



DCHS

IB Curriculum Guide

2011 – 2012

Introduction

DCHS Graduation Requirements and IB Courses

IB Courses – High / Standard Level Offerings

IB Subject Area Course Info and Flows

- English**
- Foreign Languages**
- Individuals and Societies**
- Experimental Sciences**
- Mathematics**
- Dance / Music / Art / Theater**

IB Diploma Plan Worksheet

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Introduction

This guide outlines the curriculum offerings and course requirements for the IB Program at DCHS. Included are the courses to be taken as part of the official two-year junior/senior program, as well as those to be taken during the MYP (Middle Years program) in the freshman and sophomore years.

It is important that MYP students become familiar with the IB curriculum choices to be taken in subsequent years. Many course sequences require certain prerequisites that need to be completed prior to junior year.

Certain guidelines must be followed in the selection of IB courses:

Each student is required to take courses / exams in 5 core subject areas and one elective:

- Group 1 – Language A1 (English)
- Group 2 – Foreign Language
- Group 3 – Individuals and Societies
- Group 4 – Experimental Sciences
- Group 5 – Mathematics
- Group 6 – 6th Subject Elective (Arts and Other Choices)

- All students take the same English courses, at the High Level. All other subject areas provide course options to select from, some offered at the High Level, Standard Level, or both. High Level courses are more intense and require two years, rather than one, to complete.
- Students must take at least 3 courses/exams at the High Level (HL), but no more than 4, and the rest may be taken at Standard Level (SL). Students may complete only up to two courses/exams as juniors.
- Students must also take a Theory of Knowledge course, held during the junior year (2nd semester) and senior year (1st semester). This course is held in the evening.
- Students may take more than the 6 required course sequences, with the extra taken for certificate purposes only, and NOT for the diploma. Courses taken for the diploma must be identified by the student when registering for the IB exams, in the fall of his/her senior year.

Re course descriptions: The final grade for a course (1 – 7) is based on formal assessments given throughout the courses, as well as the final exam. Final exams, and some course assessments, are submitted to the IBO for grading (“external assessment”). Other assessments are internally graded by the teacher, and often “externally moderated,” meaning samples of student work across the grading spectrum are submitted to the IBO for review to ensure consistent grading by all instructors world-wide.

This information is presented as a guideline only, for typical IB schedules. However, there are always exceptions. If you have questions, contact the IB coordinator or IB subject instructor.

Instructor Contacts

English	Michelle Fleet	Chemistry	Mitch Koppel
French	Annie Maechler	Physics	Ronald Kingery
Spanish	Maria Sorensen	Mathematics	Laura Bush
Mandarin	Yingxin Liu	Dance	Judi Hofmeister
Philosophy	Steven Fleet	Music	Roy Safstrom
European History	Richard Umbach	Art	Tricia Russell
Psychology	Kimberly Clever	Theater	Michael Vahle
Biology	Christine Funk		