



# IB matters

A World for Learning

November 2014

Douglas County High School  
2842 Front Street  
Castle Rock, Colorado 80104

Volume 18 Issue 2

## *International Baccalaureate—Class of 2016 Induction*

September 23, 2014



Back Row: Rachel Lee, Sarah Payne, Aubrey Kroger, Sam Ossareh, Brandon Spreng, Diego Gallardo, Joseph Maestas, Kaitlyn Goligoski, Ariel Schenecker, Emily Eby, Emma Fleddermann, Alyssa Alderson, Leanne Hahn, Melissa West, Colin Kolbus, Taylor Dietz, Olivia Young

Front Row: Bailey Morisak, Louis McDowall, Raj Gokhale, Whitney Holland, William Gibson, Sam Layton, Josh Celis, Anmol Singh, Cedar Haugen, Samantha Lewis, Alyssa Quiett, Meghan Werbick, Megan King, Celeste Arenas, Nitya Nunna, Wenxia Sweeney

Not Pictured: Belle Bashaw, Elias Beaini, Kaitlyn Beattie, Dalton Brander, Austin Dakin, Ryan Fleischer, Kevin Hau, Emma Holle, Wyatt Kuehster, Maddux Lehmann, Matthew Magnison, Elizabeth Mahoney, Jamison McGinley, Nicole Nettles, Samuel Nichols, Zechariah Richardson, Jessica Showell, Youn Son, Sousheel Vunnam, Jacob Warcholik

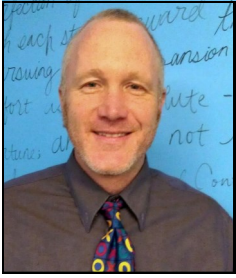
### **Class of 2016 Kicks-Off the School Year**

Fifty-three juniors were officially inducted at the Douglas County High School International Baccalaureate Diploma Program Class of 2016 on September 23, 2014. The ceremony started at 5:30 p.m. in the DCHS Auditorium. Teachers and parents were ready to recognize the dedication and hard work that was completed by our IB students.



The Order of Ceremonies were as followed:	
Introduction	Steven Fleet
Guest Speaker	Leah Yates
Presentation of Certificates	Steven Fleet
Presentation of the Class of 2016	Steven Fleet

(Continued on page 6)



# Coordinator's Corner

~ *The Importance of Patience*

by Dr. Steve Fleet, DCHS IB Coordinator

Past graduates continue to send us videos about the value of their International Baccalaureate experience. I want to draw attention to the importance of **patience** as it keeps reappearing as a dominant theme in every video and in the conversations that I have with graduates as well as with their parents.

Past graduates attribute their success to the development of habits of excellence, not to singular experiences. I say this with a thorough understanding that the majority of your frustrations and concerns are tied to particular experiences: the upcoming test, the preparation of an oral presentation, the injustice of a teacher, and the mountain of homework that needs to be completed. In the winter months these experiences can pile up and seem all-consuming. And yet, they will not devour you. Piece by piece you address what you can and ultimately develop the techniques and sharpen the skills that you, like so many who came before you, will see as true education.

I do not mean this to sound condescending; I am not saying, "Be patient little ones, it will all work out in the end." I am promoting active patience, the need for you to be aware that every step you take, every

experience that you have contributes to your understanding of who you are and to your ability to decide what you will become. Every time that you consciously realize that the way you choose to respond to a situation not only applies to the particular moment but, more significantly, contributes to your own understanding of who you are; you gain more power over your actions. This type of development applies as much to the development of skills as it does to the creation of character.

The most powerful force in education is invisible in the moment, it can only be seen upon reflection. It is the emerging confidence that you have to handle unknown situations. Every student experiences doubts, frustrations, and moments of overwhelming uncertainty. Year after year, we see student after student triumph despite the self-doubt that accompanies confrontations with the difficult. With the greatest confidence I assure you that such success will be yours.

## IB Bulletin Board

### Seniors!

As you finish your college application process, remember to write thank you notes to the teachers who have provided recommendations for you.

### IB Junior Induction

Thanks to everyone—parents, students, and teachers who came early to help with set-up or stayed a little longer to clean up. We couldn't do it without you!!

