

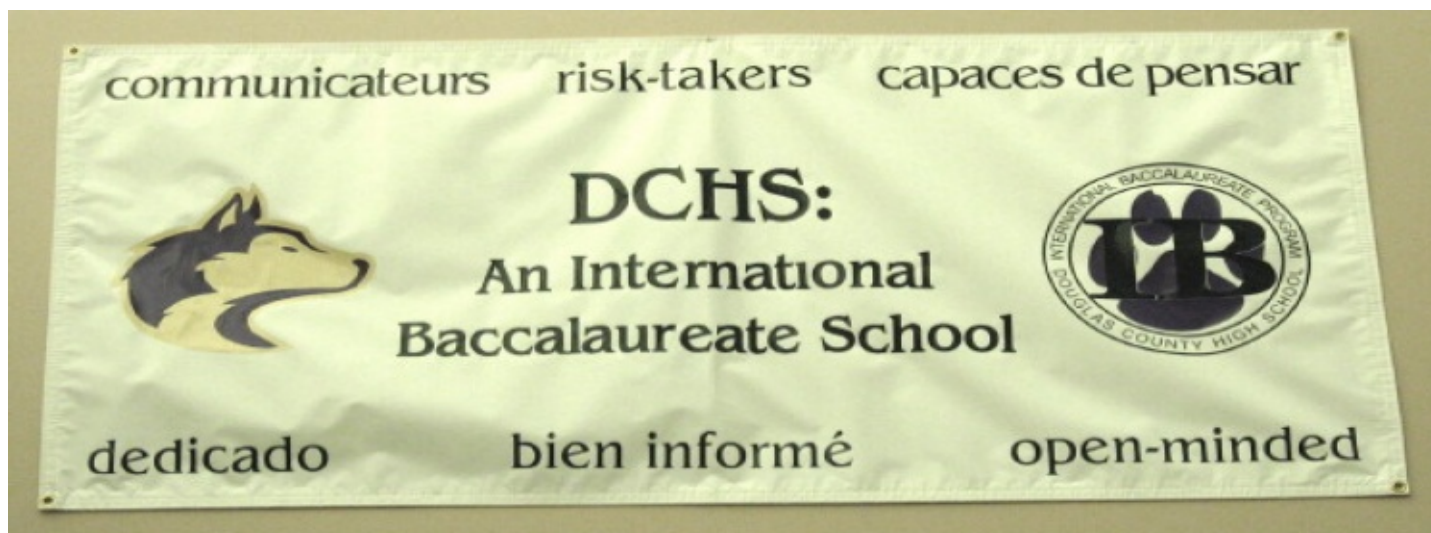


IB matters

A World for Learning

Volume 11 Issue 3

IB Banner in DCCHS North Lobby



As a gift for the school, the IB Class of 2007 created an IB Banner to publicize IB at DCCHS. It is hanging in the entry of the DCCHS North Building, above the hallway heading North from the lobby area (towards Performing Arts). The banner has already had an impact—during the half-time show of the Football State Championship game on TV, the banner was shown and DCCHS noted as an International Baccalaureate School!

Course Companion Books Available



The International Baccalaureate Organization (IBO) has begun to issue new IB Course Companion books for students (11th/12th grade courses). The first books just came out last spring, and new ones are still being developed.

The books that are available now include English, TOK, Chemistry, Biology, Physics, and Math Studies.

Best prices we've seen are on line at www.amazon.com (search for "IB Course Companions" or "IB Diploma Programme"). Prices range from \$30.00 - \$40.00. They're also available at the Oxford University Press (www.oup.com/us), where they are priced at \$40.00 each plus shipping.

Students are not required to purchase these books. The IB teachers have looked at sample copies of these and consider them helpful and user-friendly for students who would like additional resource material.

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Coordinator's Corner

By Dr. Steven Fleet
DCHS IB Coordinator

This fall the Douglas County football team set an example of excellence that serves as a source of pride for the entire school. I know that the level of commitment that I am about to describe takes place throughout our school in sports, clubs and academics, but rarely do we see it played out in a public setting as clearly and poetically as it was in the state playoffs this year.

Coach Ketron and the coaching staff build their program around the idea that character precedes excellence. Build a team committed to the right ideals—faith in each other, keeping a focus on academics, making good decision—and the excellence follows. Too easily, athletic as well as academic programs get that backwards. The achievement of excellence, measured in wins or grade point averages, does not necessarily pave the way to strong character.

