strongest subject.

G: Ditto.

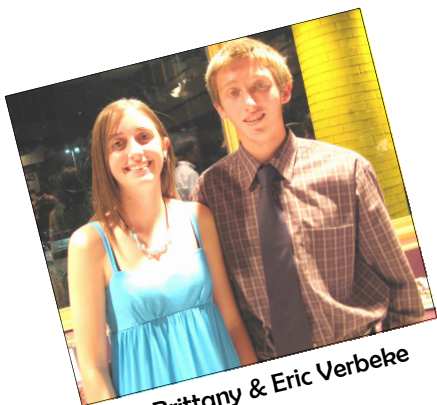
B: Don't sound the same as me!

Q: How do you handle the stress and pressure of IB? (And how are your parents handling it?!)

A: (*Tanner & Cydney*) We just try not to procrastinate too much in order to keep the stress level down. Our parents mostly keep encouraging us to do our best and stick with it.

Q: Do you study together?

A: (*Alicia & Vanna*) We don't study together because we both study differently. Alicia studies faster than Vanna. She likes to read over things a couple of times and she'll remember it. Vanna takes a lot more time to study. She'll read over her notes over and over for a couple of hours. Then she'll have our little sister quiz her (the little sister has no idea what she is saying).



Brittany & Eric Verbeke

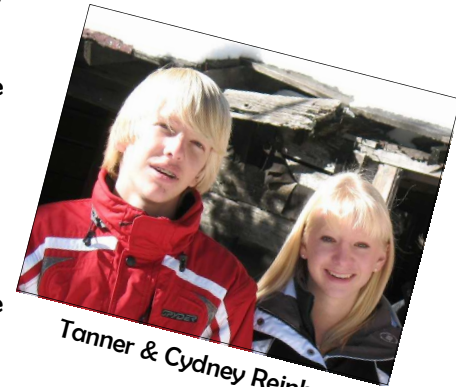
Q: Do people assume you always do the same things?

A: (*Brittany & Eric*) I guess this would be different for identical twins, but for fraternal twins this isn't too much of an issue... at least I don't think so. So no, I don't believe people really assume that we do the same things. It's always funny

when substitute teachers look at us and ask us if we're identical though. Hmmmmm....

Q: What's the best thing about being a twin and taking IB?

A: (*Tanner & Cydney*) The best thing about being a twin in IB is having that extra resource to go to if you need help. It is also very helpful when you are sick and miss school because the other person can pick up homework and help explain it, in order to keep up.



Tanner & Cydney Reinhart

Q: ...And the worst?

A: (*Alicia & Vanna*) The worst is that our parents expect the same from the both of us. They expect that if one does well on a test, the other should too. It puts a lot of pressure on the both of us to try and get the same grades.

Q: Are you thinking you'll go to the same college?

A: (*Bella & Gigi*) **B:** Gigi, can we go to the same college?

G: Yeah, sure... No, we both are thinking about DU. I think if we did go to the same college, we'd be in different dorms. Just to get to know new people.

B: Ouch!

G: Okay, we would most definitely spend every waking moment together. And eat the same food, and take the same classes...

B: Yep.

Q: Do you have any recommendations for other sets of twins, or siblings, going through IB?

A: (*Brittany & Eric*) If you aren't identical twins, don't try and switch places on your teachers.... it doesn't work!

Q: Did you ever play the trick of switching places in class to have the other one take the test for you?

A: (*Bella & Gigi*) **G:** Yes! We tried to switch freshman year on April Fool's Day (not for a test), and when we walked into Mr. Folven's room, he looked really suspicious. So we bailed on that plan.

B: But we did switch in Bio. But we had a sub, so it didn't matter! We might try again this year, so teachers, get ready!

G: Wait, how would that work if we have the same classes???



Gigi & Bella Peccolo

2009 IB Exam Stats

The IB Diploma, awarded separately from the DCHS diploma, is based on scores from IB subject exams, the Extended Essay, Theory of Knowledge assessments, and the completion of the CAS requirement (creative, action and service hours).

There are also several minimum requirements in these categories, which may keep some students from obtaining the award. For a complete description of the Diploma requirements, see the IB Guidebook on the Huskie IBPO website (www.HuskieIBPO.com).

70% of the IB Class of 2009 received the IB Diploma.

Diploma Scores

For 2009, the average points earned by DCHS IB seniors who received their diplomas was 30 (out of a total of 45 possible points).