### Juniors—TOK Night begins in January!

Your Theory of Knowledge (TOK) evening class will be held Wednesday evenings from 5:00—8:00 pm starting next semester after Winter Break. **The first night will be January 7!**

### Apply for Academic Letter!

Students can apply for an academic letter after having a 3.7+ GPA for the last 3 consecutive semesters. You can pick up an application form any time from the North Main Office, and return it to counseling by the end of January.

# What IB Did For Me

By Emily Roberts (DCHS IB '13)

I am a second year student at Knox College currently pursuing a self-designed major in Religion and Politics and a double minor in Biology and Environmental Studies. My experience in the IB program has been very helpful academically and the distinguishing aspects of the program, like the extended essay and Theory of Knowledge, have been by far the most helpful of these experiences. I submitted my extended essay in world religions alongside my admissions application and it helped me initially establish myself within the department and build relationships with the faculty.

During my first term, I won an award for scholarship for religious studies, in part for my work on campus but also for the interest and initiative I demonstrated with my extended essay. I think the opportunity for self-directed investigation, especially on a subject I wasn't able to explore very deeply in my normal coursework, was vital to help establish my passion and ability to succeed and this has been as helpful, if not more helpful, to me as the practical experience of writing and researching longer essays.

Furthermore, I find that many first year courses designed to introduce students to the intellectual environment of the college are incredibly similar to aspects of TOK and other IB courses. Due to this similarity I was able to acclimate incredibly quickly to academic life on campus and I was able to use this quick acclimation as a selling point to be accepted for off-campus study despite being a freshman. I spent a term at Knox College's Green Oaks Biological Field Station taking an integrated course load covering ecology, biology, geology, art, anthropology/sociology and community dynamics. The interdisciplinary nature

of IB was an aspect of the program that I was able to argue would prepare me for the interdisciplinary program at the field station. Incidentally, two other students (from fifteen total students) were also IB graduates.

Like many other IB graduates, I received enough credit from my diploma to be classified as a sophomore. Thanks to these credits my education plan includes three off campus study experiences (my term at Green Oaks, and a semester each in Jordan and Scotland next year) and the opportunity to still graduate two trimesters early. Every IB graduate I've met at Knox has had the capacity to study off campus for more than a semester and still graduate anywhere from a term to a year early. These are incidents of success from my first year of college that I have been able to explicitly connect to my education through the IB program.

However, I feel that most of the ways IB helps me succeed academically and personally are much more implicit because my time in the IB program and the

questions asked of me have become foundational for the way I move through the world. Literally just last week I was thinking of a point Ms. Yates made during our reading of *The Handmaid's Tale* and had a minor breakthrough about Atwood's use of meta- and intra-textual humor and how that might connect to the narrator's reticence to share her name.

Though I found the program very difficult while I was in it, every day I become more grateful for these experiences as they enhance my life in small but significant ways.

I feel that most of the ways IB helps me succeed academically and personally are much more implicit because my time in the IB program and the questions asked of me have become foundational for the way I move through the world.

## IB Parent Organization (IBPO)

[www.HuskieIBPO.com](http://www.HuskieIBPO.com)

### *What You Can Do . . .*

⇒ **Volunteer your time** to help with our activities

⇒ **Donate money** to support our efforts  
(in lieu of fundraising!).

Make checks payable to HuskieIBPO, send to Tracy Hagan, DCHS North Room 31

⇒ **Attend a planning meeting**

# Looking for a Few Good Parents



The IB Parent Organization is a group of dedicated parents of IB students at DCHS that organizes events and activities throughout the school year. This year, our board has an immediate need for a Vice-President, a Hospitality Chairperson and someone to change the IB display case every few months. We also have 4 senior parents filling the roles of Treasurer, Newsletter Coordinator, Website Coordinator and At-large board member. We need freshman and sophomore parents to join the 2014-2015 board to continue this important organization. This is the best way to get involved in IB. You will not only get to know your own student better, but you will also get to know other IB students, dive into the mysterious curriculum flow charts and have fun meetings with other IB parents. Our next meeting is in January. If interested in any position, please contact Kristine Kolbus at [kristinekolbus@comcast.net](mailto:kristinekolbus@comcast.net). Note: All board members perform multiple functions; the descriptions below are high-level.