One could easily argue that strong character does not necessarily translate to excellence, but it does offer something more enduring than the momentary measurements that the public can be all too fond of. Character enables a team confronted by a formidable opponent to pull together and to execute plays, it enables coaches to make decisions in a moment's notice because they know that the decisions do not rest upon the precarious instant they are made but stand firmly upon the months of practice and the unwavering faith that represent the concept

of team in its greatest sense. No individual error, no officiating, no opponent defeats real character.

There is nothing easy about developing character. It is, however, one's most faithful companion during periods of tribulation, and it is the only foundation upon which sincere excellence can be built. In academics we need to know that students enter into their schooling with a personal desire to become something more than they were before. Students need to know that their teachers offer perspectives designed to facilitate the type of thinking that enables self-discovery.

As we move into the spring and juniors and seniors find themselves confronted with internal assessments and looming exams, they would do well to remember the image of a football player coming to the sideline with tears on his cheeks—a visible and understandable sign of frustration resulting from a clash near the goal with a strong opponent, the interpretation of a referee and perhaps a moment of self-doubt. They should recall the support he received from coaches and teammates. And then they should remember his return to the field and his demonstration of character on his way to excellence.

At DCHS, we are a community. We need to remember that we all share in the responsibility to help each other overcome whatever it is that prevents us from becoming the people we ought to be.



HuskielBPO.com

Newsletter

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IB Dance Performs "JourneyMan"

By Judi Hofmeister
IB Dance Teacher

"JourneyMan," an IB Dance Concert, is the adaptation of Gulliver's Travels told through dance and movement. All dance pieces are choreographed by student or professional choreographers celebrating multiple distant world dance traditions and cultures. Audiences will travel with "JourneyMan," (senior Matt Drews), as he navigates through Russia, Spain, Africa, the Polynesian Islands, then back to his native Ireland.

The annual IB dance concert is a showcase of the dance pieces that are video-taped and performed for final assessments at the end of each school year.

Performances for "JourneyMan" will be Thursday, April 3rd and Friday, April 4th at 7pm in the DCHS Auditorium. Tickets are \$8 for adults, \$6 for students, seniors and children.



Matt Drews and IB Dance alumni Sarah Spence at the March, 2006 production of "Cinduri."

EXTENDED ESSAY

New Extended Essay due date is Oct. 1.

Workshop will be held at the University of Denver June 9 – 12.

Detailed information and registration forms will become available in the spring.

Essay information for reference on the website: www.huskieibpo.com.

- Essay description.
- Time line & due dates.
- Rubrics for grading (general, by subject) **NEW FOR THIS YEAR!**
- Style Guide links.
- Sample topics from past papers.
- Sample essays.
- Essay reports by subject (comments by past graders).

Extended Essay "Mini-Workshop" for Juniors

Wednesday, March 5 from 9:00 am – 11:00 am (approximate time).

During this Essay Mini-Workshop, students will have:

- Access to research information.
- Instruction on the research process.
- Grading exercises to help understand the rubrics.
- Most importantly, time to meet with advisors!!

This is one of the CSAP days when juniors will not be required to be at school until noon, and attendance is voluntary. The advisors have been freed up to meet with their advisees at this session. The meeting will be held by our Extended Essay Coordinators, Kim Clever and Leah Schultz, along with Peggy Cummings, DCHS Librarian. Make plans to attend!!

Free Speech

By Yevgenia Kazantsev, '09

Everyone is always fighting for it. Many people have died for it. It is written in our Bill of Rights and it is a part of who we are as members of the United States of America. Other countries do not have it. People move here simply to receive it. It is what makes our country special and yet . . .

All of these people have the freedom to voice their opinions in order to make this country, or at least their school, a better place. All of these people have the power to speak up and make a difference and yet . . . all of these people have a voice and yet . . .

They choose to remain silent. They choose to keep their opinions to themselves. They choose to sit and watch the world changing around them.

The truth of the matter is, they are the ones complaining about how wrong things are. All they do is complain, but when they are confronted with the question "what do you want to do?" or "how would you make this different?" they stare at you dumbfounded as if you are speaking a different language.

