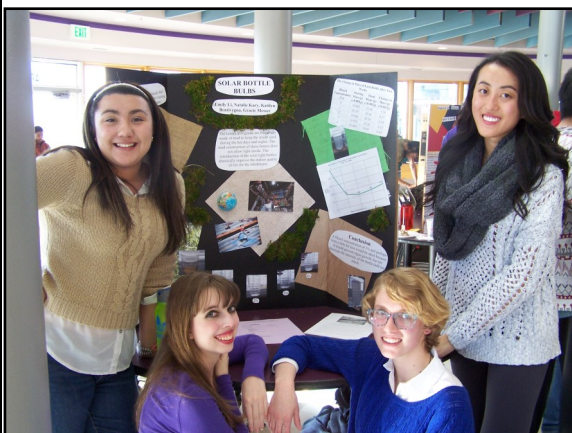


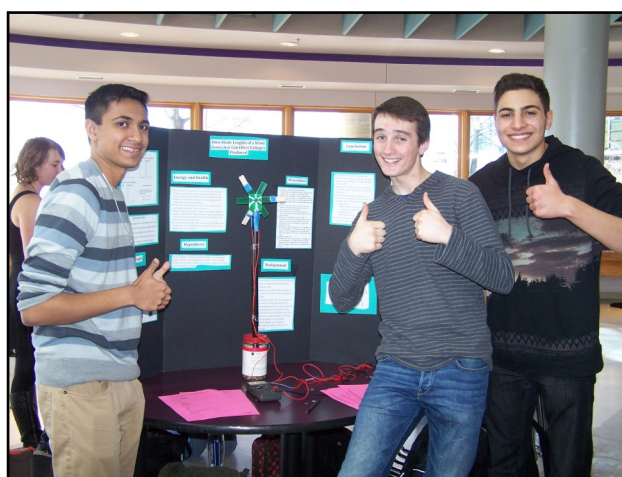
Group 4 Science Investigations

On February 18th, IB Science students displayed the results of their Group 4 science investigations in a group session held after school in the North Commons. Each year, IB students, as part of their science class choice, complete a project referred to as their Group 4 project: one of the IB internal assessments for science. The Group 4 designation refers to the fact that Experimental Science is the 4th Subject Group of the IB curriculum that all IB students must complete.



Katilyn Bentivegna, Natalie Kary, Gracie Messer and Emily Li and their project “Solar Bottle Bulbs”. They found that using bottles in the ceilings of mud houses worked as a good light source by adding one percent bleach to the water.

The Group 4 project includes all of the IB sciences. The project involves student groups designing, conducting, and analyzing an experiment on a topic of their choice, though it must relate to the overall topic. This year’s topic was



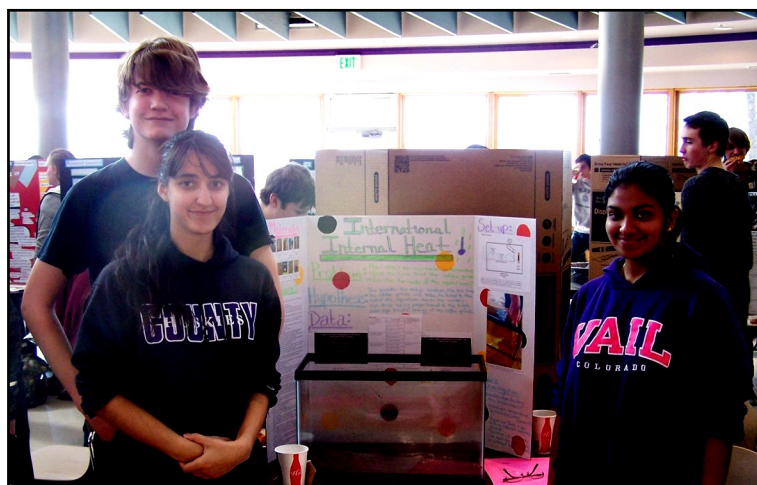
Pratyush Kothiyal, Jacob Reading and Elias Beaini and their project “How Blade Lengths of Wind Generator Can Effect Voltage Produced.” Their hypothesis was the longer blades would produce a higher output.

