Douglas County High School 2842 Front Street Castle Rock, Colorado 80104

Volume 17 Issue 4

IB End of Year Banquet April 29, 2014

Great Time at the 7th Annual IB Banquet!

On a very windy Tuesday evening, a little over 150 members of the IB community at DCHS celebrated the end of another successful school year on April 29th. This year the delicious buffet dinner was Italian catered by Castle Rock restaurant, Angie's. Another change to the buffet this year was that the desserts were provided by the DCHS Food Club.

Teachers and students were presented with funny awards with the night culminating as Dr. Fleet presented the IB Learner Profile awards.

For the third time, the IBPO awarded a \$500 college scholarship to the IB Outstanding Student of the Year, Louise Kuehster. Through fundraising efforts, the IBPO hopes to continue this annual award. The IBPO wishes everyone a safe and enjoyable summer.

(Sophomores—remember—it's CAS time! Check the IBPO web site for suggestions and your CAS guide.)

Senior Class Learner Profile Awards—2014

At the end of year banquet, eleven seniors were awarded the highly coveted IB Learner Profile awards. Students are nominated for the awards by IB teachers. Their names are engraved on the IB Learner Profile plaque and displayed in the permanent IB display case in the North building. Congratulations to these outstanding members of the Class of 2014!



	L-R	
	Communicator	Connor Hollenbach
	Thinker	Caleb Inglis
	Principled	Nicholas D'Ambrosio
100 Sept.	Outstanding IB	
/	Student 2014	Louise Kuehster
	Reflective	Jordan Courtney
	Risk Taker	Angela DesVeaux
	Balanced	Salome Philip
	Knowledge	Benton Hutchinson
	Open-Minded	Brigid McCreery*
	Caring	Jenny Park*
	Inquirer	Sheridan Silla*
	*Not pictured	



Coordinator's Corner

by Dr. Steve Fleet, DCHS IB Coordinator

Enjoy The Summer

Enjoy the summer. Laugh at the humbugs (not rudely) who think that time away from regulated learning hinders education. Breathe the summer air, read in a hammock, count the varieties of bees in a flower garden.

Forget the Pythagorean theorem for days at a time and sit in the lengthening shadows of the afternoon. Leave your extended essay in the bowels of your computer and try new flavors of ice cream. Talk to a bluebird about the pronunciation of Aristophanes.

Take your mind into the night summer sky, beyond the stars, beyond the haze of galaxies, beyond the beginning of time. Reduce your sense of self to mere consciousness within the nucleus of a single atom and from confinement introduce yourself to the infinite. Wade barefoot in cold mountain streams and sit (with sun-screen of course) beneath the ancient heat of the sun.

Ours is a life of cultivating the habits we need to survive in the world, of freeing ourselves from repeating the same mistakes in order to confidently activate our imaginations, of discovering contentment with our sense of self and of believing in our ability to generate optimism.

Make your summer about freedom and unfettered thought. Summer is one piece, in a complex educational puzzle, that we can be certain we got right.

Looking for Parents to Serve on the IBPO Board

The IB Parent Organization is a group of dedicated parents of IB students at DCHS that organizes events and activities throughout the school year. This year, our board is looking for new parents to fill board vacancies. This is the best way to get involved in IB. You will not only get to know your own student better, but you will also get to know other IB students, dive into the mysterious curriculum flow charts and have fun meeting other IB parents. Our next meeting is mid-July. See the IBPO website for the date. If interested in serving on the board or just helping out, please contact Kristine Kolbus at kristinekolbus@comcast.net.

IB matters			HuskielBPO.com	
IB Coordinator			Huskie IBPO Board	contactus@HuskieIBPO.com
Dr. Steve Fleet	(303) 387-1152	Steven.Fleet@dcsdk12.org		
IB Administrative As Tracy Hagan	sistant (303) 387-1008	tracy.hagan@dcsdk12.org	President Vice President Secretary	Kristine Kolbus Shelly Roney
Newsletter Comme	nts. Suggestions. A	Articles	Treasurer	Debbie Schroeder
Sandy Hamilton	newsletter@husk		Volunteer Coord Hospitality Chair	Sue Becker
			Fundraising Web site At-Large	Mary Williams Kristina Younker

page 2 DCHS IB Matters May 2014

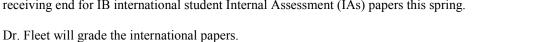
Destinations for 2014 Internal Assessments