That was their chance, no one and nothing was holding them back from voicing their opinion or giving an idea. They would not be sentenced to death or spend the rest of their lives in jail for trying to make a difference and speaking up about what they think isn't right. But do they take that chance? Do they take advantage of the right that America fought for? No, they just continue complaining and fussing behind the backs of those who choose to make a difference. We are in a country where it is our right to speak freely and yet very few people choose to stand up and make a difference.

Stop complaining and tell the world what you want and how you want it. Just to say something is wrong doesn't fix the problem. You have to get out there and fix it yourself. The only people who can fix the problem are the ones who see it. Stop waiting for the world to change itself. It is better to make your voice heard than to wonder for the rest of your life whether your voice could have been the difference between war and peace. Be the change you want to see in the world. The world will only listen if you choose to make your voice heard.

SPRING COLLEGE FAIR

When: Sunday, April 6, 2008

Time: 1:00 pm – 4:00 pm

Where: University of Denver Ritchie Center

Visit with over 100 colleges and universities. Attend information sessions on the college selection process and scholarship sources. A terrific opportunity for juniors and interested sophomores and their parents to start the college search.

Volunteering at the Wildlife Experience

By Silver Storey, '11



Volunteering at the Wildlife Experience is a fun and exciting way to receive your CAS hours. The Wildlife Experience is an educational museum dedicated to promote the appreciation and knowledge of wildlife and ways of conserving it. With many interactive games for younger kids and fine art for adults, this museum is perfect for all ages.

Adults, children and teens alike can volunteer at the Wildlife Experience, although, if a volunteer under the age of 13 must be accompanied by an adult at all times while volunteering. There are about 45-50 teen volunteers. There are many opportunities for teen volunteers. They include working with the administrative offices, working in the education department, guest services, and working at special events. Volunteers can help out with special events, such as Trick-or-Treat Off the Street, Santa Breakfast, or Movie and a Milkshake. Teens can also take an internship, which counts as volunteer hours at The Wildlife Experience, planning and organizing special events.

For helping The Wildlife Experience out, they want to give something back. Each volunteer gets free admission to the museum and to the museum's big screen, the IWERKS Extreme Screen Theater. After the completion of 16 hours, the volunteer receives a free membership to the museum and receives the volunteer newsletter, *The Grrzette*. Volunteers also get special recognition awards. There are the Years of Service awards, the Hours of Service awards, the Volunteer of the Year and Teen Volunteer of the Year awards. Although, volunteering for The Wildlife Experience isn't only about receiving awards and free memberships, it's about making The Wildlife Experience a better place. Other great benefits include making friends, having fun doing CAS hours needed for school, and developing as a person. Pamela Rhoads, the Volunteer Coordinator remarks about the benefits of volunteering, "[They become] a person that is aware of the natural world". Sheri Powner, the Teen Volunteer Coordinator says, "To start [volunteering] at a young age, and have that become part of what they do, hopefully they'll continue to do that--we have a few teens that even come back after graduation."

So sign up to be a volunteer now. A good way to start is to volunteer at this years Spring Eggstravaganza! This event is full of spring-themed activities with kids. It takes place on March 22 and from 9am-5pm.

For more information about volunteering please go to <http://www.wildlifeexperience.org> or contact Pamela Rhoads, the Volunteer Services Coordinator at 720-488-3318 or e-mail her at prhoads@twexp.org. You can also contact Sheri Powner, the Volunteer Services Assistant at 720-488-3318 or e-mail her at spowner@twexp.org.

IB Christmas Party

On 13 December, the IB Student Council hosted an IB Christmas party.

By Gage Parrott
IB Council

On 13 December, the IB Student Council hosted an IB Christmas party in the North Commons. All IB students were invited and able to participate in a Secret Santa gift exchange, although Juniors and Seniors were the bulk of the group that showed up. Dr. Fleet gave an appearance dressed as Santa Claus and read 'Twas the Night Before Christmas, after which he passed out all the Secret Santa gifts from under the tree. Holiday food and drink were available, as well as holiday music and games such as Dreidel. After the gift exchange, some IB students hooked up an iPod and danced to the music on the stage until the Senior TOK class began. The party then ending at five. This party was mainly intended to thank the IB students and families for their support and generous donations. Have a happy New Year!



Students enjoy holiday food and drink.



Santa (Dr. Fleet), reads 'Twas the Night Before Christmas to a spellbound audience.