## Vice-President

The Vice-President's main duties involve coordinating the Princeton Review Practice Exams and the summer Extended Essay Workshop. This person should be organized and deadline focused. A working knowledge of MS Office is helpful. This position takes the role of the President when the President is unable to hold meetings due to a scheduling conflict.

## Hospitality Chairperson

The Hospitality Chairperson coordinates refreshment set-up at multiple events throughout the school year. This position presents event needs to the treasurer at monthly board meetings for approval. Someone in this position has a flare for decorating, organizing large events, and directing volunteers.

A Costco or Sam's Warehouse membership is a plus as this board member makes large purchases of foodstuffs for events.

## Treasurer

The IBPO Treasurer should have a strong background in accounting. The Treasurer presents the current IBPO budget at monthly meetings and is responsible for collecting and disbursing funds. This role requires a strong knowledge of MS Excel.

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## Foreign Travel Adventures 2015!

### Join us in Spain!

**When:** June 2015, 12 days



**Who:** Families, students, friends – anyone who wants to join!

**Where:** Cities include Madrid, Toledo, Granada, Seville, Cordoba, and Barcelona

**Trip Itinerary Link:** [www.eftours.com/#1616420DW](http://www.eftours.com/#1616420DW)  
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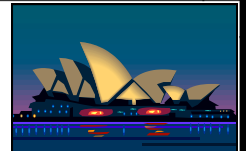
#### For more information

contact trip leader:  
Kim Clever, Room 114N

(e-mail: [ksclever@dcsdk12.org](mailto:ksclever@dcsdk12.org))

### Join us in Australia, New Zealand, Fiji!

**When:** Spring Break 2015



**Who:** Families, students, friends – anyone who wants to join!

Please contact Lon Smith 303-868-9364 or Nicole Gambatese.

For more information see:  
[http://www.eftours.com/preview-tour.aspx?  
pt=1479139PF&utm\\_source=RecCenter&utm\\_medium=web&  
utm\\_campaign=SharedLink](http://www.eftours.com/preview-tour.aspx?pt=1479139PF&utm_source=RecCenter&utm_medium=web&utm_campaign=SharedLink)

## DCHS IB Students "In the News"

The following IB students on the Speech and Debate team competed at Regis High School.

**Melissa West, Ariel Schenecker** (team)-excellent rating, Humorous Duo Interpretation  
**Loren Hardy, Jenna Hardy** (team)-superior rating, Humorous Duo Interpretation  
**Kyla Ruwet**-excellent rating, Extemporaneous Competition

(Email from Mary Lewis 10/5/14)

The following IB students on the Speech and Debate Team competed in the Overland High School Novice Tournament.

**Tara Oldenburg**-superior rating, Poetry  
**Audrey Roberts**-excellent rating, Lincoln Douglas Debate  
**Kaylee Schuler**-excellent rating, Lincoln Douglas Debate  
**Isabelle Dean**-excellent rating, Public Forum

(Email from Mary Lewis 10/12/14)

The following IB students on the Speech and Debate Team competed at Mullen High School.

**Hugh McCreery**-outstanding speaker nomination, House 1  
**Chase Youngman**-5th place, House 2

(Email from Mary Lewis 11/25/14)

Sophomore, **Grace Wills** has been accepted into the All State Orchestra on violin.

(Email from Nick Bidinger 12/10/14)

Sophomore, **Caitlyn Waldrip** and Junior, **Meghen Werbick** were named as winners in the Philip S. Miller Library Teen Photography Contest.

(Email from Cindy Ross 12/10/14)

The following IB students made Colorado State Honor Band.

**Wyatt Kuehster** - Trumpet  
**Jacob Reading** - Alto Sax

(Email from Nick Bidinger 12/12/14)

## News 'n Notes

*Let's hear it for our students who qualified for the Boettcher Scholarship from the Class of 2015.*

*Elaine Cox  
Samantha Hardy*

The Boettcher Scholarship is the most prestigious merit-based scholarship available to graduating high school seniors in the State of Colorado. Begun in 1952 by Claude Boettcher, the Boettcher Scholarship was initially modeled after the Rhodes Scholarship Program. The purpose of the Boettcher Scholarship is to attract Colorado's best and brightest students to attend college within the state.

