



IB matters

A World for Learning

September 2009

Douglas County High School
2842 Front Street
Castle Rock, Colorado 80104

Volume 13 Issue 1

August Ice Cream Social Welcomes IB Class of 2013



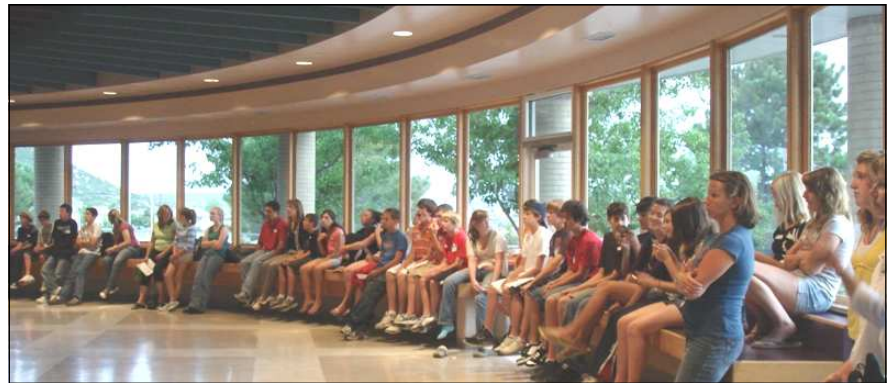
Current IB Parents and Juniors helped serve ice cream to incoming Freshmen and their families.



Current IB students answered questions from the new students.



The teacher panel answered parent questions in the theater.



The group listens to Dr. Fleet's welcoming remarks.

Upcoming IB Event

College Planning: Strategies for Admission and Maximizing Financial Aid

Tuesday, October 27
6:30 p.m., DCHS Auditorium

Parents and students invited—all grades

This session is geared toward IB students' college goals, and goes beyond the standard admissions process.

Planning should begin early to maximize admission to the college of your choice and to pay for it!

“Dear IB Senior...”

Do IB Students date outside of IB?

~ Looking for “Like” IB Sophomore

Dear Looking,

Of course we do! It's definitely a myth that we are so busy that we can't find time for dating. If something like dating (or sports, music, etc.) is important to you, make time for it. I personally am very stressed right now, but my boyfriend helps me de-stress rather than creating it. Sometimes it is just better to get out there and meet people. You spend so much time with your IB class, that I highly recommend dating outside of it. We have enough stress as it is and I think it's nice to be able to talk about anything BUT the stress in my life with someone so important to me.

~ Amelia A. '10

Have a question for “Dear IB Senior...”? Send your inquiry to: newsletter@huskieibpo.com (Identity of submitting student kept strictly confidential!)



Coordinator's Corner

Change is Easy with a Little Help from your Friends

by Dr. Steve Fleet, DCHS IB Coordinator

I want to extend a welcome to all of our freshmen and to be sure to welcome back the rest of the International Baccalaureate students.

I also want to remind you all that the excellence of our program begins with you. I am confident that you will find it within yourselves to meet the challenges that lie ahead.

You find yourselves at Douglas County High School during a period of significant change. We are in the midst of implementing the Middle Years Program so that the expectations and opportunities of an international education can be made available to more students.

We are in our final year with Edna Doherty as our principal whose guidance ushered in our program and whose leadership has defined excellence and commitment at Douglas County High School.

We have an excellent new teacher, Angela Tucker, teaching High Level math. Those who are taking Chemistry will find themselves caught up in the infectious excellence of Mitch Koppel. We also know that we are operating under the leadership of Steve Herzog as superintendent of schools.

We have a new schedule including busy Mondays, Huskie hour and connect time two mornings a week.

With these new changes we also have old concerns ranging from scheduling to transportation, stress management to college considerations. Amidst all of this, I want to offer two words of advice:

- 1.) Trust in yourselves
- And
- 2.) Remember to help each other.

