



IB matters

A World for Learning

October 2008

Douglas County High School
2842 Front Street
Castle Rock, Colorado 80104

Volume 12 Issue 1



Dr. Fleet welcomed the incoming students and parents.

August Social Welcomes IB Class of 2012



Current IB students held a panel for questions from the new students.



Many had the opportunity to meet Deborah Wick, IB Administrative Assistant



Teachers, including foreign language instructors Ms. Quintana, Ms. Maechler and Ms. Sorensen joined in the festivities.



While students listened to advice from IB students, their parents questioned a panel of IB teachers.

Upcoming IB Events

College Planning: Strategies for Admission and Maximizing Financial Aid

Tuesday, October 28
6:30 p.m., DCHS Auditorium

Parents and students invited—all grades

This session is geared toward IB students' college goals, and goes beyond the standard admissions process. Planning should begin early, to maximize admission to the college of your choice and pay for it!

9th and 10th Grade IB Info Night . . . and Social!

Monday, November 10
6:30 pm, DCHS North Commons

High and standard level choices . . . CAS . . . Extended Essay
Diploma requirements . . . TOK . . . 6th-subject options . . .

Hear details of the IB curriculum for guidance with upcoming registration after winter break.

A pie social will follow the session, with IB parents and students available to chat and discuss the IB program.



Coordinator's Corner

by Dr. Steve Fleet, DCHS IB Coordinator

We hit the ground running with international themes in Theory of Knowledge thanks to the efforts of assistant principal Tony Kappas and IB history teacher Rick Umbach. Sixty Theory of Knowledge students took two buses to the DNC on Wednesday, August, 27 accompanied by Mr. Kappas, Mr. Umbach, assistant principal Mr. Rombach and the Theory of Knowledge teachers.

Douglas County students and faculty attended two symposiums on international relations conducted by American and international experts. In attendance were 500 international diplomats and world leaders as well as almost 1700 students from the Denver Metro area. Three students had the additional opportunity to meet the dignitaries in the "green room" prior to the conversation in order to conduct brief interviews.

The intensity and energy of the convention atmosphere combined with the knowledge and concern of the participants to create one of the most powerful

educational experiences I have ever witnessed.

The morning panel, moderated by Tom Brokaw, and including Ambassador Richard Holbrooke, Secretary Madeleine Albright, president of the Council on Foreign Relations Richard N. Haas, president of the Carnegie Endowment for International Peace Jessica Matthews and representative Vin Weber of Minnesota, looked at surveys of American priorities, broken down by political affiliation and then addressed the state of affairs on the International scene. Representatives of both parties agreed upon the urgency of cultivating international understanding in light of the overwhelming number of issues facing the world. From East Asia to Africa, from climate change to the energy crisis, the speakers presented a world in which the diversity and intensity of problems has never been equaled and yet must be approached with a sense of optimism. That we will not do enough constitutes their greatest concerns.

The relevance of such concerns to International Baccalaureate education and to the Theory of Knowledge highlights the responsibility of students to cultivate an understanding of their relationship to the world at large. The participants on the panel looked toward the student groups whenever they talked about responsibilities toward the future, the hope that exists in the present and the need for individuals to recognize the roles that they can play.

The afternoon session turned the conversations to the specifics of global poverty. Again, the need to understand others, not on our terms, but with an open-mindedness committed to the real needs of others dominated the conversation. The power of understanding, not just of the world but also of our own nation and ourselves, positions us to authentically address world problems. The promotion of social justice must emerge as a fundamental duty that we have to the world and to ourselves.

IB matters

Newsletter Comments, Suggestions, Articles

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Huskie IBPO Board

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Huskie IBPO News!

Student directory and carpool lists by high school / area are now available online in a "IB Members Only" area. Access is via user names/passwords emailed to all parents and students who provided their contact information to us in August.