“World Health” and students share the results of their research in a poster session format. As part of a peer review, all those attending were asked to critique the displays, evaluating them on organization, visual format, and science content. They could also comment on anything they thought was especially

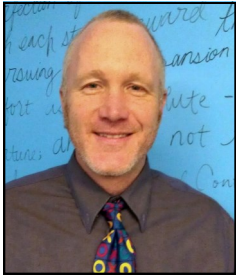


Leanne Hahn, Sarah Payne, Emma Fleddermann and Jessica Showell and their project “Chemical or Natural Preservatives”. This was a study of whether natural preservatives or chemical preservatives worked better in preserving meat.

positive about the project.



Tom Shaw, Susan Ossareh and Lakshmi Senthilnathan and their project “International Internal Heat”. Their goal was to determine the effects of thermal heat on water pollution.



Coordinator's Corner

by Dr. Steve Fleet, DCHS IB Coordinator

In Recognition of

I want to draw your attention to the accomplishments of two outstanding individuals connected to our International Baccalaureate program.

Kim Clever, IB psychology teacher, 9th and 10th grade honors teacher, extended essay coordinator, and creativity action and service coordinator has been selected to represent Douglas County High School this year as our Apple Award recipient. The "Learner Profile" characteristics describe excellence of character and should be embodied in all representatives of the International Baccalaureate program, students and staff alike. I can say, without hesitation, that Ms. Clever models and lives these ideals. Her genuine concern for her students, and her talent for working to promote the ideals of education serve as a model for all educators. Undoubtedly excellent educators practice their craft in a wide variety of ways and in that diversity provide students with models that demonstrate the many manifestations of excellence. Democratic Systems depend on such models in order to prevent the simplicity of singular thinking to masquerade its convenience and its efficiency as measurable progress. What excellent educators do have in

common is the mental flexibility central to promote creativity and to enable students to value the individual contributions that they all can make. This characteristic is genuine in the best teachers and it defines the excellence of Ms. Clever.

The second person I would like to recognize is Madeleine LaRue. Madeleine graduated from Douglas County High School with her International Baccalaureate diploma in 2006. She distinguished herself by her outstanding writing and her inquisitive spirit. Recently her book review, "A Little Piece of Life: Jove Jansson's Fiction for Adults," was published in the Los Angeles Review of Books. This publication is renowned for outstanding articles and impressive writing. The review can be found at: <http://lareviewofbooks.org/essay/little-piece-life-tove-janssons-fiction-adults>. She also holds the position of associate editor and director for arts and literature for the Los Angeles Review. As a student Madeleine possessed a talent for personalizing her learning. This enabled all of the subjects that she encountered to become part of her creative expression. Madeline has studied extensively in Europe.

IB matters

HuskieIBPO.com

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Class of 2017 IB Orientation & IB Alumni Panel

On January 8th, IB had their annual 10th grade CAS/TOK/EE Graduation Panel Meeting. The first speaker was Dr. Steve Fleet. He discussed how sophomore year is a tricky year for IB high school students because they need to decide if they are going to move forward with the IB Diploma.

TOK represents the Theory of Knowledge. Graduating IB students liked the class because it has encouraged them to really “think”. The TOK night class works well for 11th and 12th grade students, allowing them a getaway from their busy day of high school. The class is scheduled the last semester of junior year and the first semester of senior year. Every year the class is different. It is a class designed to encourage students to reflect on the nature of knowledge by critically examining different ways of knowing (perception, emotion, language and reason) and different kinds of knowledge (scientific, artistic, mathematical and historical). It teaches students to consider who they are as a learner, to realize the role they play in their own thoughts, as a student, and the world. In TOK, you are creating and discovering yourself.

Previous parents of IB students have provided feedback to Dr. Steve Fleet complimenting the TOK class. The parents felt it opened up their student to listening to new ideas. The TOK class is fortunate to have very experienced teachers in this subject matter and Mr. Umbach comes back from retirement each year to teach the class.