This is a basic and essential formula. The management of time and maintaining of confidence are essential

to success in any demanding situation. You must know that you possess the values inherent to the Learner Profile and you must expect yourself to exhibit them.

You also need to know that your friends will provide you with the needed advice, assistance and examples to carry on when you feel overwhelmed. But in this you must remember to be the friend who takes the time to listen, who demonstrates the caring and exemplifies the principles that not only define your character but reminds those around you about what is best in them.

Remember that you will always live with the uncertainty of the world around you, but the steadfast character you build within yourself will remain with you and see you through whatever trials you may face, that—and a little help from your friends.

IB matters

Newsletter Comments, Suggestions, Articles

Trish Kakenmaster newsletter@huskieibpo.com

IB Coordinator

Dr. Steve Fleet (303) 387-1131 Steven.Fleet@dcsdk12.org

IB Administrative Assistant

Tracy Hagan (303) 387-1008 tracy.hagan@dcsdk12.org

Huskie IBPO Board

contactus@HuskieIBPO.com

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A **MUST** for Every Parent!

The single, most useful calendar you will own for the school year!

Do you need to look at your student's planner to figure out **WHAT** is happening **WHEN**?

Get your **OWN** calendar with enough room to make notes and hang where you want!
Complete with magnetic backing!

Lists all activities throughout the school year, including: teacher work days, school holidays, ACT/SAT test dates, registration deadlines, sports playoff dates, theatre productions, concert dates, senior reminders, teacher conferences, exam schedules and MORE!

Bonus!

Information checklist for college bound students, IB program information & calendar of events.
Phone numbers: Office, Attendance, Weather, Websites for IB, Naviance, FAFSA, Scholarships, Study Tips and MORE!

Only \$15!

Limited Supply Available now in the North Office!
Contact Tracy Hagan, the IB Admin. Assistant
Calendars are a fundraiser for the IB Program

8th Grade IB Info Night!

Thursday, October 29th
6:30p.m., DCHS North Commons

Students and parents are invited to attend this session as Dr. Fleet gives an overview of the International Baccalaureate Diploma Program at DCHS.

Please pass the word to any 8th grade families you know!

Hear details of the IB curriculum and guidance
on applying to the program.

Teachers will be in attendance to explain their subject areas
and answer individual questions!

IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB students tend to have ten identifiable traits.

Two of which are . . .

"Inquirers" They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

"Knowledgeable" They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Senior Picnic at the Fairgrounds



Seniors enjoyed a much earned break from IB May exams at the annual Senior Summer End of Year picnic.



IB Bulletin Board

Juniors! See Extended Essay Info on Huskie IBPO Site

Start reviewing the IB essay timetable, and guidelines for allowable essay subjects. See some sample topics by past students. Read sample essays, so you understand the final product.

All of this (*and more!*) is on the Extended Essay page on www.HuskieIBPO.com.

Seniors! Give Thanks!

Remember to send thank you notes to the teachers and counselors who are helping you with college recommendation letters, and especially, your Extended Essay!

Thank You to . . .

. . . All parents who provided snacks for IB exams in May
. . . All parents who provided food for the year-end social in May
. . . Suzanne LaRue, Elizabeth Emerson, Robin Weyandt, Amber Morehead, Karen Hovde, Stephanie Stewart, Dawn Spencer, Wendy Mazur, Peter Arnold, Deb Cappella, Debbie Verbeke, John Mullans, Karen Soules, Carrol Lyn Steinberg and Julia Radtke for proctoring the IB exams in May

Parents!

Want to know more about IB? Subscribe to the IB World Newsletter at https://store.ibo.org/create_account.php

Third Annual DCHS Extended Essay Workshop Held at DU

A Word from Mr. Umbach . . .

While most students were home enjoying a well-deserved summer break, incoming seniors in the IB program were busy honing their Extended Essay skills at a four-day workshop at the University of Denver (DU). Sponsored by the IBPO, this annual rite of passage has proven to be an essential tool for students looking to develop research skills and produce a quality essay.