Biology	United States	Mathematics SL	Czech Republic
Biology Extended Essay	Indonesia	Mathematics Extended Essay	Germany
Chemistry	Argentina	Music Extended Essay	United States
Chemistry Extended Essay	United Kingdom	Philosophy	United Kingdom
Chinese B SL	Canada	Philosophy Extended Essay	Poland
Chinese B HL	China, Hong Kong	• • •	United Arab Emirates
Dance HL	Canada, United States	Psychology HL	United Kingdom
English A Literature HL	United Kingdom	Psychology SL	Australia
English A Extended Essay	United States	Psychology Extended Essay	United Kingdom
Film Extended Essay	Hong Kong	Spanish B SL	United States
French B SL	United Kingdom	Theatre HL Portfolio	Germany
History HL	United Kingdom	Theatre HL Practical Performance	China
History Extended Essay	United Kingdom	Theatre HL Perf. & Prod. Presentat	ion United States
Mandarin AB SL	China, Malaysia	Theatre Extended Essay	Thailand
Math Studies SL	Serbia	World Religion Extended Essay	United Kingdom
Mathematics HL	Brazil	-	-

DCHS Teachers Grade International IAs

Just as DCHS IB IAs are sent into the world for grading, one DCHS teacher has been selected to be on the receiving end for IB international student Internal Assessment (IAs) papers this spring.





First Annual IBPO Fundraiser Pancake Breakfast



The first annual IBPO fundraiser pancake breakfast was held on Saturday, April 5th at Applebee's in Castle Rock. The breakfast included pancakes, sausage, orange juice and coffee.

The funds raised will help with costs associated with these events:

2014 Extended Essay Workshop

2014 End of the Year Banquet.

Thanks goes out to the IB students who sold tickets and the IBPO volunteers. A special thanks to Mary Williams for organizing the event and Tracy Hagan for printing the tickets.



Samantha Hardy and Tucker Middleton won gift certificates for selling the most tickets.

DCHS IB Matters May 2014 page 3

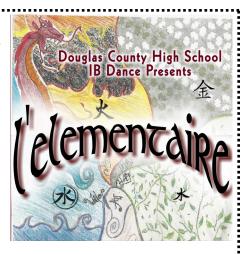
Spring IB Dance Performance "L'Elementaire"

Once again, the IB dance performance, shown over two nights, March 19th and 20th, showcased a stunning array of talent and choreography. For the IB dance seniors, it was their last performance before leaving DCHS as they must perform solo dances as part of their final IB dance experience.

Dancers in the show do not need to be enrolled in IB. However, IB students who choose dance as a Standard or High level option must participate in the show.

About the Performance, L' Elementaire:

In the tradition of the IB Dance Program the Junior class selects the theme for the next year's concert and creates a script that serves as the basis for the choreography and overall focus of the concert. The elements were the chosen theme for the 2014 concert, aligning each of the five elements with a specific culture. Research into the cultures - the myths, dances, and traditions – of Africa (earth), East India (metal), Aztec (air), China (fire) and Native America (water) created the foundation for the program and hence the creative process witnessed in this concert.



To strengthen this process, the IB dance students explored cultural dance through workshops with master teachers and research projects, resulting in the works that comprised the 2014 dance concert. Guest artists - David Reuille, Abby Barnes, Ying Kong, and Namita Khanna Nariani - provided instruction via first hand experiences in various dance forms. These professionals inspired the dancers and choreographed short dances for them to perform. The senior IB dancers had the privilege of working one on one with these wonderful guest artists over several weeks having a solo choreographed just for them. The IB program is fortunate to have the support of THINK 360 Arts Denver that affords DCHS with these unique opportunities.

Thank You

Thank you to all the teachers who were advisors for the IB Extended Essays Class of 2014.

Ms. Benskey
Mr. Bidinger
Ms. Bush
Ms. Clever
Mr. Craven
Ms. Fleet
Dr. Fleet
Ms. Gerios-Rohl
Ms. Hemming
Mr. Koppel
Mr. Stebbins
Mr. Umbach
Mr. Vahle
Mr. Wigdahl
Ms. Yates

IBO Mission Statement

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the IBO works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Do you "Like" Huskie IBPO on Facebook?