Faculty Profile

Laura Bush: Mathematics

By Zenia Shroff, '09
and Courtney Seter, '09



The last eight years must have been hard for Mrs. Bush. Being confused with George's wife and all. She may not be famous to the entire country, but our Mrs. Bush is a teacher every IB kid suggests having at least once in your high school career. Going into her ninth year of teaching, Mrs. Bush teaches Algebra I, IB Standard Level Math, Trig and Pre Calculus, so chances are, you will be lucky to have her for one of these classes.

Her favorite math class to teach is Algebra I, but she says her favorite grade to teach is juniors. It's not hard to believe that she's good at teaching; she attended DC and had Mrs. Kissler.

When realizing that doctoring and hundreds of science classes weren't for her while attending CU Boulder, she started teaching at DC, which she describes as never having a dull moment. Her description for why IB is good: the variety of topics.

A tip for all of those who have her class, or might have her class...the craziest excuse for late homework she has ever gotten was that the student's little sister took his backpack, specifically the math homework, and drew all over it. So don't use that excuse, it's already been taken.

She leaves us with the answer we all wish could come true...

"If you could change anything in the world what would it be?"

"Umm, I suppose I would ask for more sleep."

We vote for that too Mrs. Bush!!!



IB Information Session and Social

By Cheryl Monroe

The IB Department and the IBPO held an information night for 9th and 10th grade IB students and their parents on Thursday, November 15. Over 125 attendees listened as Dr. Steve Fleet, DCHS IB Coordinator, presented the details of the IB program that students follow in their junior and senior years.

This is the second year this session has been held. Its purpose is to review the IB course requirements in detail, so students have ample time to ponder their options in preparation for the January registration for next year's courses. Teachers were also on hand that evening to review their particular subject areas and discuss the issues that students should consider.

Several IB seniors and juniors also spoke at the end of the presentations, briefly describing their own experiences in the program, including their 6th subject selections, extended essay topics being researched, and the extracurricular activities they participate in.

Following the program, the IBPO served PIE--pumpkin, pecan, and apple were the choices for the evening. Everyone had a chance to mill around and chat with other parents, as well as have individual questions addressed by the IB administrators, teachers and students.



Tenth Grade IB Meeting with Graduation Panel

By Carroll Lyn Steinberg

The 10th Grade IB Meeting with Grad Panel was held on January 8th in the DCHS Auditorium. Dr. Steven Fleet and Mr. Rick Umbach hosted the evening meeting, which was well attended by sophomore students, their parents and other interested IB members.

The first part of the meeting consisted of an overview of the three major requirements for the junior and senior years of IB. The Extended Essay, the Theory of Knowledge class (TOK) and the required 150 hours of C.A.S. (Creativity, Action & Service).

The Extended Essay portion talked about timing, new requirements and the Extended Essay workshop, which is offered in the summer. The Theory of Knowledge Class touched on the uniqueness of the junior level class. Finally the C.A.S. hours requirement was discussed.

The second part of the evening was the IB Grad Panel. A wonderful group of DCHS IB grads agreed to sit in front of a full auditorium and field questions. They answered questions as varied as: 'How did the Extended Essay prepare you for college?' to 'Were you forced to go into IB by your parents?' They handled all the questions with intelligence and humor. The Grad panel participants were: Keith Arment, Kyle Kissick, Camille Kurreck, Megan Quilliam, and Casey Anne Shoemaker, all 2007 grads and John McMahon a 2005 grad.

For more information on The Extended Essay, T.O.K. class and C.A.S. hours, (or anything IB) please visit www.huskieibpo.com.



Kyle Kissick: Univ. of Denver, Casey Shoemaker: CU-Boulder, Keith Arment: CU-Boulder, John McMahon: Univ of Denver, Camille Kurreck: Franklin College, Switzerland, Megan Quilliam: Regis University.



Kyle Kissick, Mr. Umbach, Casey Shoemaker, Megan Quilliam, Camille Kurreck, and Keith Arment.

Bulletin Board

Thank you to . . .

. . .Bill Brost, Phil Daley, Laine Fisher, Wendy Fryke, Trish Kakenmaster, Louise Mendez, Smita Patel, Carroll Lyn Steinberg, and Mark Stephens for helping Ms. Hire conduct the Senior English Orals in December.

. . .Jack & Vicki Lucy, Karen Soules, Geoff Stephen, Wendy & Jeff Storey, Cheryl Monroe for helping with the IB College Information Night.