**If you are not receiving IB emails,
please email us for help at
contactus@huskieibpo.com!**

You can still donate to the IB Parent Organization . . . Bring a check (made out to "Huskie IBPO") to Deborah Wick, DCHS South Building, or mail to her at 2842 Front Street, Castle Rock, 80104.

*We appreciate your generosity
in helping us to enhance your and your
student's IB experience!*

www.HuskieIBPO.com

IB Year-End Celebration in May

The first Annual IB End of the Year Celebration was held on Friday, May 9th. The event took place in the South Commons and was well attended by both students and parents.

The evening started with a buffet of appetizers and desserts provided by the parents. After about a half hour of mixing and munching, the program began.

Dr. Fleet and Mr. Umbach hosted the evening's program. Mr. Umbach started by recognizing the IB class of 2008. The seniors introduced themselves and talked about the colleges and universities that they were attending in the fall, as well as any scholarships they received.

Dr. Fleet then took over with the awarding of prizes and honors. Some awards were humorous jabs at IB life, such as "Most Likely to Sleep in Class" and "Funniest Teacher" while other awards honored the IB philosophy. These certificates were awarded to the seniors who best exemplified the 10 Learner Profiles and also "Best IB Role Model." The IBPO will soon establish an IB Learner Profile plaque, with the names of the winners to be engraved each year.

—Carroll Lyn Steinberg



Senior Picnic at the Fairgrounds



IB Bulletin Board

Juniors! See Extended Essay Info on Huskie IBPO Site

Start reviewing the IB essay timetable, and guidelines for allowable essay subjects. See some sample topics by past students. Read sample essays, so you understand the final product.

All of this (*and more!*) is on the Extended Essay page on www.HuskieIBPO.com.

Seniors! Give Thanks!

Don't forget to send thank you notes to the teachers and counselors who have helped you with college recommendation letters, and especially, your Extended Essay!

Thank You to . . .

- . . . All parents who provided snacks for IB exams in May
- . . . All parents who proctored the IB exams in May
- . . . All parents who provided food for the year-end social in May
- . . . IB Council for conducting a student panel for the IB social in August
- . . . Those who provided desserts for the Junior Induction reception in September

IB Student Directory

The 2008-9 IB Student Directory has been distributed to the students. If you would like an additional copy, contact Deborah Wick, IB Administrative Assistant at (303) 387-1109. Directory info is also available online on a password-restricted basis.

Second Annual DCHS Extended Essay Workshop Held at DU

Fifty-one rising IB seniors attended the second annual DCHS Extended Essay Workshop in June, held at the University of Denver, in the Penrose Library. The 4-day workshop, sponsored by the Huskie IBPO, guides students through the research and writing process required for the completion of this IB diploma requirement. The completed essay was due October 1.

The workshop was led by Rebecca Parnell, librarian at the Kent Denver school. Ms. Parnell has been holding similar training sessions for various IB high schools throughout the Denver area. Leah Schultz, one of DCHS' essay coordinators, assisted Ms. Parnell during the session.

Each day of the workshop began with a discussion relating to a key aspect or component of the essay. During these times, Ms. Parnell explained the detailed essay guidelines that are used as a rubric for grading the essay and form the basis for the written requirements. She used sample past essays to discuss major points, and present both good and bad approaches students had used.

After each daily discussion, students had free research time to explore the assets of DU's Penrose Library. This was also when they could consult individually with Ms. Parnell and Ms. Schultz, to discuss their research questions and obtain guidance to appropriate research sources.

The students unanimously said they would recommend the workshop to future students. In citing the best things about the workshop they mentioned the great resources of DU's library and the dissection of the grading rubric, along with expectations for the essay. The individual consultations with the teachers were especially lauded.



Becky Parnell, workshop leader, explains the details of the essay rubric grading to the class.



Students have free time to research and discuss their essays.

A Message from Leah Schultz . . .