If you have a Facebook account, consider "liking" the Huskie IBPO. The page contains upcoming events, scholarship opportunities, advice and deadlines. The easiest way to join is by visiting the IBPO web site, www.huskieibpo.com, and clicking on the link on the home page.

page 4 DCHS IB Matters May 2014

Extended Essay Titles — Class of 2014

- A Philosophical Analysis of Minority Rights Through an Analysis of Captain Kirk's Actions in *Star Trek III The* Search for Spock
- The Role of John Galt in Ayn Rand's *Atlas Shrugged*
- How do Different Types of Diction Express Darwinism in *The War of the Worlds* by H.G. Wells and *Starship Troopers* by Robert A. Heinlein?
- Will the Incomplete Administration of Antibiotics Penicillin and Neomycin Promote Resistances in Bacteria Escherichia Coli and Staphylococcus Epidermidis?
- Which Feedstock, Soybean Oil or Rapeseed Oil, Produces the Highest Percent Yield of Biodiesel Synthesized?
- The Role of Genetic and Environmental Factor in the Development of Obsessive Compulsive Disorder
- To What Extent does the Reaction Rate of Fermentation by Yeast Differ Between Sugars?
- The Impact of the Ideas Taught at Bauhaus on German Industry
- To What Extent did World War II have an Impact on Dr. Seuss and his Career?
- The Origin of Evil Within Oliver Stone's Natural Born Killers
- A Tree Grows in Brooklyn: An Exploration of the Symbolism of Hope and Loss of Innocence.
- How Antonio Stradivarius Influenced the Creation of the Modern Violin
- The Effect of Art Therapy on Breast Cancer Patients
- What is the Difference in Starch
 Concentration in Differing Brand Name
 Dog Foods Compared to All Natural
 Meals; and do These Natural Diet
 Therapy Food Contain Lower Amount of
 Starch, Which Would Create Easier
 Digestion for Dogs, than the Brand
 Name Dog Foods?
- To What Extent did Regulation Aimed to Control the Effects of Silicosis Impact the Operation of the Mining Industry in the United States During the 20th Century?

- To What Extent did Ancient Egyptian Religion Influence the Development and Understanding of Ailments and Medicinal Treatments from 2700 B.C. to 1350 B.C?
- The Development and Pursuit of the Ideal Human in Ayn Rand's *The* Fountainhead and Orson Scott's Ender's Game
- A Comparison Between the Concentration of Sulfur Within Coal from New Horizon Mine in Nucla, Colorado USA
- To What Extent do William Golding and J.D. Salinger Investigate the Pathology of Evil in Human Nature in their Respective Novels *Lord of the F*lies and *The Catcher in the Rye*?
- How did the Hijab Act as a Tool for Religious, Political, and Social Statement Throughout the Iranian Revolution?
- How do Both *The Giver* by Lois Lowry and *Brave New World* by Aldous Huxley use Symbolism and Metaphors to Show the Effect on Characters due to Societal Structures, Family Structures, Along with Job Distinction?
- The Effect of Western Media on Eating Disorders
- To What Extent do Anxiety and Motivation Affect Athletic Performance?
- To What Extent does Genetic Factors Contribute to the Etiology of Parasomnia
- Effects of Casein on the Tensile Strength of Starch-based Plastic
- Analysis of the Bach Cello Suites in Creating Period Authenticity in Performance
- The Effect of the Transition Law on the Politics of Israel in Regards to the Different Sect of Jews Between the Years 1980s-1990s
- How does Virginia Woolf Explore the Development of the Individual and Identify in her Novel *The Years*?
- Why the Strategy the Russians Employed Throughout the Battle of Stalingrad had such a Large Effect on the Outcome of the Second World War and the Reasons their Strategy was so Effective
- Evolution of the Human Condition due to a Change in Technology