. . .Jack & Vicki Lucy, Kit Bazley, Karen Soules, Wendy & Jeff Storey, Cheryl Monroe, Lennart Ahlberg, Norm Byers, Smita Patel, Julia Radtke, Debbie Studebaker and Jeanne Watt for helping organize and serving desserts at the IB Information Night in November.

. . .Smita Patel, Karen Soules, Cheryl Monroe, and Robin Weyandt for helping prepare the November newsletter for distribution.

. . .Smita Patel, Julia Radtke, Debbie Studebaker, Carroll Lyn Steinberg, and Jeff & Wendy Storey for helping the IB Department with the 8th grade IB portion of the DCHS Freshman Orientation.

Seniors – Give Thanks!

Don't forget to send thank-you notes to the teachers and counselors who have helped you with college recommendation letters, and especially, your Extended Essay!

11th Graders—Senior Options for Next Year?

If you have registered for Senior Options for next year, remember that you

must submit all the required DCHS (not CAS) community service hours to the Counseling Office by May 1. The form is available at the front desk in Counseling.

DCHS College Planning Night for juniors—Feb. 27 6:30 pm in the Auditorium

This meeting is presented by the DCHS Counseling Office to walk you through the college selection, application and basic financial aid processes that are unique to DCHS, such as requesting transcripts, obtaining letters of recommendation and local scholarship availability. All juniors and their parents should try to attend!

Current 10th Graders: CAS Evaluation Form on IBPO website (www.huskieibpo.com) for reference.

This is the form that is in the CAS Logbook that 10th graders will receive at the end of the semester, for recording their CAS (Creative, Action, Service hours) activities starting this summer. This form shows the questions to be answered, and reflections that students make for significant activities they perform, as well as supervisor comments.

New IB College Information Page on website

We have added a new College Page on our Huskie IBPO website (www.huskieibpo.com)! College planning advice, standardized testing dates, IB Credit at Colorado State Colleges, and specific college IB benefits. Check it out—and also please forward to us any additional college-specific IB information for inclusion here!

From the Bilge to the Bridge

How IB is helping one midshipman on his journey

By *Cody Monroe*
IB Graduate

“GET ON YOUR FACE, MONROE!”

These words were commonly heard during my time in “Plebe Summer” at the U.S. Naval Academy—the Academy’s unique version of a military boot camp. Clearly I had screwed up again. But eventually one learns that it is nearly impossible not to screw up in this intricately coordinated system. So there I was, on my face in the front-leaning rest (push-up position) getting reacquainted once again with the interesting linoleum pattern on the floor of Bancroft Hall, the dorm building where 90% of training takes place. I would have the pleasure of spending quite a lot of time in this position, and as a result, I got a lot of time to think about various things.



I remember one instance when I was reminiscing about my time in the IB program back at DCHS. I remembered frequently hearing what every IB student always hears—that although the program is intentionally tough, it would prepare us greatly for our future lives at college. Yet I realized there was a problem with this. As I stared at the floor of Bancroft, I realized that without question, IB was definitely not helping me with my new-found life—on my face—at the Naval Academy.

I was certain that until the IB Headquarters deems that IB High-Level Boot Camp should become a required part of the IB curriculum, getting through IB will be totally useless to freshmen at the Naval Academy, or any other service academy, for years to come. Then, as my hopes of IB helping my situation slowly dimmed, I was greeted by a strange surprise.

One of our required tasks during Plebe Summer was to go into a giant auditorium and spend two hours taking an English course validation test. Historically, only 5% of Plebes end up passing this test each year, which consists of two parts. The directions for the first section told us to describe something that made us angry/annoyed. Obviously a creative writing test, this section was no problem. I simply wrote about the awful Plebe Summer uniform we had to wear everywhere we went in the 100 degree heat. (Imagine wearing a canvas tent all day long in the middle of a Maryland summer.) But the second section had a little surprise in store for me. It was a poem analysis, and looked almost like an exact replica of what was normally found on an IB High Level English test. Later, when I found out that I passed, I realized that IB had come through for the first time.

In time, the Plebe Summer life came to a much-welcomed close, and my days shifted from military training to academic challenge. I was now in many classes (chosen for me, of course) which gave me much more work to do than I had the time for. And this is where IB truly became useful for me. Every IB student is familiar with the constant time-crunch and activity-balancing act that accompanies participation in the program. And this is exactly what happens at the Academy. There are only 3 hours to do 5 hours of work daily. Many times you need to be in two places at once. There’s no question that IB develops within you the skills to help balance it all.