My father claims to be the originator of the phrase, "The older I get, the less I know." But I know that I have heard several other variations of this phrase in my lifetime, concluding that my father could not have possibly been the first to coin this phrase. However, I could be wrong, because I am getting older and therefore I know less. This lesson became even more poignant during the Extended Essay Workshop at DU this summer.

At the risk of sounding like a complete nerd, this is one of my favorite times to spend with students because I learn so much. This year, I learned that I didn't know a whole lot about pro-biotics, Parisian women's fashion in the early 20th century, marking DNA strands for experiments, the Bohemian movement in film, North Korean and South Korean media

and how corn impacts greenhouse gases. Their subject areas were impressive and their willingness to engage in the research process left me giddy. This year's attendees left me and Mrs. Parnell running for our notes, scrambling to find research, and fielding one difficult question after another. In short, we were among some of the most motivated and prepared students I've worked with in years.

The Extended Essay is a daunting process for most students; they often stare at it like a dying goldfish, knowing something should be done, but unsure of what to do. For the sake of continuing this ridiculous analogy, this year's seniors jumped in, rescued the fish, and administered CPR. While some goldfish were harmed in the creation of this simile, this year's seniors braved the aftermath. They may have reached some

dead-ends with their questions or their research, but they wasted no time in picking up their chins and starting again. This year's attendees met each challenge with determination and focus. Kim Clever and I look forward to seeing the culmination of hours and hours of hard work this fall.

In closing, I would like to recognize the class of 2008 in their Extended Essay success. Last year's scores were excellent and I think that it is worth noting that success comes from effort. Thanks for the efforts from parents, advisors, and teachers who made their success possible. More importantly, though, I think we need to thank the class whose commitment to academic endeavors set a higher standard for those to follow.

Reflections on the Workshop

by Gage Parrott '09

This summer between 9 and 12 June, IB students had the opportunity to attend an IBPO-sponsored summer workshop to help them start their Extended Essays at the University of Denver. DU's extensive library facilities and access to tens of thousands of books allowed Ms. Rebecca Parnell, a teacher at Kent Denver School, and Ms. Leah Schultz, an English and Government teacher at DCHS, to teach the students such things as how to adequately research and determine the validity of a source.

As you may know, the due date for the Extended Essay has been moved up to 1 October (from 1 November) based on suggestions from the Class of 2008; the new college frosh had a difficult time applying for college, scholarships, and writing an Extended Essay all at the same time last year.

I personally felt that the workshop was incredibly helpful - DU's immense library allowed for extensive research and the one-on-one meetings with Ms. Schultz and Ms. Parnell were very valuable in helping me to get my thoughts organized. I feel that I have a much better understanding of the Extended Essay now, as well as my topic and the layout I need to use.

Many thanks to Ms. Parnell and Ms. Schultz, as well as the wonderful staff at DU, for helping us so much!

**“The workshop made me see that
the Extended Essay is not
an impossible mountain to climb.”**

—Workshop Student



Leah Schultz confers with a student about her essay topic.



Workshop attendees review sample essays written by past IB students.

The National Dance Education Organization Recognizes the IB Dance Program at DCHS

During the 2006/2007 school year a research project was conducted with student volunteers in the IB Dance Program at Douglas County High School (DCHS). The focus of this qualitative research was to determine the benefits an IB dance program could have in a public school environment. IB dance students were observed working in class as well as interviewed about their personal experiences in the two year program over the time period of one semester.

During the annual conference for the National Dance Education Organization (NDEO) in New York City, June 13-16, 2009 a panel of “students, teachers and administrators have been asked to present a 45 minute discussion on the IB Dance program. Topics to be discussed by the panel include: the students’ personal responses to IB Dance; the teacher’s explanation of various components of the Program; and the administrators’ interest and desire in creating and supporting this program. Recognition by the NDEO is a prestigious honor for the IB Dance Program at DCHS.