The Boettcher Scholarship covers the cost of a Scholar's tuition, fees and books for eight semesters/twelve quarters at approved Colorado four-year universities or colleges. A \$2,800 living stipend is also supplied to help defray the cost of room and board. The total amount of the Scholarship depends on a number of factors, including the cost of a Scholar's institution, and can range from approximately \$50,000 to \$160,000.

The Boettcher Foundation awards 40 scholarships annually. Approximately 70 finalists are selected to interview for the Scholarship from an initial pool of applicants, which is typically around 1,700. Since all candidates rank very similar academically, the Boettcher Foundation looks at what the students are doing outside of the school setting that ultimately helps their community, state, or even needy countries. This is a huge honor.

Please congratulate these students when you see them.

## IB Junior Induction cont.

*(Continued from page 1)*

Dr. Steven Fleet opened with a video from two former IB sisters who attended DCHS. They spoke highly of their IB experience and how it had positively influenced their success at the Ivy League universities they are attending. They found the IB program a place where they discovered a safe place to learn and explore new ideas.

The celebration was an occasion to commemorate what the junior class is about to do in the next two years. The presence of friends and family members in the auditorium showed the support of the decisions the students made to the path of the learner profile.

Ms. Yates spoke in depth of how motivation is a true key to success. She said the students would find motivation and hard work included in all aspects of their life.

Each student was asked to write a reflection on someone who was an inspiration to him or her. As an example, Kris Kolbus and her husband were presented with a Certificate of Recognition, Learner Profile: Open-minded: For helping their son, Colin, get to where he is today. The explanation was: "My parents are my backbone. They are always happy to give me advice on my life, and they understand when they need to let go. They know that this is my journey and I sometimes need to be allowed to make my own choices. They have never forced me to do anything I don't want to do, but instead leave that to me. Their open-mindedness to all my mistakes and poor choices no matter how many I make, is what makes them so special to me."

After each student presented their Certificate of Recognition to a parent, sibling, grandparent, teacher or friend, the families and friends enjoyed cake in the North Commons.

### IBO Mission Statement

*The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.*

*To this end the IBO works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.*

*These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.*

### Do you "Like" Huskie IBPO on Facebook?

If you have a Facebook account, consider "liking" the Huskie IPBO. The page contains upcoming events, scholarship opportunities, advice and deadlines. The easiest way to join is by visiting the IBPO web site, [www.huskieibpo.com](http://www.huskieibpo.com), and clicking on the link on the home page.

## IB matters

HuskieIBPO.com

#### IB Coordinator

Dr. Steve Fleet (303) 387-1152 [Steven.Fleet@dcsdk12.org](mailto:Steven.Fleet@dcsdk12.org)

#### IB Administrative Assistant

Tracy Hagan (303) 387-1008 [tracy.hagan@dcsdk12.org](mailto:tracy.hagan@dcsdk12.org)

#### Newsletter Comments, Suggestions, Articles

Sandy Hamilton [newsletter@huskieibpo.com](mailto:newsletter@huskieibpo.com)

#### Huskie IBPO Board

[contactus@HuskieIBPO.com](mailto:contactus@HuskieIBPO.com)

President	Kristine Kolbus
Vice President	
Secretary	Ricardo Arenas
Treasurer	Debbie Schroeder
Hospitality Chair	
Web site	Kristina Younker
At-Large	Susan Becker
	Lori Brander

## National Honor Society 2014 Inductees



We are proud to count 29 IB juniors and 10 IB seniors as new members of the National Honor Society. On October 29, 2014, the following IB students were welcomed to the Society.