Then, of course, there’s the dreaded Extended Essay. At the

Academy I was recently assigned a 12-15 page research paper with requirements that looked frighteningly similar to those asked of IB students. This assignment left more than a few students at the academy a little wide-eyed and unsure of how to begin, having never completed an essay of this length in high school. But having previously written one essay of this length made completing the final product much less painful for me.

And for me, the benefits of IB certainly did not stop there. Coming into the Academy, I was unsure of what I wanted to major in. Now I think I will settle on International Relations, a subset of Political Science. However, I will be forced to take a multitude of math and engineering courses regardless of my major, areas I am not particularly interested in. But this situation was the same in IB, where one is required to take subjects in all areas of knowledge, regardless of one’s strengths and weaknesses. If I had taken the AP route instead and just focused on my strong points, I would surely feel less confident in my current situation, where much will be expected of me in every area.

To conclude, I will offer the following on whether IB has truly been helpful. Boot Camp: not helpful, especially when on my face. Everything else: a decision I’ll never regret.

The IB Program at DCHS Extends Invitations to 161 Students

Academy Charter	3
American Academy	2
Castle View High School	1
Core Knowledge Charter School	2
Castle Rock Middle School	63
Challenge to Excellence Charter School	2
Cresthill Middle School	4
Homeschooled	2
Mountain Ridge Middle School	13
Mountain Vista High School	1
New to District	3
Ponderosa High School	1
Ranchview Middle School	8
Rocky Heights Middle School	19
Sagewood Middle School	22
Sierra Middle School	15

We look forward to the beginning of a great IB experience for each of these students. And we sincerely thank the district middle school staffs for their contributing efforts as students participated in the application process.

Members of the IB Leadership Council were asked how they have demonstrated the Learner Profile traits in their lives. Their responses will be published periodically in our newsletter.

Trait: "Balanced"

Students understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

IB Learner Profile

By Erin Stephens
IB Council

IBO MISSION STATEMENT

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the IBO works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Balance is one of the qualities that help any student succeed both academically and personally. The IB students of DCHS work hard to maintain a healthy balance of work, athletics, and free time even through stressful projects like the Extended Essay and Internal Assessments. Some students balance their lives a little better than others; IB students work harder to stay on top of work, but still have a 'life'. IB students participate in sports such as volleyball, cross country, track, football, and tennis. The athletic side of the high school experience is not lost to excessive homework, and IB students fight to keep it that way. The requirement for IB, the 150 CAS hours, also helps keep the students aware of the community around them. No IB student can be accused of being holed up in their room studying while the world passes them by--they are out in the community helping various causes everyday. Some of the projects they have undertaken include a fund-raiser for children in Hanoi, Vietnam and working with children at the Wildlife Experience. IB students find a balance of work and play; some even become creative enough to turn their work into play.

IB LEARNERS STRIVE TO BE:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

Upcoming Tests

CSAP Testing March 4 – 7

On these days CSAP testing will be held for 9th and 10th graders (only 10th grade on Friday, March 7) in the mornings. Juniors and seniors will not need to be at school until afternoon, when classes will be held for all students. These students should arrange their own transportation to school mid-day, but a supervised study hall will be provided for those who need to take regular morning bus transportation.

District Technology Testing March 12

The District Technology test will be given on March 12 at DCHS. Passing this test satisfies the Technology requirement for graduation, and eliminates the need to take a course for this. There is only one test given each fall and spring—no individual tests are given. To sign up or to learn more about the test, contact Chad Bryan: Chad.Bryan@dcsdk12.org.

ACT Test at DCHS April 23:

Juniors take the test; others have delayed start!

All DCHS juniors will take the state-mandated ACT exam on Wednesday, April 23 at school. The test will be held from 7:20 am – 11:20 am. A make-up exam will be held on May 7. There is no cost for taking this exam.

Please note that the ESSAY portion of the ACT will NOT be included. Some colleges will accept the ACT without the essay, but more colleges are requiring this. But even in these cases, it is a great opportunity to take the test for free.

On this day, there will be a delayed start for all 9th, 10th and 12th graders, who are asked to arrange their own mid-day transportation to school for the delayed classes beginning at noon that day, and to eat lunch prior to arriving at school. A supervised study hall will be provided for those who need to take the usual bus transportation in the morning.