Judi Hofmeister
Director - International Baccalaureate Dance Programme
Chair - DCHS Theatre Department



DCHS IB Students on Egyptian Adventure

by Michael Craven, Social Studies Teacher



Mr. Craven and his wife Kaycee at the pyramids.

I had the pleasure, along with Kim Clever and Laurie Clemens, of chaperoning 10 students and 9 adults to Egypt this past June. As I write this, more than two months after returning home, the images of that land still overpower me with nostalgia.

My apprehensions about shepherding 10 minors to such an exotic place were immediately erased from the moment we arrived. The tour directors were there the moment we stepped off the plane, and the

visa and entry procedures were very easy. From that point on, Atef, our tour guide, began our adventures. Atef was without question the best tour guide I've ever had on a foreign tour. Possessing a Ph.D. in Egyptology, his level of knowledge was astounding, and he connected very well with students and adults. And so, in capable hands, we began our trek through this ancient land.

Even after teaching about Egypt for ten years, finally seeing the monuments with my own eyes-- the Pyramids, the Sphinx, Abu Simbel, Luxor and Karnak temples--defies easy description. As I stood in the shadow of the Great Pyramid I had to remind myself to put the camera down and just look at it for awhile. The power of the ancient pharaohs is obvious but still overwhelming 5,000 years later. What struck me was how close the pyramids are to modern structures. The eyes of the Sphinx gaze upon suburbia, not the desert. I traced the hieroglyphic carvings at Karnak and Luxor with my hands, all the while wondering how many layers of glass

and security these would be under at the British Museum. And yet there I was, touching them with my bare hands. One of the highlights of the trip was a day at the beach in Alexandria. I have never seen water so blue or sand so white. It was a cool, relaxing afternoon in the middle of an educationally packed tour.

In addition to the obvious pleasures of trekking through Egypt, I was most impressed with our students. They ignored the warnings of peers who counseled against traveling to a dangerous place where they supposedly hate Americans. They realized with their own eyes that these perceptions are false. I was most impressed by how easily they adapted to a foreign land and how accepting they were of its rewards and limitations. In this manner they represented the true spirit of IB. Navigating plane, boat, bus, train, hot weather, pushy vendors, marriage proposals, and camel rides, their enthusiasm was contagious. They were literally growing up in front of me, by the minute. They were even patient and generous enough to lend their cameras to a seasoned travel veteran like me who forgot his battery charger. Thanks to everyone for making this the trip of a lifetime for me. I hope it was for you, too...at least so far.

College Standardized Testing National Calendar

SAT Reasoning / Subject Tests

www.collegeboard.com

Register by

December 6, 2008	Nov 5
January 24, 2009	Dec 26
March 14, 2009 + (at DCHS)	Feb 10
May 2, 2009	Mar 31
June 6, 2009	May 5

+ No Subject Tests that day; SAT I given only

ACT Testing

www.actstudent.org

December 13, 2008	Nov 7
February 7, 2009	Jan 6
April 4, 2009	Feb 27
June 13, 2009	May 8



University of Nebraska—Lincoln

Out-of-state students who graduate with an IB diploma **automatically receive an IB scholarship** that is worth the difference between in-state and out-of-state tuition!

Credit is given for many Standard Level IB courses, in addition to High Level. For complete details, visit:

<http://admissions.unl.edu/advanced/ib.php>

Any questions? Contact:

Michaela L. Stevens
michaelastevens@experience.unl.edu



Where Did They Go?