- To What Extent have the Beatles Affected the Youth Movements of America in the 19060's?
- How can Minesweeper be Solved on an Infinite Grid?
- Did Napoleon Bonaparte's Supremacy Over Europe Damage his 1812 Russian Campaign?
- What does Stanislavski Define as the Truth of Reality Through his Methods of Becoming a Character on Stage?
- To What Extent Did the Fall of Constantinople Impact the Byzantine Tradition?
- An Investigation into Mark Haddon's
 Treatment of Relationships Through the
 Symbol of Disorders, Motif of Logic
 Versus Imagination, and the Symbol of
 Machinery in The Curious Incident of the
 Dog on the Night-time and A Spot of
 Bother
- How does Art Help in the Recovery of Psychological Disorders such as Anorexia, Nervosa or Depression?
- The Most Effective Way to Define a Complex III Band Through Gel Electrophoresis
- The Effect of Zn(NO3)2 on the Reaction Between ONPG (ortho-nitro-phenyl-B-galactose) and Lactase by Use of Spectrophotometry
- The Influence of Morality on the Decision in Shakespeare's *A Midsummer Night's Dream* and *Romeo and Juliet* Defining the Choice of Passion Over Reason
- Evaluate the Strengths and Limitations of Electroconvulsive Therapy in the Treatment of Schizophrenia
- What was the Impact of Antiseptic Medicine During 1867-1883 on the Medical World, and How has its Discovery Shaped the Future for Modern Medicine?
- To What Extent was Mussolini's Conquest of Ethiopia in 1935-6 a Consolidation of the Italian Empire?
- How did the 1980 Winter Olympics in Lake Placid, New York Affectively Change the Spirit of the Nation Through a Powerful Sense of Nationalism?

DCHS IB Matters May 2014 page 5

DCHS IB Students "In the News"



The following IB students participated in the Douglas County High School Theatre production of "Shrek, the Musical".

Anna Ahrens, Junior Celeste Arenas, Sophomore Elise Becker, Junior

Kayla Eftang, Junior Emily Emerson, Senior lan Fleddermann, Sophomore Alyssa Forman, Junior Jesseri Gauzon, Junior Samantha Hardy, Junior Ashley Hersey, Senior Kat Julseth, Junior Natalie Kary, Junior Collin Kolbus, Sophomore Wyatt Kuehster, Sophomore Mikaeli Lechuga, Junior Sam Lewis. Sophomore Eli Lockhart. Junior Tess Neel. Junior Michael Nowak, Freshman Susan Ossareh, Junior Jenny Pan, Senior Thaddeus Plecker, Freshman Jacob Reading, Junior Chris Reese, Junior Alaric Rohl. Junior Andrew Rudd, Junior James Zanre, Junior

The following IB students participated in the student directed One Act Festival.

Anne Ahrens, Junior Elise Becker, Junior Emily Emerson, Senior Catie Giraldes, Junior Jax Gonzales. Junior Samantha Hardy, Junior Kat Julseth, Junior Collin Kolbus, Sophomore Mikaeli Lechuga, Junior Eli Lockhart, Junior Tess Neel, Junior Jenny Pan. Senior Alaric Rohl. Junior Andrew Rudd, Junior Jadyn Rufe, Junior Zoe Suydam, Freshman James Zanre, Junior

The following IB students are members of the DCHS Science Bowl Team which placed 2nd out of 48 teams.

Nick D'Ambrosio, Senior Connor Hollenbach, Senior Benton Hutchinson, Senior Shawn Ong, Senior

(Email from Lisa Gerios-Rohl, 3/3/2014)

The following IB students qualified for FCCLA Nationals.

Elise Becker, Junior

Jessica Laury, Junior

Matthew Maddux Lehmann, Sophomore

Adele Vaughan, Junior

(Email from Peggy Masek, 4/6/2014)

The following IB students won awards at the 2014 DCSD High School Art Show.

Morgan Bidwell, Junior—3rd Place,

Morgan Bidwell, Junior—3rd Place, Photography

Ryan Caskey, Sophomore—Honorable Mention, Drawing

Jordan Courtney, Senior—Honorable
Mention, Drawing

Rever DoShazer, Senior, Honorable

Bryce DeShazer, Senior—Honorable Mention, Computer Art and 1st Place, Multi-Media



Emily Elwell, Sophomore—Honorable Mention, Drawing Shriya Gandhi, Senior—1st Place, Sculpture Tamar Hedeshian, Senior—Honorable Mention, Sculpture Brigid McCreery, Senior—Honorable Mention, Photography/Altered

(District Newsline, 4/16/2014)

The following IB students won awards at the FBLA State Leadership Conference.