Mrs. Kim Clever and Mrs. Leah Yates love being involved in the IB program and they continue to teach CAS Projects and Extended Essay. Mrs. Clever works on topics that students are passionate about. She is able to see students pick their journey in IB and she is excited to experience the growth within a student.

CAS is Creativity, Action and Service. CAS requires that students learn from the experience of doing real tasks beyond the



classroom. In short, the CAS requirement includes 150 hours of doing what you choose and is designed to get the student out of the classroom to explore the world. Students create their own programs, follow their passions and put them to action. CAS begins during the summer of sophomore year and is completed by March of the student’s senior year. DCSD requires students to have 20 hours of community service, but please note that this is not in addition to CAS, it is included in the 150 hour CAS requirement. An example of a project that was completed in the past was building an archery range in Castle Rock and a clothing closet developed to give students in need clothing.

CAS aims for learners to provide an outlet to work outside the student’s box. Examples that are not CAS worthy are activities in which you are paid and activities involving the teaching of religion for example, vacation bible school. An example of an action activity is a marathon, or climbing a 14er in Colorado

(Continued on page 7)

Our IB Grads Return for Panel



Caley Follmer - Colorado State University

Austen Greene - University of Nebraska

Sabrina Jain - University of Denver

Athena Knudson - University of Colorado, Boulder

Salome Philip - University of Colorado, Boulder

Paige Schonher - Mount Holyoke College

Katie Sexton - Colorado State University

(not pictured in this order)

IBDP Featured Teacher

Dr. Leslie Walden

Dr. Walden is originally from Georgia. She moved to Colorado for her position with Douglas County High School as Director of the IB Dance Program in August 2013. In addition to the IB dance classes, and other dance courses at DCHS, Dr. Walden also teaches Theatre 1, team teaches with theatre faculty in Production, and choreographs the musicals. Dr. Walden has been teaching dance for 30 years, primarily in college and university programs such as the University of Georgia, Smith College, and Western Kentucky University. Her choreography has been performed at the Kennedy Center, Alaska Dance Theatre, Anchorage Opera, SunTrust Plaza Gallery, Atlanta, Lyndon House Arts Center, Athens, Georgia and other performance venues. Dr. Walden has had the good fortune to study and work with some of the leading figures in 20th century dance, such as Helen McGehee (lead Martha Graham dancer), Cliff Keuter (Paul Taylor Dance Company), Anna Halprin, and Gemze deLappe.



Dr. Walden went to New York City to pursue her dance career immediately after college. Ballet was an essential investment and she loved living in the Apple. She will always remember the night George Balanchine walked into the restaurant she was working in (to pay the bills) and she scrambled to declare “I’ve got that table”! Dr. Walden’s career focused mainly on modern and jazz, as a professional dancer performing in the Bay Area, New York, and resorts around the world. Higher education extended her training and knowledge in dance via her undergraduate degree from Randolph-Macon Woman’s College (1978), her Masters from San Jose State (1988) and her Doctorate from Temple (1998), all three in dance. Dr. Walden’s Masters thesis on Pina Bausch was awarded most outstanding thesis in the College of Arts and Humanities. Her dissertation investigated the inclusion of somatics in dance education. All of these dance experiences have provided a wonderfully complex lens through which her own perspectives take shape, and enable her to invite her students to explore.

The IBDP program is an exhilarating academic experience for everyone involved. With her many years of college teaching, Dr. Walden is so impressed by the DCHS IB students, and the dance students especially. Their thirst for creative experimentation and scholarly investigation, combined with their values for academic excellence, make her job one of the most fulfilling she has had in her career. Dr. Walden loves teaching these students, witnessing them take risks, to discover and translate what they explore into tangible products, and interact with peers and other teachers. The IB program at DC is such a supportive network. Dr. Walden feels very fortunate to be part of this unique school and the IB Dance Program - which was one of the first in the country and is the only one of its kind in Colorado.