IB Graduates 2008

Joseph Azofeifa	Colorado College	Angela Londono	Yale University
Nandita Balaji	University of Denver	Steven Mathias	Colorado Christian Univ
Sara Bazley	University of Denver	John McBride	Chapman University
Jacob Blakely	CU - Boulder	Rachel Meine	Colorado School of Mines
Robin Brost	Colorado School of Mines	Zakary Mendez	University of Denver
Lindsey Butler	Colorado State University	Nicholas Monteferrante	Westminster College
Alex Byers	Purdue	Elexiz Mulligan	Colorado State University
Weston Collins	Colorado School of Mines	Diana No	University of Denver
Carlyann Couvertier	Arcadia University	Phillip Ortiz	CU - Boulder
Corina Cox	Brigham Young Univ	Sara Pungitore	Colorado State University
Hugh Cunningham	Stanford University	Dovina Qu	Duke University
Gabrielle Daley	Colorado State University	Lilia Rabia	CU - Boulder
Taylor Evans	CU - Boulder	Kirsten Rasson	Western State College
Weston Feely	CU - Boulder	Shannon Roets	Colorado State University
Samuel Feuerborn	Fort Lewis College	Amy Schakel	Colorado State University
Logan Finch	CU - Boulder	Kareem Shaban	George Washington Univ
Rachel Fryke	University of CA at Berkeley	Jordan Shoemaker	Colorado School of Mines
Alexander Gilbert	Lake Forest	Nicholas Smiley Kallas	CU - Boulder
Gautham Gopakumar	CU - Boulder	Erin Stephens	Colorado School of Mines
Victoria Greene	University of Denver	Douglas Stiverson	Trinity University
Brendan Hall	Colorado State University	Sarah Thompson	Colorado State University
Alyssa Hughey	US Air Force Academy	Rebekah Tribble	CU - Boulder
Madeleine Jeppson	Southern Virginia Univ	Kara Varley	Brigham Young Univ
Jason Kearns	CU - Boulder	Chelsea Vigil	Colorado State University
Annalisa Keime	Utah State University	Natalia Voinova	CU - Denver
Vitaliy Krasko	CU - Boulder	Kirsten Walter	CU - Boulder
Sreyas Krishnan	CU - Boulder	Adam Wheeler	New York University
Kathryn Lam	University of Denver	Matthew Williamson	University of Denver
Jan Le	Regis University	Samantha Winder	University of Denver
Charles Lockwood	University of Florida	Acadia Yondorf	University of Chicago

...and Where They Chose NOT To Go

Our students were also accepted at the following colleges not listed above, but chose not to attend:

Adams State College	Fort Lewis State College	St. Olaf College	University of Pittsburgh
American University	Ithaca College	Stonybrook University	University of Puget Sound
Arizona State University	Lafayette College	Syracuse University	University of Washington
Bard College	Lehigh University	Trinity College	University of Wyoming
Boston College	Lewis & Clark College	University of Arizona	Vassar College
Brigham Young - Idaho	Loyola Marymount University	University of CA -	Washington Univ in St. Louis
Colorado State University - Pueblo	Montana State University	Santa Barbara	Western State College
Columbia University	Oklahoma City University	University of Dublin	Wittenberg University
Cornell College (Iowa)	Rice University	University of Maine	Xavier University
Embry-Riddle	Sothern Virginia University	University of Minnesota	
Emerson College	St. Mary's College of California	University of Montana	
		Univ of Northern Colorado	

DCHS IB Calendar



OCTOBER

20-24 FALL BREAK
28 IB College Planning Seminar (6:30pm, DCHS Auditorium)

NOVEMBER

4 NO SCHOOL (Election Day)
6 IB Prospective Student Info Session (6:30pm, Thunder Ridge High School)
7 End of 2nd 6-week grading period
10 IB Info Session for 9th / 10th Grades (6:30pm, DCHS Commons)
12 IB Prospective Student Info Session (6:30pm, DCHS Commons)
26-28 THANKSGIVING BREAK

DECEMBER

3 IB Applications due (new students)
16 FINALS: periods 1, 2, 3
17 FINALS: periods 4, 5
18 FINALS: periods 7, 8
19 NO SCHOOL (Grading Day)
22-31 WINTER BREAK

JANUARY

1-2 WINTER BREAK
3 SCHOOL RESUMES Spring Semester Begins!

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