The Extended Essay is one of several requirements within the IB diploma program designed to take student learning beyond the classroom through the exploration of particular areas of interest. The 4,000 word essay is a tool that helps students learn to develop a research paper through the critical examination of sources, the selection of particulars from authentic materials, and the synthesis of particulars into a narrative that will stand the test of critical methods.

Because of the suggestions of past presenters and participants (reflection being part of the IB learner profile), this year's workshop provided a more flexible format based on student needs. English teacher Leah Schultz taught structured forty-five minute sessions, with each session based on a section of the IB Extended Essay rubric. Topics included how to develop a research question, how to investigate your topic, and how to develop a reasoned argument. For many students, the session on the formal presentation of the essay provided important information that eased their anxiety on both the process of essay development and what the final product should look like. Each of these sessions was optional, with students choosing to attend individual meetings based on their learning needs.

While Ms. Schultz enlightened students in a formal setting, History teachers Kim Clever and Rick Umbach coun-

seled students individually. Students signed up with either teacher to discuss their topics, to develop research questions, and to get suggestions as to how they might gather research important to their papers. Students who chose not to attend the formal trainings provided by Ms. Schultz could meet with Clever and Umbach or utilize the incredible resources available in the University of Denver library. It should be noted that one of the many benefits afforded any student who attended the workshop was access to both print and online materials as well as databases available through DU. The staff at DU were willing participants of the workshop, providing individual assistance to students and staff.

Student feedback was overwhelmingly positive. The optional nature of each formal session allowed students to attend trainings that addressed their specific concerns. Students appreciated the availability of teachers to counsel them individually, especially because they could engage in research and then immediately run their ideas past educators who had experience in the Extended Essay process. Lastly, students liked the fact that the workshop provided a structure for working on their essay, with many admitting that without the workshop they might have waited to begin their research.

This year's IB junior class will also have the opportunity to access the wonderful resources at DU and the expertise of teachers from the Douglas County High School IB program. The workshop will convene on the DU campus June 7 – 10, 2010, from the hours of 8:30am to 12:30pm. Please keep your eyes on the IBPO website for further information concerning registration. We hope to see many of our current juniors at this worthwhile event.



Workshop attendees, Maddie Woodward, Mackenzie Johnson and Hannah Skaggs making use of the University of Denver's extensive research materials.

Save the Date! 4th Annual Extended Essay Workshop June 7—10, 2010

The Class of 2011 is invited to attend this valuable workshop next summer.

Registration will be mailed out March, 2010.

Mark your calendars now so you don't miss out on this exciting opportunity!

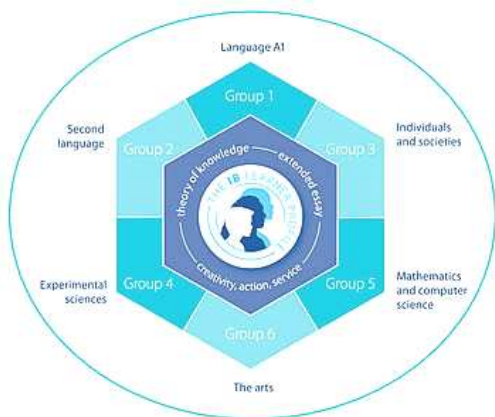
P.S. If you get one of those fabulous calendars offered on page 2, you will have room to write in these dates since the calendar goes through August, 2010!

What are the Three Core Requirements of IB?

1.) **Extended essay:** The extended essay has a prescribed limit of 4,000 words. It offers the opportunity to investigate a topic of individual interest, and acquaints students with the independent research and writing skills expected at university.

2.) **Theory of knowledge (TOK):** The interdisciplinary TOK course is designed to provide coherence by exploring the nature of knowledge across disciplines, encouraging an appreciation of other cultural perspectives.

3.) **Creativity, action, service (CAS):** Participation in the school's CAS program encourages students to be involved in artistic pursuits, sports and community service work, thus fostering students' awareness and appreciation of life outside the academic arena.