On a personal note, Dr. Walden’s 4 legged friend Nellie is her family member, a joyous cockapoo with the spirit of unconditional love. Her pastimes when not teaching or dancing are cooking, biking, swimming and hiking. Dr. Walden enjoys cooking and sees it as a type of choreography. There is an idea, a goal, and aesthetic to the dish, the ingredients need to come together and make a statement of some sort and ultimately taste great and maybe win over your dinner guests, or at least fill your empty stomach with a smile. Dr. Walden’s love and comfort amidst the ocean and water suggests the possibility she may be part amphibian. She owns a home on an island in the Atlantic Ocean that she misses and hopes to return too. Meanwhile, the Rockies are exquisite and mysterious to Dr. Walden. She enjoys discovering this new landscape and the amazing light here. Much of her choreography is inspired from nature ~ It feeds her. And then there is always a new dance project brewing... currently it is inspired from a high school friend, internationally renown artist Bo Bartlett. His themes of nostalgia and images of people, friends, family, place resonate with Dr. Walden. She tries to impart important messages to her students. Dr. Walden’s best friends to date she has known since she was in 7th grade! A fantastic gift!

The Obstacles and Rewards of the IB Program

By Dalton Brander, Junior

The IB program has a reputation for being extremely tough to get through. This, as with most things, has some truth to it. When one is in the midst of the IB Program, it can seem like every class stacks homework upon assignment upon test upon project. It seems like every week you're working hard, and as soon as you *finally* finish that last English essay on Thursday night, you recline in your chair and take a breather, as it's finally over for the week. Until you rocket back into the upright position when you realize that you completely forgot the chemistry lab that's due tomorrow right when class starts at 7:40 in the morning. It can get almost dizzying at times. Despite this, I would say, and I'm sure most of my classmates would agree, that there are quite a few great things about the IB program that the detractors always seem to miss.

First off, the IB community within the school is incredibly close knit. All of the IB teachers know each other, and all of the IB students know everyone else. When I'm within TOK, I can look around the entire room of 60+ students and put a name to almost every face, which for me is quite the feat. Also, since we all have the same few teachers, anyone can talk with just about anyone else about their teachers and their work. This makes sick days much easier, owing to the fact that you can ask any other IB student what you missed, and they'll probably know. Speaking of school work, in spite of, or perhaps because of, its difficulty, IB school work is rather rewarding. I learn something new in every class, every day, and the amount of new things I learn is much higher than it ever was with standard classes. The pace is faster, so more information can be fit into a single day. It can be tough to process it all, and the teachers know it, which is extremely helpful. Every teacher I have is completely open and willing to stop and answer questions, or go over the last bit again, to make sure everything is crystal clear. Finally the IB program is great because it is preparing every one of us for college, the next big educational step. Although I do not have personal experience with it, obviously, the sheer volume of IB graduates who talk about how much easier college is because of IB is evidence that can't be ignored. The stuff that we are learning every day in the IB program is very similar to what college students learn. Just the other day, I performed a chemistry experiment that my teacher, Mr. Koppel, says is being taught to college students all the time. The lesson at the end of the day to be learned from the IB program is that college is doable. All of us take on our work every day, and none of us have drowned under the torrent of notes, been crushed by the weight of projects, or destroyed by the force of homework. If we can accomplish the IB program, we can get through college, no problem. If we get through college, we can be successful in our adult lives. That's what the IB program is about, and that's why all the obstacles are worth getting past.

2015 IB Spring Dance Performance

The IB Spring Dance Performance is Thursday and Friday, March 12 and 13 at 7:00pm at the Douglas County High School (DCHS) Theatre. Tickets are \$8.00 for adults and \$6.00 for students (free with activity card). Tickets are available at the door the night of the performance or at www.SeatYourself.biz/dchs beginning March 2.



The theme for 2015 is choreography inspired by art. This may come from a specific work of art, artist, art movement or architecture. During the Fall, in preparation for their creative projects, the IB dancers toured the Denver Art Museum, the Clyfford Still Museum and the Chihuly Exhibition at the Denver Botanical Gardens.