Topher Ahrens, Junior—1st Place, Entrepreneurship Team Sabrina Jain, Senior—1st Place, Impromptu Speaking Jessica Laury, Junior—1st Place, Public Speaking II Elizabeth Mahoney, Sophomore—5th Place, Management Information Systems Team Tucker Middleton, Junior—3rd Place, Sports Management Team

Nitya Nunna, Sophomore—5th Place, Management Information Systems Team

Shawn Ong, Senior—1st Place, Database Applications and Design

Anmol Singh, Sophomore—4th Place, Introduction to Parliamentary Procedures

Patrick Tan, Junior—1st Place, Entrepreneurship Team Paige Trexel, Junior—4th Place, Business Calculations Chase Youngman, Junior—1st Place, Entrepreneurship Team Bella Yu, Senior—5th Place, Help Desk

(Email from Jeane Varone, 4/30/2014)

The following IB students completed the rigorous requirements to Letter in Art.

Kashmiere Dotson, Senior Shriya Gandhi, Senior Tamar Hedeshian, Senior Brigid McCreery, Senior

(Email from Cindy Ross, 5/1/2014)

Did You Know . . . ?

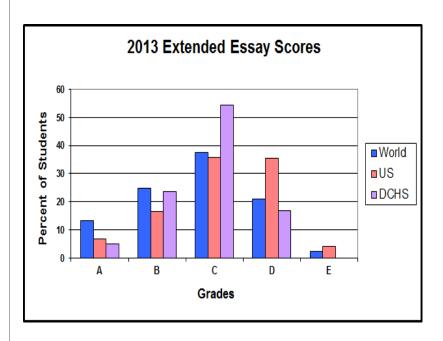
... the Top 11 states in the U.S. for IB Diploma pass rate for 2013?

	Diploma Pass Rate	% Exams Scoring 4 or above	No. of Diploma Candidates	No. of Diplomas Awarded	No. of Schools	Average Candidates Per School
New Mexico	89%	87%	125	111	3	42
Nebraska	88%	88%	56	49	2	28
Maine	88%	70%	16	14	2	8
New Jersey	86%	85%	378	324	10	38
Delaware	77%	75%	62	48	2	31
Washington	77%	75%	672	517	18	37
Kansas	77%	79%	166	127	5	33
District of Columbia	76%	74%	105	80	5	21
Florida	75%	80%	4756	3584	72	66
Utah	75%	76%	250	192	7	36
Colorado	71%	76%	1180	839	31	38

. . . the top U.S. colleges that were sent IB student transcripts/test scores (2013)?

1	University of Florida	1,283
2	New York University	693
3	Florida State University	640
4	University of Central Florida	581
5	University of California—Berkeley	543
6	University of Washington—Seattle	522
7	University of California—Los Angeles	485
8	University of South Florida—Tampa	478
9	University of Michigan—Ann Arbor	453
10	VA Polytechnic Institute & State Univ	418
11	Northeastern University	405
12	Boston University	401
13	University of Colorado—Boulder	392
14	University of Virginia—Charlottesville	391
15	George Mason University	375
16	University of Texas—Austin	373
17	University of Southern California	368
18	University of California—San Diego	352
19	Virginia Commonwealth University	335
20	University of Minnesota—Twin Cities	317
21	Michigan State University	315
22	Ohio State University—All Campuses	293
23	University of Miami	292
24	University of California—Davis	290
25	University of Maryland—College Park	284

... how DCHS students scored on the Extended Essay compared to the rest of the United States and the World?



Information source for all charts: IBO

DCHS IB Calendar

MAY 5-23 21 22 23 27	IB EXAMS Graduation practice 1pm Honors Convocation 6:30pm GRADUATION 9AM Finals Periods 1, 2, 3 Finals Periods 4, 5, 6 Finals Periods 7, 8 / Last day of school Extended Essay Workshop—CU Denver Auraria Library	OCTOBER 10 23 28 31	IB Pre-DP Applications available IB Exam Registration and fees due 8th Grade Information night—North Commons Extended Essay due	
28 <u>JUNE</u> 2-5		NOVEMBER 13 19 DECEMBER 2	8th Grade Information night—North Commons 9th/10th Grade Curriculum night—North Commons IB Pre-DP Applications due	

SEPTEMBER

<u>AUGUST</u>

16 IB Exam Registration available

22 IB Junior Induction Ceremony—North Auditorium

Freshman Ice Cream Social—North Commons

30 Extended Essay first draft due