May 2008 IB Examination Calendar

Friday 2nd

Last Day of IB Classes for IB Seniors

Monday 5th

7:00 am English A1 HL paper 1 (2 hrs)
 11:00 am Psychology SL paper 1 (2 hrs)
 3:00 pm Philosophy HL paper 1 (2 hrs 30 min)
 3:00 pm Philosophy SL paper 1 (1 hr 45 min)

Tuesday 6th

7:30 am Psychology SL paper 2 (1 hr)
 11:00 am Philosophy HL paper 2 (2 hrs)
 11:00 am Philosophy SL paper 2 (1 hr)
 3:00 pm History HL paper 1 (1 hr)
 3:00 pm History HL paper 2 (1 hr 30 min)

Wednesday 7th

8:00 am History HL paper 3 (2 hrs 30 min)
 1:00 pm Math HL paper 1 (2 hrs)
 1:00 pm Math SL paper 1 (1 hr 30 min)
 1:00 pm Math Studies SL paper 1 (1 hr 30 min)

Thursday 8th

8:00 am Math HL paper 2 (2 hrs)
 8:00 am Math SL paper 2 (1 hr 30 min)
 8:00 am Math Studies SL paper 2 (1 hr 30 min)
 1:00 pm Chemistry SL paper 1 (45 min)
 1:00 pm Chemistry SL paper 2 (1 hr 15 min)

Friday 9th

8:00 am Chemistry SL paper 3 (1 hr)

Monday 12th

8:00 am English A1 HL paper 2 (2 hrs)

Tuesday 13th

8:00 am Spanish B SL paper 1 (1 hr 30 min)
 8:00 am Spanish B SL paper 2 (1 hr 30 min)

Wednesday 14th

1:00 pm Biology HL paper 1 (1 hr)
 1:00 pm Biology HL paper 2 (2 hrs 15 min)

Thursday 15th

8:00 am Biology HL paper 3 (1 hr 15 min)

Friday 16th

8:00 am French B SL paper 1 (1 hr 30 min)
 8:00 am French B SL paper 2 (1 hr 30 min)

Monday 19th

1:00 pm Math HL paper 3 (1 hr)

Tuesday 20th

8:00 am Music HL paper 1 (2 hrs 30 min)
 8:00 am Music SL paper 1 (2 hrs 30 min)
 1:00 pm Physics SL paper 1 (45 min)
 1:00 pm Physics SL paper 2 (1 hr 15 min)

Wednesday 21st

8:00 am Physics SL paper 3 (1 hr)

Friday 23rd

GRADUATION

Not receiving IB emails?!?



- Update your email address
 - Change your password
 - IB Student Directory and carpool list

A Call For Articles

IB Matters always needs good articles, announcements, or pictures that are relevant to the International Baccalaureate Program.

Sample Topics

Teacher Profiles	Announcements
High Level Classes	CAS Hours
IB Clubs	TOK Class
IB Events	Extended Essay
Sports	Cartoons
Band	Puzzles
Travel	Quips
Special Interests	



Contact

Wendy Storey (wendy@net-demon.com) with your ideas.

DCHS IB Calendar

February

- 15 NO SCHOOL (Teacher Comp Day)
- 18 NO SCHOOL (President's Day)

March

- 1 SAT Test (Saturday)
- 3 NO SCHOOL (Teacher In-Service Day)
- 4 – 6 CSAP Testing for 9th and 10th Grade
- 5 Mini-Workshop for Extended Essay (Juniors) 9:00 am – 11:00 am DCHS Library
- 14 NO SCHOOL (Teacher In-Service Day)
- 17 – 21 NO SCHOOL (Spring Break)

April

- 3 - 4 IB Dance Concert 7:00 pm DCHS Auditorium
- 6 Spring College Fair 1:00 pm – 4:00 pm University of Denver Ritchie Center
- 12 ACT Test (Saturday – National Test Day)
- 23 ACT Test for Juniors at DCHS (State Test)
- 26 Prom

May

- 2 Last Day for IB Classes for IB Seniors
- 3 SAT Test (Saturday)
- 5 – 21 IB Exams
- 23 Graduation

June

- 7 SAT Test (Saturday)
- 14 ACT Test (Saturday – National Test Day)

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International Baccalaureate
Douglas County High School
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