The concert choreography is the culmination of the creative work of all the IB dance students and is performed by DCHS students. Additionally, several professional choreographers have staged original dances for the students as well. Some of the guest artists this year include Claire Brunelli of the Hannah Kahn Dance Company, Kim Olsen, Artistic Director of Sweet Edge, and David Reuille, Artistic Director of APEX Dance Company. The IB dance program is very fortunate to have this caliber of guest artists in residence.

Do you have an Extended Essay Advisor yet? Juniors!

If you have not selected an Extended Essay advisor yet, you need to do so immediately. Several teachers are already "full." Do not delay any longer asking a teacher to be your advisor!

"A diamond is a piece of charcoal that
handled stress exceptionally well."

---Unknown

DCHS IB Students In the News

Douglas County High School Speech and Debate competed against 43 high schools from Colorado (750 competitors) at the Cherry Creek High School Varsity Winter Wonderland Tournament on December 13th.

The following IB students received awards

Senior, **Hugh McCreery**, Public Forum Debate, excellent rating
 Junior, **Leo Beaini**, Lincoln Douglas Debate, superior rating
 Freshman, **Kyla Ruwet**, National & International Extemp,

excellent rating

Junior, **Colin Kolbus**, Original Oratory Interp, excellent rating and Humorous Interp, 9th place

Senior, **Jessica Laury**, Poetry, superior rating and Impromptu Speaking, 1st place

(Email from Ms. Lewis 12/14/2014)

The following IB students participated in the Continental League and Orchestra Festival.

Senior, **Emma Fleddermann**

Junior, **Aubrey Kroger**

Junior, **Wyatt Kuehster**

Senior, **Susan Ossareh**

Senior, **Jacob Reading**

(Email from Mr. Bidinger 1/12/2015)

Douglas County High School Speech and Debate competed against 22 Colorado High Schools at the Golden-Mullen Invitational.

The following IB students received awards

Senior, **Jadyn Rufe**, National Extemp Speaker, excellent rating

Senior, **Emily Li**, Original Oratory Speaker, 3rd place

Senior, **Hugh McCreery**, Public Forum Debate, excellent rating

(Email from Ms. Lewis 1/19/2015)

On January 16th, Senior, **Samantha Hardy** participated in the National Women and Girls in Sport Day.

(District Newslines 1/21/2015)

Douglas County High School Speech and Debate competed in the Colorado Regional Varsity Student Congress Meet.

The following IB students received awards

Senior, **Hugh McCreery**, voted Presiding Officer

Senior, **Jessica Laury**, Outstanding Speaker of the House, 3rd place

place

(Email from Ms. Lewis 1/25/2015)

Senior, **Emmalayne Axtell** received a silver key and honorable mention for drawing/painting pieces in the 2015 Regional Scholastic Art Contest.
 (Email from Mrs. Ross 1/30/2015)

The following IB students who are members of the FBLA placed in the top 5 in the District Leadership Conference. Those who qualified in the top 3 advance to the State Conference in Vail.

Senior, **Topher Ahrens**

Senior, **Kylie Brunette**

Senior, **Elaine Cox**

Senior, **Ryan Fleischer**

Junior, **Diego Gallardo**

Junior, **Raj Gokhale**

Senior, **Jesseri Jensen**

Senior, **Hannah Jorgenson**

Senior, **Pratyush Kothiyal**

Junior, **Scott L'Esperance**

Senior, **Jessica Laury**

Sophomore, **Brianna Lijewski**

Senior, **Elizabeth Mahoney**

Junior, **Jamison McGliney**

Senior, **Colton Salsbury**

Junior, **Ariel Schenecker**

Junior, **Youn Son**

Senior, **Patrick Tan**

Senior, **Paige Trexel**

Senior, **Adele Vaughan**

Junior, **Sousheel Vuunnam**

Senior, **Chase Youngman**

Senior, **Arthur Zabronsky**

(Email from Mr. Brelje 2/10/2015)

Senior, **Connor Loveland** signed a National Letter of Intent to play football at Pomona College.

(District Newslines 2/11/2015)



Save the Date!

8th Annual IB Celebration Tuesday, April 28th 5:30pm - 8:00pm

Come join us to celebrate our students' achievements!!