Reflections on the Workshop

by Maddie Woodward '10

I can't believe I have made it this far! But, by the grace of God and really helpful teachers, I got here. I went to the Extended Essay camp and it helped me immensely with my essay. In fact, I finished my rough draft July 18th. My adviser already has copy that she is editing. The tools and resources from the workshop helped me to do what is the essay's sole purpose—at least I feel that way—discover an answer to a self-made question.

I used over 27 different books from the DU library. I used its databases as well as the Denver Public Library's database. I was able to access technology I do not have at home. The librarians give you a library card that I used throughout the summer after the workshop. The workshops were so specific that I referenced my notes each time I wrote the essay.

The workshop gave me insight into what college is going to be like. I enjoyed the attitude amongst the students and I had a lot of fun exploring the campus.

“After the workshop was over, I knew everything I needed to know to write a great essay. I knew every twist and turn to make sure my essay was in the best condition I could make it.”

—Workshop Student

Saying Goodbye to a Good Friend



Many of our IB families had contact with Mrs. Wick during their time at DCHS. Deborah Wick was the IB Administration Assistant for many years. We could always count on her professional demeanor, her prompt attention to our needs and the way she anticipated everyone's request. She had a true love for both the program and the students.

Mrs. Wick retired to her home in Castle Rock after the 2008/2009 school year. The IB program at DCHS will miss her a great deal. We wish her all the best and hope she will come visit.

Tracy Hagan replaces Mrs. Wick as the new IB Admin Assistant. We look forward to many years of collaboration with Ms. Hagan.

IB Foreign Travel Adventures 2010!

Greece—Spring Break
Approximately \$2,300



How can you help your student to become more internationally minded? Give them the gift of travel. This year during spring break we are organizing a trip to Greece through EF tours. If you are interested, please contact: Kimberly Clever at: kimberly.clever@dcsdk12.org
Or have your student stop by room 114 to pick up an information packet.
Faculty Participants: Kimberly Clever, Nicole Gambatese and Lon Smith.

Peru— July 1st—21st
21 days for \$3,800



Practice your Spanish, visit historical sites, complete a service project (great for CAS) and live in a local village!
Teacher sponsor: Georgina Quintana
If interested, you need to contact Sra. Quintana ASAP! Visit room 72S during Huskie Hour for more information and forms.

College Standardized Testing National Calendar

SAT Reasoning / Subject Tests

www.collegeboard.com

Register by

November 7, 2009	Oct 1
December 5, 2009	Oct 30
January 23, 2010	Dec 15
March 13, 2010+*	Feb 4
May 1, 2010	Mar 25

+ No Subject Tests that day; SAT I given only

ACT Testing

www.actstudent.org

October 24, 2009*	Sept 18
December 12, 2009	Nov 6
February 6, 2010	Jan 5
April 10, 2010	Mar 5

* Test held at DCHS; registration still required

2009 Scholarship Awards

Our 2009 DCHS IB Graduates were awarded an astonishing \$4.7M in scholarships!

The average award was \$80,000 per student.

15 P.S. Miller scholarships were awarded to our 2009 IB graduates!

Fall College Fairs

www.collegefairsdenver.org

Out-of-State College Night

Thurs. October 8th, 2009

6:30 – 8:30 p.m.

John F. Kennedy High School
2855 S. Lamar Street, Denver

Saturday College Workshop

Saturday October 10th, 2009

10:00 a.m. - 2:00 p.m.

Cherry Creek High School
9300 E Union Ave, Greenwood Village

over 250 schools represented
classes and workshops available on various topics



Where Did They Go?