The breakdown of the scores is as follows:

36-40	2 students
30-35	18 students
24-29	22 students
Less than 24	18 students

(24 points is the minimum required for the diploma; other requirements also apply)

A look at where last year's IB Exams were graded ...

Biology	Brazil, Poland, Kenya
Chemistry	Argentina, Spain, Netherlands
English	United Kingdom, Italy, China
French	UK, US, Qatar, Sri Lanka
Philosophy	UK, US, Argentina, Chile
Psychology	United Kingdom, US, Australia
History	UK, US, Singapore, New Zealand, Canada
Math	UK, Brazil, Singapore, Columbia, Israel
Music	United Kingdom, Vietnam
Physics	India, Lebanon
Spanish	France, Australia
Dance	US, Canada, New Zealand
Theatre Arts	Mayanmar, New Zealand
Visual Arts	US, United Kingdom



2009 IB Subject Exam Scores

The IB examinations are graded from 1 - 7, with 7 the highest score. Grade distribution for the students graduating in 2009 was as follows:

	6/7	5	4	3	1/2	School Avg	World Avg
HL English	2	34	26	0	0	4.61	4.69
SL French	1	5	4	6	1	4.35	4.82
SL Spanish	10	7	14	9	0	4.53	4.68
European History	7	16	25	5	0	4.47	4.98
HL Philosophy	1	0	0	0	0	7.00	5.05
SL Philosophy	13	2	1	0	0	6.00	4.76
HL Psychology	3	0	0	0	0	6.33	4.64
SL Psychology	3	18	5	2	0	4.79	4.36
HL Biology	2	9	10	9	4	3.88	4.18
SL Chemistry	0	4	6	7	5	3.41	4.01
SL Physics	2	2	5	3	0	4.33	4.09
SL Math	1	8	6	3	0	4.39	4.45
Math Studies	2	5	2	3	1	4.31	4.61
HL Math	2	4	9	9	5	3.62	4.40
HL Dance	0	1	2	0	0	4.33	5.62
HL Theatre Arts	3	3	2	0	0	5.13	4.40
SL Music—Group	0	4	0	0	0	5.00	4.88
SL Music—Solo	1	1	0	0	0	5.50	4.42
HL Music	0	1	6	0	0	4.14	4.68
HL Visual Arts	0	0	0	2	0	3.00	4.86

Attention Junior Parents!!

Now is the time to prepare for IB Exam costs!

The average cost of IB exams is **\$700** per student. These fees are due in early fall of the senior year and are not included in registration fees. You will be invoiced by the IB office. A late fee of \$50 is assessed if the fee is not paid on time. This cost does not include any AP exams fees, which are due in January of the senior year.

While this fee may seem expensive, should your student gain their IB diploma and attend a public university in Colorado or Texas, they will enter college as a sophomore. Many other colleges and universities offer similar status for IB students.

That's a 25% savings on college tuition and room and board!

Your student's college planning should include checking each university's web site for credit they give for the IB diploma *AND* individual IB test scores. If you cannot find the information on the web site, a call to admissions is warranted.

DCHS IB Calendar

DECEMBER

- 3 Orchestra Concert (7:00pm)
- 8 Choir Concert (7:00pm)
- 10 Band Concert (7:00pm)
- 11 FINALS: periods 1, 9
- 15 FINALS: periods 2, 3, 4
- 16 FINALS: period 5
- 17 FINALS: period 7, 8
- 18 **NO SCHOOL** (Grading Day)
- 22-31 **WINTER BREAK**

JANUARY

- 1-3 **WINTER BREAK**
- 4 **SCHOOL RESUMES** Spring Semester Begins!
- 6 First TOK of Spring Semester
- 7 IB Grad Panel / Mandatory 10th Grade Meeting 6:30 pm, DCHS Auditorium
- 13 Freshman Orientation / 8th Grade Meeting 6:00pm DCHS (Date tentative)
- 18 **NO SCHOOL** (Martin Luther King Day)
- 22 **NO SCHOOL** (Inservice Day)

FEBRUARY

- 11-13 All State Orchestra
- 15 **NO SCHOOL** (President's Day)
- 23 Orchestra Concert (7:00pm)
- 24 Parent/Teacher Conferences
- 25 Choir Concert (7:00pm)

Douglas County School District
Douglas County High School
International Baccalaureate
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