ALL CLASSES SHOULD ATTEND THIS FUN EVENT!

Learner Profile Awards

Senior Recognition

Food and drink

Parent volunteers needed for this fun event!

Contact: volunteer@huskieibpo.com

**Do you like to travel?
 Join us in Paris/Florence/Rome!**

When: Spring Break, March 18-26, 2016

Who: Families, students, friends – anyone who wants to join!

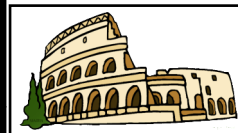
Trip Itinerary Link: www.eftours.com/#1682351BW

For more information,

contact the trip leader:

Jill Goeken, Room 212N

(e-mail: jill.goeken@dcsdk12.org)



Class of 2017 IB Orientation & IB Alumni Panel (continued)

The Extended Essay is an essay that consists of 4000 words. The student has an entire year to complete the essay and also has a supervisor/teacher to help the student when needed for the essay project. The students will be going to the Auraria Library in June for an Extended Essay workshop. The paper is written over the summer and the final copy is turned in the end of October. The student works with trained faculty. Each supervisor will have 1-4 students. The essay is useful once you get into college.

The overall highlight of the evening came as Mr. Umbach facilitated a conversation with the IB grads as they shared their insights, recommendations and reflections of the IB program and what it has meant to them in terms of their learning, student experience and benefits provided to them with their current universities. The grads shared that while the IB program is challenging and requires a strong commitment of organization and time, they were all involved in extra-curricular activities including participation in sports and clubs and were able to successfully manage their schedules and schoolwork along the way. The grads were in agreement that as part of the IB program they felt a great sense of community and made life-long friendships. They are also all very appreciative of the knowledge they gained as part of the program and are thankful for how well the experience prepared them for college. Many IB grads were able to roll over credits to their universities allowing them to skip general education classes, enter as sophomores or juniors, have a wide selection of grants and scholarships to consider, select a double-major, etc. And, with a high level of academic competition, they felt that their IB diplomas opened the door to the school of their choice. Finally, the IB grads shared some words of encouragement with the 10th grade students to keep in mind while going through the IB program including, “the program provides a broadening of the way you view your life”, “use the opportunity to try new things and give everything a chance”, “focus on the learning and the learning will provide good grades”, “work hard, but be sure to enjoy and savor the experience”.

Thank you to the IB graduate panel participants for offering their time and sharing their insight.

SPRING COLLEGE FAIR

When: Sunday, March 15, 2015

Time: 1:00pm - 3:30pm

Where: University of Denver Ritchie Center

Visit with colleges and universities. Attend information sessions on the college selection process and scholarship sources.

A terrific opportunity for juniors and interested sophomores and their parents to start or further the college search.

Note: Parking is extremely limited and not free. Consider taking light rail as an option.

For more information visit:

<http://rmacac.org/college-fairs/spring-college-fair-in-denver-co/>

Choose "Like" for Huskie IBPO on Facebook!



[Huskie IBPO on Facebook](#)

**The IB program at Douglas County High School
has 92 students who have applied and been accepted into
the IB Pre-Diploma and IB Diploma program
for the 2015 - 2016 school year**

Academy Charter	2
American Academy Charter	5
Beacon County Day	1
Castle Rock Middle School	3
Challenge to Excellence	2
Chaparral High School	1
Cimarron Middle School	2
Cresthill Middle School	1
Douglas County High School	5
Mesa Middle School	57
North Star Academy	1
Parker Core Knowledge	2
Rocky Heights Middle School	1
Sagewood Middle School	4
Sierra Middle School	4
STEM	1

We look forward to the beginning of a great IB experience for each of these students. We sincerely thank the district high school and middle school staffs for their contributing efforts as students participated in the application process.

Princeton Review Practice ACT/SAT Testing

On Saturday, February 7th, 80 students participated in the annual complimentary offering of **The Princeton Review Practice Exams & Parent Workshops**. Students chose from three tests; ACT, SAT and the PRA (Princeton Review Assessment). The exams are graded and scores are returned to the students.