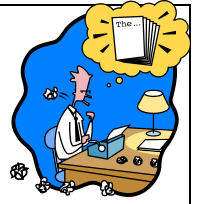
### Juniors

Alyssa Alderson	Samantha Lewis
Elias Beaini	Joseph Maestas
Dalton Brander	Elizabeth Mahoney
Joshua Celis	Alexandria Mares
Kinsyn Estes	Bailey Morisak
Ryan Finnell	Nitya Nunna
Emma Fleddermann	Sam Ossareh
Ryan Fleischer	Mallory Pridemore
Raj Gokhale	Ariel Schenecker
Allyson Kirby	Anmol Singh
Colin Kolbus	Anna Smith
Aubrey Kroger	Wenxia Sweeney
Wyatt Kuehster	Meghan Werbick
Scott L'Esperance	Olivia Young
	Samuel Zimmer

### Seniors

Anna Ahrens	Mitchell Lauffer
Emmalyne Axtell	Mikaeli Lechuga
Madison Flynn	Tess Neel
Tiffany Huang	Solana Quistorff
Elma Kajtazovic	Patrick Tan

## IB *matters* Newsletter Needs You!



The IB *matters* newsletter is always looking for talented young writers to provide insightful articles about IB. We have immediate openings in the February issue for:

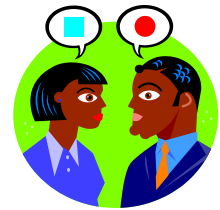
- CAS projects
- Seniors! We are looking for a journal-type article on your upcoming English oral.
- Freshmen! We are looking for articles about why you chose the IB program.
- TOK articles. What it is, when it is, how you are dealing with the night class, and who the teachers are!
- Trips abroad.
- Free association. Just write an essay on what you think is interesting about IB.

Keep your articles, relevant, funny and insightful!

Articles and pictures should be sent to:  
[newsletter@huskieibpo.com](mailto:newsletter@huskieibpo.com)

## IB students are *Involved* Students!

% of IB students in these groups!



Speech and Debate	73%	Boys Tennis	67%
FBLA	56%	Girls Softball	32%
FCCLA	36%	Boys Soccer	31%
Newspaper	30%	Girls Swim/Dive	27%
Marching Band	26%	Boys Cross Country	26%
Symphonic Band	20%	Boys Golf	21%
Concert Band	19%	Poms Spirit Poms	17%
Choir	17%	Boys Basketball	16%
Yearbook	13%	Girls Basketball	16%
		Cheer	8%
		Football	7%
		Wrestling	5%

# 9th & 10th Grade Curriculum and Pie Night

On Wednesday, November 19th, current 9th and 10th grade students attended the Curriculum and Pie Night sponsored by the IBPO. Dr. Fleet explained the IB Diploma Program and reviewed the course curriculum flow for the four year IB diploma program. He also explained TOK, CAS and the Extended Essay.

After the presentation, a Q & A session was held. After, IB teachers were available to review specific course flows and selections.

Of course, since it was also Pie Night, delicious apple and pumpkin pie was served as students and their families arrived in the North Commons.



Dr. Fleet speaks to 9th and 10th grade families at the Curriculum and Pie night held on Wednesday, November 19th.

## Upcoming Events—Save the Dates!

### ***Annual IB Graduate Panel & Mandatory 10th Grade CAS-Essay-TOK Meeting***

Thursday, January 8  
5:30 pm, DCHS Auditorium

IB staff discuss upcoming CAS (Creativity, Action, Service) hours, the TOK class and the Extended Essay requirement for 10th graders/parents. Following this session, past IB Graduates will discuss IB experiences, and the value of the program since leaving DCHS.

### ***Princeton Review Practice ACT or SAT test***

Saturday, February 7  
9:00 am, DCHS North Building

Sponsored by the IBPO, this annual event allows your student to choose between taking a free practice ACT or SAT test. College financial planning and admission workshops are held for parents while students are testing. Watch for registration materials to come after winter break.

### ***IB Spring Dance Performance***

Thursday and Friday, March 12 & 13  
7:00 pm, DCHS Auditorium

The concert choreography is the culmination of the creative work of all the IB dance students and is performed by DCHS students.

### ***7th Annual IB Celebration***

Tuesday, April 28  
5:30 pm, DCHS North Commons

Come join us to celebrate our students' achievements. All classes should attend this fun event. There will be Learner Profile Awards, Senior Recognition and Food and Drinks.