IB Graduates 2009

Alyssa Bartel	Univ. of Northern Colorado	Maxwell Kotre	Colorado State University
Kyle Bergenthal	CU - Boulder	Shaelli Lawlor	CU - Boulder
Michael Bevers	CU - Boulder	Brandon Little	CU - Boulder
Kathryn Bodnar	University of Wyoming	Nicole Look	CU - Boulder
Regan Brown	Colorado State University	Jordan Maxwell	CU - Denver
David Cappella	Texas Christian University	Laurel Mazur	University of Denver
Danielle Chelin	CU - Boulder	Kalie McMonagle	Colorado State University
Alice Choi	CU - Denver	Sheridan Monroe	Miami University
Andrea Copland	University of Denver	Riya Muckom	Colorado School of Mines
Elizabeth Crumb	CU - Boulder	Alexander Mullans	Rose-Hulman Inst. of Tech.
Magdalena Dankowska	University of Denver	Zacharia Nakib	CU - Boulder
Aimee Dennett	Williams College	Gage Parrott	US Air Force Academy
Daniel Dupuis	Arapahoe Comm. College	Serena Patel	Purdue University
Alexa Engle	CU - Boulder	Trishna Patel	University of Denver
Lisa Erickson	Univ. of Arizona - Tucson	Christopher Pye	CU - Boulder
Brandi Evitts	Metro State College	Jillian Radtke	Kettering University
Kelly Fisher	Pace University	Ashleigh Sawa	University of Denver
Danielle Flynn	CU - Boulder	McKayla Schanaman	University of Arizona
Justin Gerber	CU - Boulder	Yvonne Schroeder	Pepperdine University
Matthew Greene	CU - Boulder	Courtney Seter	University of South Carolina
Kelly Heo	Duke University	Zenia Shroff	University of Miami
Melissa Hudec	Colorado State University	Matt Spencer	University of NE—Lincoln
Meghan Johns	University of NE—Lincoln	Tyler Stephen	CU - Boulder
Kathryn Johnson	CU - Boulder	Chelsea Streit	CU - Boulder
J Jueschke	Portland State University	Carina Takh	Siena College
Maggie Kakenmaster	University of Notre Dame	Jordan Towne	CU - Boulder
Yevgenia Kazantsev	CU - Boulder	Joey Verbeke	CU - Boulder
Erin Keehn	Univ. of Northern Colorado	Tianfei Wang	Cornell University
Michael Knutzen	CU - Boulder	Jennifer Weyandt	CU - Boulder
Lauren Koepfel	Univ. of Northern Colorado		

...and Where They Chose NOT To Go

Our students were also accepted at the following colleges not listed above, but chose not to attend:

Alma College	Johns Hopkins University	University of Mobile
Arizona Excellence	Massachusetts Institute of Technology	University of Puget Sound
Baylor University	New York University	University of Vermont
Cal Poly	Oregon State	University of Washington
Concordia University—Seward	Penn State	University of Wisconsin-Madison
Drake University	Rochester Institute of Technology	Valparaso University
Florida State University	Rutgers University	Washington University in St. Louis
Georgia Institute of Technology	University of Alabama—Tuscaloosa	Western Washington
Illinois Institute of Technology	University of California—Davis	William Jewel
Iona College		

DCHS IB Calendar



OCTOBER

- 6 Orchestra Concert (7:00pm)
- 8 Choir Concert (7:00pm)
- 9 NO SCHOOL (Teacher In-service day)
- 19-23 FALL BREAK
- 27 IB College Planning Seminar (6:30pm, DCHS Auditorium)
- 29 IB Prospective Student Info Session (6:30pm, DCHS Commons)

NOVEMBER

- 6 NO SCHOOL (Teacher In-service day)
- 6 End of 2nd 6-week grading period
- 25-27 THANKSGIVING BREAK

DECEMBER

- 3 Orchestra Concert (7:00pm)
- 8 Choir Concert (7:00pm)
- 10 Band Concert (7:00pm)
- 11 FINALS: periods 1, 9
- 15 FINALS: periods 2, 3, 4
- 16 FINALS: period 5
- 17 FINALS: periods 7, 8
- 18 NO SCHOOL (Grading Day)
- 22-31 WINTER BREAK

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