While testing took place, parents had the opportunity to attend three one-hour college planning workshops.

Mosaic Admissions, LLC

www.mosaicadmissions.com

Sarah Tierney, president of Mosaic Admissions, LLC and *magna cum laude* graduate of Harvard College helps students with every step of the college application process, including developing an overall application strategy, choosing "best fit" colleges, preparing for campus visits, crafting compelling essays and preparing for admissions interviews. Over 94% of Mosaic's clients have been accepted to one of their top three college choices.



Sara Tierney of Mosaic Admissions, LLC.

Solutions for Tuition, LLC

www.solutionsfortuition.com

Jay Murray, president of Solutions for Tuition, LLC is a Registered Investment Advisor with the State of Colorado and works with families to navigate cost and tuition strategies in preparation for college. Their mission is to help your son or daughter get into the college of their dreams at the lowest possible cost. They offer a broad range of programs to include Student Scholarship Training, Major Match College Fit (MMCF) and a College Planning Analysis for Parents. Every family can cut the cost of college. Don't forget - Each College has two prices; one for the informed parent and the other for the uninformed parent.



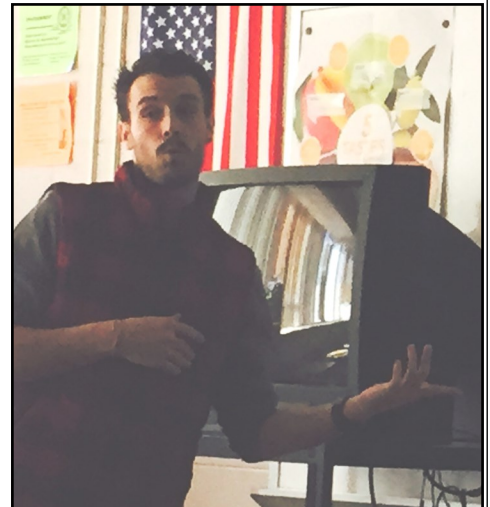
Jay Murray of Solutions for Tuition.

Brad Wolfenden – The Princeton Review

www.theprincetonreview.com

The Princeton Review is a national college readiness and test preparation company, offering a variety of prep programs that deliver a personalized approach for your student. Last year, the Princeton Review helped over 3.5 million students reach their college goals. Whether students work with a private tutor, take an in-person course, or select the state of the art online classroom, they will be uniquely prepared for their test experience. The Princeton Review Assessment was designed to help students determine if they're best suited for the SAT or ACT. While these tests have a good deal in common, both are lengthy, intimidating and treated as the Holy Grail of college admissions. Start with the free Princeton Review Assessment available online at www.PrincetonReview.com/PRA.

Test results are individually evaluated.



Brad Wolfenden of The Princeton Review.