# 2014 IB Exam Stats

The IB Diploma, awarded separately from the DCHS diploma, is based on scores from IB subject exams, the Extended Essay, Theory of Knowledge assessments, and the completion of the CAS requirement (creative, action and service hours).

There are also several minimum requirements in these categories, which may keep some students from obtaining the award. For a complete description of the Diploma requirements, see the IB Guidebook on the Huskie IBPO website ([www.HuskieIBPO.com](http://www.HuskieIBPO.com)).

## Diploma Scores

For 2014, the average points earned by DCHS IB seniors who received their diplomas was 29 (out of a total of 45 possible points). The highest diploma points awarded to a candidate was 40.

The percentage of DCHS students earning their IB Diploma was 77.3%. This is the highest since 2009.

"Don't tell people your dreams,  
show them."

---Unknown

## 2014 IB Subject Exam Scores

The IB examinations are graded from 1 - 7, with 7 the highest score. Grade distribution for the students graduating in 2014 was as follows:

	6/7	5	4	3	1/2	School Avg	World Avg
HL English	6	31	12	1	0	4.84	4.78
SL French B	0	2	4	4	0	3.80	4.92
HL Mandarin B	1	0	0	0	0	6.00	6.29
SL Mandarin B	3	1	1	1	0	5.00	6.11
SL Mandarin AB	0	1	1	1	0	4.00	5.34
SL Spanish B	6	7	14	1	0	4.70	5.05
SL History	0	0	1	0	0	4.00	4.57
HL European History	1	6	18	10	1	3.89	4.74
SL Philosophy	3	8	4	0	0	4.93	4.70
HL Psychology	2	8	4	3	2	4.53	4.65
SL Psychology	4	4	2	0	0	5.40	4.41
HL Biology	2	8	13	7	3	3.97	4.32
SL Chemistry	5	6	3	5	6	4.00	4.01
SL Physics	0	0	0	2	1	2.67	4.16
HL Furth Math Studies	1	0	0	0	0	6.00	4.65
SL Math Studies	0	4	12	1	3	3.85	4.52
HL Math	7	3	8	0	0	4.69	4.42
SL Math	4	6	3	5	1	4.42	4.48
HL Dance	3	2	0	0	0	4.50	5.46
HL Theatre Arts	0	0	0	3	0	3.00	4.78
HL Visual Arts	0	1	4	8	1	4.36	4.88

## IBPO Marketplace

Looking for a gift that benefits IB at DCHS?  
How about a versatile sport blanket to keep in your car?  
The nylon side keeps grass, wind or moisture away & the fleece keeps you warm.

Embroidered with the IB logo.

Easily foldable with Velcro closure and pocket.

Size is 50" x 60"

Support DCHS International Baccalaureate Program!

\$20.00

Contact: Sandy Hamilton [ibpo@huskieibpo.com](mailto:ibpo@huskieibpo.com)



# DCHS IB Calendar



## JANUARY

- 5 SCHOOL RESUMES Spring Semester Begins!
- 7 First TOK of Spring Semester for Juniors
- 8 IB Grad Panel / Mandatory 10th Grade Meeting 5:30pm, DCHS Auditorium
- 9 Registration Deadline for 2/7 ACT
- 9-10 Jam Fest
- 16 NO SCHOOL (Professional Development Day)
- 19 NO SCHOOL (Martin Luther King, Jr. Day)
- 24 SAT Test Date

## FEBRUARY

- 5-7 All State Choir
- 7 ACT Test Date
- 7 Princeton Review practice ACT/SAT testing
- 13 Registration Deadline for 3/14 SAT
- 13 NO SCHOOL (Professional Development Day)
- 13-14 Swimming State Meet
- 16 NO SCHOOL (President's Day)
- 19-20 Skiing State Meet
- 19-21 Wrestling State Tournament
- 19-21 DCHS Musical Production
- 25 Parent/Teacher Conferences (5:00pm-8:00pm)
- 26-28 DCHS Musical Production



Douglas County School District  
Douglas County High School  
International Baccalaureate  
2842 Front Street  
Castle Rock, CO 80104