IB Exam Schedule for May 2015

<p>Dance Performance– March 12 & 13</p> <p>Art & Design-Visual Interviews</p>			<p>30-Apr</p> <p>LAST DAY FOR IB SENIORS TO ATTEND CLASS.</p> <p>PLEASE ARRANGE WITH NON IB CLASSES TO TAKE YOUR FINALS</p>	<p>1</p> <p>NO EXAMS ON THIS DAY</p>
<p>4</p> <p>8:00 AM English A Lit HL Paper 1 (2h)</p>	<p>5</p> <p>1:00 PM English A Lit HL Paper 2 (2h)</p>	<p>6</p> <p>8:00 AM Biology HL Paper 1 (1h) Biology HL Paper 2 (2h15m)</p> <p>1:00 PM Philosophy HL Paper 1 (2h30m) Philosophy SL Paper 1 (1h45m) Psychology HL/SL Paper 1 (2h)</p>	<p>7</p> <p>8:00 AM Philosophy HL/SL Paper 2 (1h) Philosophy HL Paper 3 (1h30m) Psychology HL Paper 2 (2h) Psychology HL Paper 3 (1h) Psychology SL Paper 2 (1h)</p> <p>1:00 PM Biology HL Paper 3 (1h15m)</p>	<p>8</p> <p>8:00 AM Physics SL Paper 1 (45m) Physics SL Paper 2 (1h15m)</p> <p>1:00 PM Chinese B SL Paper 1 (1h30m) Chinese <i>ab initio</i> SL Paper 1 (1h30m)</p>
<p>11</p> <p>8:00 AM Chinese B SL Paper 2 (1h30m) Chinese <i>ab initio</i> SL Paper 2 (1)</p> <p>1:00 PM Physics SL Paper 3 (1h)</p>	<p>12</p> <p>8:00 AM Math HL Paper 1 (2h) Math SL Paper 1 (1h30m) Math Studies SL Paper 1 (1h30m)</p> <p>1:00 PM Spanish B SL Paper 1 (1h30m) Spanish <i>ab initio</i> SL Paper 1 (1h30m)</p>	<p>13</p> <p>8:00 AM Spanish B SL Paper 2 (1h15m) Spanish <i>ab initio</i> SL Paper 2 (1h)</p> <p>1:00 PM Math HL Paper 2 (2h) Math SL Paper 2 (1h30m) Math Studies Paper 2 (1h30m)</p>	<p>14</p> <p>8:00 AM History HL Paper 1 (1h)</p> <p>1:00 PM Chemistry SL Paper 1 (45m) Chemistry SL Paper 2 (1h15m)</p>	<p>15</p> <p>8:00 AM Chemistry SL Paper 3 (1h)</p> <p>1:00 PM History HL Paper 2 (1h30m)</p>
<p>18</p> <p>8:00 AM History HL Paper 3 (2h30m)</p> <p>1:00 PM French B SL Paper 1 (1h30m)</p>	<p>19</p> <p>8:00 AM French B SL Paper 2 (1h30m)</p>	<p>20</p> <p>NO EXAMS ON THIS DAY</p>	<p>21</p> <p>DCHS GRADUATION 9:00 am DCSD Stadium</p> <p>1:00 PM Math HL Paper 3 (1h) Env Sys & Soc SL Paper 1 (1h)</p>	<p>22</p> <p>8:00 AM Env Sys & Soc SL Paper 2 (2h) Music SL Paper 1 (2h)</p> <p>END OF TESTS FOR DCBS IB DP STUDENTS</p>

DCHS IB Calendar

MARCH

12-13 IB Dance Show 7pm
 14 SAT Test Date, 7:30 am, North Bldg
 15 Spring College Fair @ DU 1:00pm-3:30pm
 17 DCHS Band/Orchestra Concert 6:30pm
 20 **NO SCHOOL—Teacher Work Day**
 23-27 **SPRING BREAK**

APRIL

2-4 DCHS Theatre Production
 9-11 All State Band
 DCHS Theatre Production
 18 ACT Test at DCHS
 18 PROM @ Wings Over the Rockies 8:00pm-11:00pm
 24 **NO SCHOOL — Teacher Comp Day**
 27-29 Spring Arts Festival
 28 End of Year IB Party, North Commons 5:30pm
 Statewide ACT Test
 30 Huskie Awards, North Commons
 Last day of school for IB Diploma Candidate
 Seniors

MAY

Apr 30-2 One Act Festival
 2 SAT Test
 4-22 IB EXAMS
 5 DCHS Choir Concert 6:30pm
 7 DCHS Band/Orchestra Concert 6:30pm
 11 Senior Finals Periods 2, 4
 12 Senior Finals Periods 5, 7
 13 Senior Finals Periods 6, 8
 14 Senior Finals Periods 1, 3
 14 Senior Picnic 11:15am
 20 Graduation practice 1pm
 Honors Convocation 6:30pm
 21 **GRADUATION 9AM (No regular school)**
 22 Finals Periods 1, 2, 3
 26 Finals Periods 4, 5, 6
 27 Finals Periods 7, 8 / Last day of school

JUNE

1-4 Extended Essay Workshop—CU Denver
 Auraria Library



Douglas County School District
 Douglas County High School
 International Baccalaureate
 2842 Front Street
 Castle Rock, CO 80104